



# SHRI R. K. MAHILA COLLEGE

Giridih (Jharkhand)

## SELF STUDY REPORT (SSR)

First cycle accreditation 2016

Submitted to :

National Assessment and Accreditation Council

Bangalore - 560072





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## **NAAC STEERING COMMITTEE MEMBERS**

- |    |                           |   |                |
|----|---------------------------|---|----------------|
| 1. | Dr. Madhushree Sen Sanyal | - | Co – ordinator |
| 2. | Dr. Pushpa Sinha          | - | Member         |
| 3. | Dr. Ratna Samanta         | - | Member         |
| 4. | Dr. Nivedita Chowdhury    | - | Member         |
| 5. | Sri Sunil Kumar           | - | Member         |
| 6. | Dr. Gita Kumar            | - | Member         |
| 7. | Dr. Arti Verma            | - | Member         |



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**Dr. Ashok**  
Principal – Incharge



Sri R. K. Mahila College  
Giridih, Jharkhand.  
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## Preface

With extreme pleasure and pride I would like to submit the Self Study Report of Sri R. K. Mahila College, Giridih for the first cycle of accreditation by the National Assessment and Accreditation Council (NAAC) Bangalore. The documents have been prepared with utmost sincerity and honesty with the involvement and cooperation of all faculty members and they are true to the best of my knowledge and belief.

This report is prepared according to the instructions laid down by NAAC. I have highlighted every aspect of the existing institutional quality system.

I eagerly look forward to welcomes the Peer Team and hope they will appreciate the efforts put in. In this report I have tried to comprehensively describe the facilities at our college.

**Dr. Ashok**  
Principal- Incharge  
Sri R. K. Mahila College,  
Giridih.

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## **ABOUT COLLEGE – NAAC (Executive summary)**

Giridih, a mineral-rich town and part of Hazaribag District earlier, is now a district in its own right. A picturesque town in the state of Jharkhand in eastern India, Giridih is nestled between the Usri River and the Parasnath Hills. Sri Ramkrishna Mahila College is the only women's college in Giridih district.

The buildings which house the Ramkrishna Mahila College were donated by Rani Mahalanobis, wife of Prasanta Mahalanobis, the founder of Indian Statistical Institute. The college was started from 1<sup>st</sup> August 1978. It is the result of the combined aspiration and strivings of many scholarly persons, particular mention must be made of Miss Khana Sen National awardee ex-principal, Girls High School, Giridih, S. M. Quaraishi, Advocate; Advocate Ram Lakhan Prasad, Prof. R. N. Pyasa and Bhagat Singh. Way back in 1978, the college started functioning in the building known as “Shanti Math” donated by Swami Shiv Narayan Puri with the condition that the college be named after the great saint Sri Ramkrishna Paramhans.

The Classes commenced on 1<sup>st</sup> August 1978 with the staff consisting of Gita Mukherjee Professor-in-charge; Gita Dey, Lecturer in Philosophy; Ranjana Narayan, Lecturer in Economics; Bina Rani Lecturer in Political Science and Ram Krishna Yadav, Peon.

It was March 1979 that Rani Mahalanobis donated a vast area of land with three buildings. Tagore had named the buildings ‘Shalboni’, ‘Mahua’ and ‘Uttara’ familiar to all as the ‘Mahua Complex’ and which is now called ‘P. C. Mahalanobis Block’.

In March 1979 the college was granted permanent affiliation of I.A. and B.A. courses by the government of Bihar and Ranchi University. This was possible by the tireless efforts of Sarfaraz Ahmad, who was then the Secretary of the governing body of the college. The college was declared a constituent unit of Ranchi University in March 1986.

The trails and travails of many have been rewarded. RKMC is now a fully fledged women's college with as many as five thousand girl-students in the faculty of Arts, Science and Commerce. Classes are held with regularity and teachers strive to inculcate knowledge and manners in the young ladies who study here.

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## **ABOUT MONOGRAM – Identity of the College**



*The College insignia has a quartered circle at the centre and its four components express the identity of the college.*

*The four elements which include an open book, the landscape of the Chhotanagpur plateau, a symbolic coal and energy transmission symbols, convey the imparting of knowledge in the hills and dales of Giridih district. The coal stands for positivity and knowledge gained, which in future will sparkle like a diamond, and will also be a vast source of energy as is transmitted by the gigantic electric poles.*

*The quartered circle is surrounded by a circle in which the college motto is inscribed – “Shraddhawa Lavayate Gayanam” which in other words means the quality to respect others is elementary to the aspect of gaining knowledge. “Gyan” or knowledge is achieved from a teacher. The ancient “Gurukul” is symbolized by the modern University. Colleges are centres for imparting knowledge. But “respect” stands above everything. “Respect” is cardinal to education.*

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# **SWOC – ANALYSIS SUMMARY**

## **Strengths / Weakness / Opportunities / Challenges**

### **a. Strength**

1. Sri R. K. Mahila College, Giridih is the only institution in the whole Giridih District catering to the needs of first generation rural girl's learner.
2. The management of the college i.e. Vinoba Bhave University, Hazaribag is cooperative and takes keen interest for its development.
3. The college is located in central place of the town, easily accessible by the students and their parents.
4. The college has 2.3 acres of land having separate building for Science, Arts, Commerce, and an Administrative block. The Arts Block is a Heritage building, where renowned scholar Prof. P. C. Mahalanobis lived for a long time.
5. The college has introduced Choice Based Credit System with semester and grading as per the directive of the affiliative institute.
6. The college has good academic and cultural environment. The music club 'Tarang' enables the student to gain aesthetic and patriotic server.
7. Technical and higher education department, Govt. of Jharkhand provides fund for establishment and development expenses.
8. Committed and devoted faculty members and supporting staffs.
9. Introduction of ICT as a teaching tool.
10. Facility for e-library.
11. Wi-fi campus.

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## **b. Weakness**

1. Non-availability of more land for extension and expansion.
2. Shortage of faculty members and supporting staffs as per provision of UGC as well as state Govt.
3. Insufficient facilities for augmentation of research activities.
4. Insufficient training facility for supporting staffs.
5. Lack of facilities for outdoor games.

## **c. Opportunities**

1. Development of digital library.
2. Modernization and renovation of laboratories.
3. Extension and expansion of infra-structural facilities under RUSA.
4. Launching of vocational courses.
5. Establishment of skill development centre under “KAUSHAL” to equip students with ICT under Digital India Program.

## **d. Challenges**

1. To ensure quality education guarantying accessibility with equity to the students.
2. To develop the college as centre of excellence.
3. To enhance the research activities.
4. To enhance the teacher – student ratio as per provision of state Govt.
5. To make the system more student entire and friendly.
6. To develop facilities for outdoor games by acquiring the land lying between Science Block and Arts block.
7. To organize training program for skill development of supporting staffs.



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## **SECTION B : PREPARATION OF SELF-STUDY REPORT**

### **1. Profile of the Affiliated / Constituent College**

1. Name and Address of the College:

Name :	Sri R. K. Mahila College	
Address :	New Barganda	
City : <b>Giridih</b>	Pin : <b>815301</b>	State : <b>Jharkhand</b>
Website :	www.srirkmcollegegiridih.com	

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Ashok	O:06532/222594 R:	9431144457	06532/222594	vermaashok1508@gmail.com
Vice Principal	Dr. Nivedita Chowdhury	O:06532/222594 R:06532/222060	9431160327	06532/222594	
Steering Committee Co-ordinator	Dr. Madhushree Sen Sanyal	O:06532/222594 R:06532/222079		06532/222594	

3. Status of the Institution:

Affiliated College  
Constituent College  
Any other (specify)

<b>x</b>
√
<b>x</b>

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

<b>x</b>
√
<b>x</b>

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

√
√
<b>x</b>

5. It is a recognized minority institution?

Yes

No

X
√

If yes specify the minority status (Religious / linguistic / any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

√
X
X

7. a. Date of establishment of the college: **01.08.1978** (dd / mm / yyyy)

b. University to which the college is affiliated / or which governs the college If it is a constituent college) 

<b>Vinoba Bhawe University, Hazaribag</b>
---

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	22-08-1989	
ii. 12 (B)	22-08-1989	

(Enclose the certificate of recognition u / s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI ETC.) **Not Applicable**

Under Section / clause	Recognition / Approval details Institution / Department Programme	Day, Month and year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition / approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒

No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☒

No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☒

No ☐

If yes, date of recognition: ..... (dd / mm / yyyy)

b. for its performance by any other governmental agency?

Yes ☒

No ☐

If yes, Name of the agency ..... and **Nil**

Date of recognition: .....(dd / mm / yyyy) **Nil**

10. Location of the campus and area in sq. mts:

Location*	<b>Semi-urban</b>
Campus area in sq. mts.	2876.184
Built up area in sq. mts.	2053.09

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

12. Facilities available on the campus (tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium / seminar complex with insfractural facilities ☐

• Sports facilities ☐

\* play ground ☒

\* swimming pool ☒

\* gymnasium ☒

• Hostel

\* Boys' hostel **N.A**

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

\* Girls' hostel

- i. Number of hostels **One**
- ii. Number of inmates
- iii. Facilities (mention available facilities)

\* Working women's hostel **Nil**

- i. Number of inmates
- ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers Available – cadre wise) **Nil**

• Cafeteria - **Nil**

• Health centre – **Nil**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance .....

**First aid**

Health centre staff –

Qualified doctor Full time  Part-time ☒

Qualified Nurse Full time  Part-time ☒

• Facilities like banking, post office, book shops ☒

• Transport facilities to cater to the needs of students and staff ☒

• Animal house ☒

• Biological waste disposal ☒

• Generator or other facility for management / regulation of electricity and voltage ☒



- Solid waste management
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / Approved Student strength	No. of Students admitted
1.	Under-Graduate	Arts	3 years	Intermediate +2	English & Hindi	80 students in each section and 64 students in each section (for practical subject)	2028
2.	Under-Graduate	Science	3 years	Intermediate +2	English & Hindi	64 students in each section	188
3.	Under-Graduate	Commerce	3 years	Intermediate +2	English & Hindi	80 students in each section	421
	Post-Graduate						
	Integrated Programmes PG						
	Ph.D						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many

14. New programmes introduced in the college during the last five years if any?

Yes	<input type="text" value="√"/>	No	<input type="text" value="x"/>	Number	<input type="text" value="One"/>
-----	--------------------------------	----	--------------------------------	--------	----------------------------------

15. List the departments: (respond if applicable only and do not list faculties like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	05	05		
Arts	11 (Eng, Bang, Hin, Urd, Sans, His, Pol sc, philo, Psycho, Eco)	11		
Commerce	01	01		
Any other (Specify)	01 (CND)	01		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s) ..... (dd / mm / yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd / mm / yyyy)

Validity: .....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

☒

No

☒

19. Does the college offer UG or PG programme in Physical Education?

Yes

☒

No

☒

If yes,

- a. Year of Introduction of the programme(s) ..... (dd / mm / yyyy) **N.A**  
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd / mm / yyyy)

Validity: .....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

☒

No

☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government <i>Recruited</i>					01	07	11	01		
<i>Yet to recruit</i>										
Sanctioned by the Management / society or other authorized bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

\*M – Male \*F - Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. / D. Litt.							
Ph.D.						07	07
M.Phill.							
PG					01		01
Temporary teachers							
Ph.D.					02	04	06
M.Phill.							
PG					05	03	08
Part-time teachers							
Ph.D.							
M.Phill.							
PG							

22. Number of Visiting Faculty / Guest Faculty engaged with the College.

**18**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		107		179		206		241
ST		165		160		239		237
OBC		1097		1309		1090		1110
General		501		620		620		623
Others		708		1081		1441		997

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2567	NIL	NIL	NIL	2567
Students from other states of India	70	NIL	NIL	NIL	70
NRI students	NIL	NIL	NIL	NIL	NIL
Foreign students	NIL	NIL	NIL	NIL	NIL
Total	2637	NIL	NIL	NIL	2637

25. Dropout rate in UG and PG (average of the last two batches)

UG

2 %

PG

26. Unit cost of Education

*(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) including the salary component

Rs. 5,423.45

(b) excluding the salary component

Rs. 376.82

Does the college offer any programme / s in distance education mode (DEP)?

Yes

x

No

v

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

x

No

v

b) Name of the University which has granted such registration.

N.A

c) Number of programmes offered

N.A

d) Programmes carry the recognition of the Distance Education Council.

Yes

x

No

v

28. Provide Teacher-student ratio for each of the programme / course offered UG – 5116 : 24

29. Is the college applying for

Accreditation :

Cycle 1

v

Cycle 2

Cycle 3

Cycle 4

Re-Assessment :

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*



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30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ..... (dd / mm / yyyy) Accreditation Outcome / Result .....

Cycle 2: ..... (dd / mm / yyyy) Accreditation Outcome / Result .....

Cycle 3: ..... (dd / mm / yyyy) Accreditation Outcome / Result .....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

<b>218</b>
------------

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

<b>180</b>
------------

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC      11/01/2015      (dd / mm / yyyy)

34. Details regarding submission of Annual Quality Reports (AQAR) to NAAC.

AQAR (i) ..... (dd / mm / yyyy)

AQAR (ii) ..... (dd / mm / yyyy)

AQAR (iii) ..... (dd / mm / yyyy)

AQAR (iv) ..... (dd / mm / yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

# CRITERION – I

## CURRICULAR ASPECTS



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## **CRITERION – I**

*(Wise analysis)*

### **CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation:-**

##### **1.1.1 Vision, mission and objectives of the institution and describe how these are communicated to students, teachers, staff and other stake holders.**

###### **Vision:-**

- ❖ To establish a class of intellectually, morally and spiritually sound and committed citizens who will become a human resource to the needs of the society and the country. The humble motto being “Sradhyawi Lyavate Gyanam” – Respect is cardinal to education.
- ❖ To ensure quality education to students for their capacity building, ability enhancement, skill development and increase their competence level to mould them as a sensitive, sensible and responsible citizen with integrity.

###### **Mission:-**

- ❖ To empower girls students through education.
- ❖ To get cent percent result.
- ❖ To develop scientific thinking, temperament and outlook.
- ❖ To promote girl students specially of rural background.

###### **Objectives:-**

- ❖ To impart higher education in all sections of the society irrespective of caste, creed, race and religion.
- ❖ To make young women empowered to acquire leadership.
- ❖ To ensure all round development of girls through their personality development.
- ❖ To improve the infra structural facilities – Physical as well as Academies.
- ❖ To establish more smart classrooms.
- ❖ To expand the digital horizon of the students.
- ❖ To ensure the placement of the students through campus selection.
- ❖ To create conducive environment for creativity, rationality and academic excellence to support disabled students and the students from marginalized society on priority basis.
- ❖ To produce dignified and confident women graduates.

- Vision, Mission and Objectives of the institution has been uploaded on the college website – [www.srirkmcollegegiridih.com](http://www.srirkmcollegegiridih.com)
- Vision, Mission and Objectives have been printed in the college prospectus.
- Vision, Mission and Objectives are displayed on permanent boards in both the building premises.
- Vision, Mission and Objectives are also displayed on college notice board as well as in the library, common room and hostel.

### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- ❖ The college implements the Academic Calendar designed by affiliating institute.
- ❖ The college prepares a time table for effective implementation of the curriculum.
- ❖ The college prepares work plan at the beginning of semester / session with the involvement of HODs and faculty teachers.
- ❖ The college implements the curriculum, designed by the University.
- ❖ Teachers prepares lecture plan under the guidance of HODs.
- ❖ Teachers also give suggestions for improvement of syllabi which is forwarded to the University for consideration of board of studies.
- ❖ At the beginning of the session teachers discuss the contents of syllabi in the classroom for 2-3 days and then start teaching.
- ❖ Remedial coaching is organized for slow learners.
- ❖ Fast learners are provided more hours in ICT lab, more books from library and assignments by the teachers.
- ❖ Affiliating University also involves persons from trade, industry, community and administration for preparing the curriculum.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University end / or institution) for effectively translating the curriculum and improving teaching practices?**

- ❖ The University as well as the college organizes seminars, workshop for sensitizing the teachers how to effectively implement the curriculum.
- ❖ Department councils regularly discuss the process of effective implementation of the curriculum.
- ❖ Departmental council also discusses the matter related to effective teaching with the Principal.
- ❖ Teachers get support from the college for updating themselves through training programme, Refresher courses, Orientation courses, Seminars, Symposium and Workshops.
- ❖ Lectures by experts are organized to sensitize the teachers and students.



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**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

- Copy of curriculum has been kept in each dept and the library, so that students may be aware of the syllabi.
- Teachers interact with the students to remove their difficulties regarding curriculum delivery.
- Principal interacts with the students to make them aware of matters related to curriculum and academics.
- Department councils take care of difficulties in the way of effective curriculum delivery.
- Mid-term test and periodical tests are organized.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?**

- The college has developed close relationship with Chambers of Commerce and Industry, Krishi Vigyan or Onusandhan Kendra, Indian Statistical Institute, National Sample Survey Organisation, NABARD and DRDA for effective operationalisation of the curriculum.
- The college organizes meeting with the representative of the above institutions and seeks their advices. Some of them also invite our students to their organizations for experiencing the thrill of working with the hand.

**1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (Number of staff members / departments represented on the Board of studies, student feedback, teacher feedback, stake holder feedback provided specific suggestions etc.)**

- Through none of the faculty members of the college is in the Board of Studies as a member except the Principal, they give their suggestions regarding curriculum. Their suggestions are on the basis of difficulties, experienced during teaching and interaction with the students.
- Suggestions of Alumni and Parents are also taken into account.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process (needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.**

- Not applicable.

**1.1.8 How does institution analyze / ensure that the stated objectives of curriculums are achieved in the course of implementation?**

- The objectives of curriculum are achieved by the college in following ways :

- The progress of the students is evaluated through class tests, co-curricular activities and final examinations under the keen supervision of the Principal and the departmental Heads.
- Feedback is collected from Parents and Guardians during parent – teacher meeting.
- Feedback of the students is also taken from the suggestion box.
- IQAC draws overall analysis on the basis of feedback collected.

## **1.2 Academic flexibility:-**

### **1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc. offered by the institution.**

- ❖ The college has introduced CBCS to ensure the academic flexibility.
- ❖ Sorry to mention that presently vocational course CND has been discontinued because of lack of students in this faculty.
- ❖ The college has taken initiative for introducing certificate / Diploma / Skill development courses.
- ❖ The college is a multi faculty college i.e. Humanities, Social science, Science and Commerce.

### **1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If yes, give detail.**

- ❖ No, as the University is yet to introduce dual degree programme.

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.**

- ❖ The college is a multi faculty college and offers honours level teaching in seventeen subjects.
- ❖ Introduction of CBCS has offered more flexibility in choice of subject.
- ❖ Ability Enhancement Compulsory Course (AECC) has been introduced.
- ❖ Academic mobility is ensured through credit transfer.
- ❖ Student's progression to B.Ed and P.G courses is satisfactory.
- ❖ Companies are invited for giving training and campus selection for improving potential for employability.

### **1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to administration, curriculum, fee structure, teacher qualification, salary etc.**

- The institution offers self-financed programme "Clinical Nutrition & Dietetics (CND)", for UG level.
- Admission in self finance courses are made through entrance test, observing the reserving policy of the government while for other courses admission is taken on the basis of marks obtained in the qualified exam. and reservation policy of the government.
- Curriculum designed by the affiliating University is followed.
- Fee structure for self finance courses is much higher as no grant is provided by the government. So the course is run on no loss no profit basis.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

- No, Workshops on skill development are conducted in the college by NGO’s to motivate the students.

**1.2.6 Does the University provide flexibility of combining the conventional face-to-face and Distance mode education for students to choose the course / combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?**

- There is no such provision so far.

**1.3 Curriculum Enrichment:-**

**1.3.1 Describe the efforts made by the institution to supplement the Universities curriculum to Ensure that the academic programmes and Institutions goals and objectives are integrated?**

- ❖ The college tries to help the slow learners and the break students by providing Remedial Coaching classes.
- ❖ Financially weak students, who cannot bear the cost of books, can get help through our library and improve their study level. They are also using book bank of the college.
- ❖ There is a provision of scholarship through UGC for BPL students (below poverty level). Students avail facility on this scheme. SC/ST/OBC/Minority students get scholarship from Welfare Deptt. of the Government.
- ❖ Various seminars and workshops are organized in order to achieve its goal and objectives.
- ❖ College organizes seminar on personality development through which students can get help to build up their career.
- ❖ Some students who have cleared their post graduation / qualified NET / SET are engaged as guest faculty.
- ❖ Need based additional classes are organized.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experience of the students so as to cope with the needs of the dynamic employment market?**

- Different workshops are organized to enhance the knowledge of the students regarding their employment.
- 22<sup>nd</sup> January 2015 – Seminar on career motivation by Sri Rajesh Sinha for the betterment of the career of our students.
- Skill development programme – Youth development activities on 24.03.2015 by Ngo “Abhivaykti Foundation” made the students conscious about the prevailing social issues.
- Financial Inclusion Awareness by NABARD on 25.03.2015. it contributed a lot of the knowledge of the students relating to the role of the books in the development of the notion. The students were made curious by arranging a quiz competition and by rewarding the students with prize.

- Workshop on 14<sup>th</sup> December 2015 on confirmation of interest in conducting financial education workshop organized by Securities and Exchange Board in India. (Resource person – Sri Bhabani Shankar Gupta)
- Youth Parliament held on 23<sup>rd</sup> December 2015.
- Interactive seminar with experts and Alumni, who hold high positions.

### **1.3.3 Enumerate the efforts made by the institution to integrate the crosscutting issue such as Gender, Climate change, Environment education, Human rights, ICT etc. into the curriculum?**

- ❖ Paper on Environmental Studies and AECC is compulsory.
- ❖ The college organizes seminars, special lectures, workshop from time to time on relevant subjects related to environmental protection, human rights, computer literacy, legal awareness and women empowerment as a whole.
- ❖ Cross cutting issues are always highlighted by NSS activities.
- ❖ Institution organize some events periodically to sensitize the students such as Debate, Elocution, Speeches, Student Parliament and other co- curricular activities.
- ❖ Internal complaint committee, SC/ST cell, Environmental club, Youth club, Music club, Quiz club have been formed and are actively functioning.

### **1.3.4 What are the various value-added courses / enrichment programme offered to ensure holistic development of students?**

- ❖ The college organizes various enrichment programme for holistic development of the students through its NSS unit.
- ❖ The programme includes environmental awareness programmes.
- ❖ Celebration of International women's day on 8<sup>th</sup> March.
- ❖ Celebration of World Aids Day on 1<sup>st</sup> December 2015 with rally and seminar.
- ❖ Blood donation camp on World Aids Day.
- ❖ 25 units blood was collected on that camp by our students.
- ❖ Celebration of 15<sup>th</sup> August – Independence day.
- ❖ Celebration of 26<sup>th</sup> January – Republic Day.
- ❖ Swachhata Avijan by the students.
- ❖ Yoga day on 21.06.2015.
- ❖ Participation in YOJNA BANAO ABHIYAN.
- ❖ Yoga practices by the students.

### **1.3.5 Citing a few examples enumerate on the extent of use of feedback from stakeholders in enriching the curriculum.**

- ❖ Collection of feedback from students once every session.
- ❖ On the basis of feedback collected from our students several improvements were made:-
  - Dress code for students.
  - Boundary wall completed.
  - Constructed of a Ramp for differently- abled students.
  - Provide sufficient toilet facility.
  - Remedial classes for weaker students.
  - Basic computer skills for students are under process.

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### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programme?**

- ❖ Through meetings of Principal with Teachers, students at the end of the year – evaluation of different enrichment programmes is made –
  - Feedback by students and teachers regarding different issues.
  - Result of examination.
  - Performance of students in different activities.

## **1.4 Feedback system:-**

### **1.4.1 What are the contributions of the institution in the design and development of the Curriculum prepared by the University?**

- ❖ The curriculum is designed by the University and need some changes from time to time.
- ❖ Teachers contribute by their suggestions for improvement of curriculum.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholder on curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programme?**

- ❖ Yes, feedback from the students, teachers, alumni, parents on curriculum have been obtained.
- ❖ Teachers also collect feedback from academicians at the time of their visit to college.
- ❖ Teachers consult with HOD of the concerning department to collect the solution and solve the problem if any with their subjects.
- ❖ A committee of teachers has been constituted to analyse the feedback and make recommendations to the Principal.

### **1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes? Any other relevant information regarding curricular aspects which the college would like to include?**

- The CND programme which was introduced by the college for the benefit of the students was running smoothly, but which has since been discontinued due to lack of students.



# CRITERION – II

## TEACHING-LEARNING AND EVALUATION





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## **CRITERION –II**

*(Wise analysis)*

# **TEACHING – LEARNING AND EVALUATION**

## **2.1 Student Enrolment and Profile**

### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

- The college ensures publicity and transparency in the admission process through the following modes:

- ❖ Publicity -

- Through the annual prospectus.
- News in local TV channels.
- Through the college website.
- Displaying on college notice board.

- ❖ Transparency –

- The admission Committee of the college takes utmost care in the preparation of admission list. The admission process is ensured by preparing the merit list based on the marks obtained in qualifying examination and reservation policy prescribed by State Govt.
- Displaying the selection list on the college notice board and uploading it on the college web-site.
- Online admission process has been adopted centrally by affiliating University.

### **2.1.2 Explain in detail the criteria adopted and process of admission (e.g. (i) merit (ii) common admission list conducted by state agencies and national agencies (iii) combination of merit and entrance list or merit, entrance list and interview (iv) any other) to the various programmes of the institution.**

- ❖ Criteria adopted for admission:

- Admission to the courses of Under Graduate level in the college of general quota are strictly based on the marks obtained in the previous qualifying examinations.
- The college has adopted the reservation policy of the Govt. of Jharkhand to ensure quality to all [ST – 26%, SC – 10%, OBC – 14% (BC I – 8%, BC II – 6%)].
- Differently abled students are given 3% reservation in the admission process as per policy of the Govt. of Jharkhand.
- As per policy of Govt. of Jharkhand girl students of this state get free education with no tuition fee.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other college of affiliating University within the city / district.**

SL NO.	Courses (Hons)	Entry Level			
		Our College		Nearby College	
		Max %	Min %	Max %	Min %
1	English	85%	45%	86%	45%
2	Hindi	75%	45%	72%	45%
3	Urdu	80%	45%	60%	45%
4	Bengali	60%	45%	60%	45%
5	Sanskrit	70%	45%	-----	-----
6	Music	70%	45%	-----	-----
7	History	72%	45%	77%	45%
8	Pol. Science	70%	45%	75%	45%
9	Economics	75%	45%	78%	45%
10	Philosophy	70%	45%	60%	45%
11	Psychology	70%	45%	55%	45%
12	Physics	70%	45%	90%	45%
13	Chemistry	68%	45%	85%	45%
14	Zoology	75%	45%	80%	45%
15	Mathematics	70%	45%	90%	45%
16	Commerce	86%	45%	90%	45%

- Being the only womens college in Giridih district most of girls come from rural and disadvantaged Sections and so the maximum cut-off marks remains comparatively low than neighbouring colleges.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

- The Admission Committee annually reviews the admission process and the students profiles.
- Review aspects in admission:
  - Academic background.
  - Students’ strength in various courses.
  - Socio-economic background.
- Outcome of the analysis:
  - To monitor the reservation policy of the Govt. in the admission process.
  - To identify students’ need to initiate new course.
  - To enquire the demand of the courses offered.
  - To attract the representation from all sections of the society.

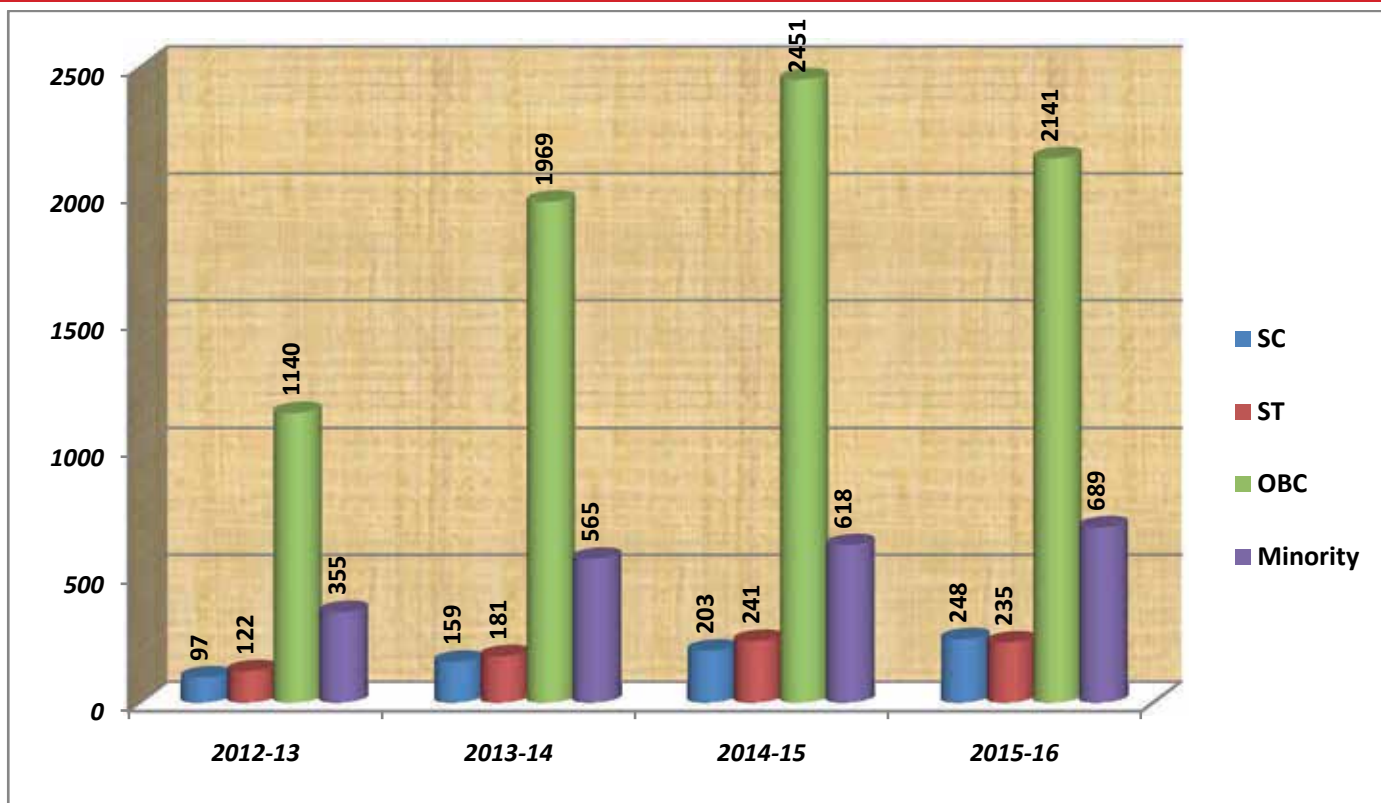
- Contribution for the improvement of the process:
  - Enrolment of students from the weaker sections of society has increased.
  - Students who are not selected even in the third list of admission, are provided counselling to opt other subjects.

**2.1.5 Reflecting on the strategies adopted to increase / improves access for following categories of students, enumeration how the admission policy of the institution and its student profiles demonstrate / reflect the national commitment to diversity and inculsion?**

- **SC / ST**
  - **OBC**
  - **Differently abled**
  - **Economically weaker sections**
  - **Minority community**
  - **Any other**
- ❖ College follows the reservation policy of the Government of Jharkhand for SC/ST/OBC students (10%, 26% and 14% seats) differently abled students 3% seats.
  - ❖ The scholarship form of SC/ST/OBC/Minority students is processed in time through college.
  - ❖ Candidates who are children of ex-servicemen, wards of the employees and achievers in extracurricular activities and sports are given weight-age in the admission.
  - ❖ Post-Matric scholarship is provided to the Muslim Minority students.
  - ❖ The college's commitment to maintain diversity in its students' profile is evidently seen in the following table:-

<b>Year wise comparison of students diversity</b>				
<b>Category</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
SC	97	159	203	248
ST	122	181	241	235
OBC	1140	1969	2451	2141
Minority	355	565	618	689

**Year wise comparison of student's diversity:-**



**2.1.6 Provide the following details for various programmes offered by the institution and Comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.**

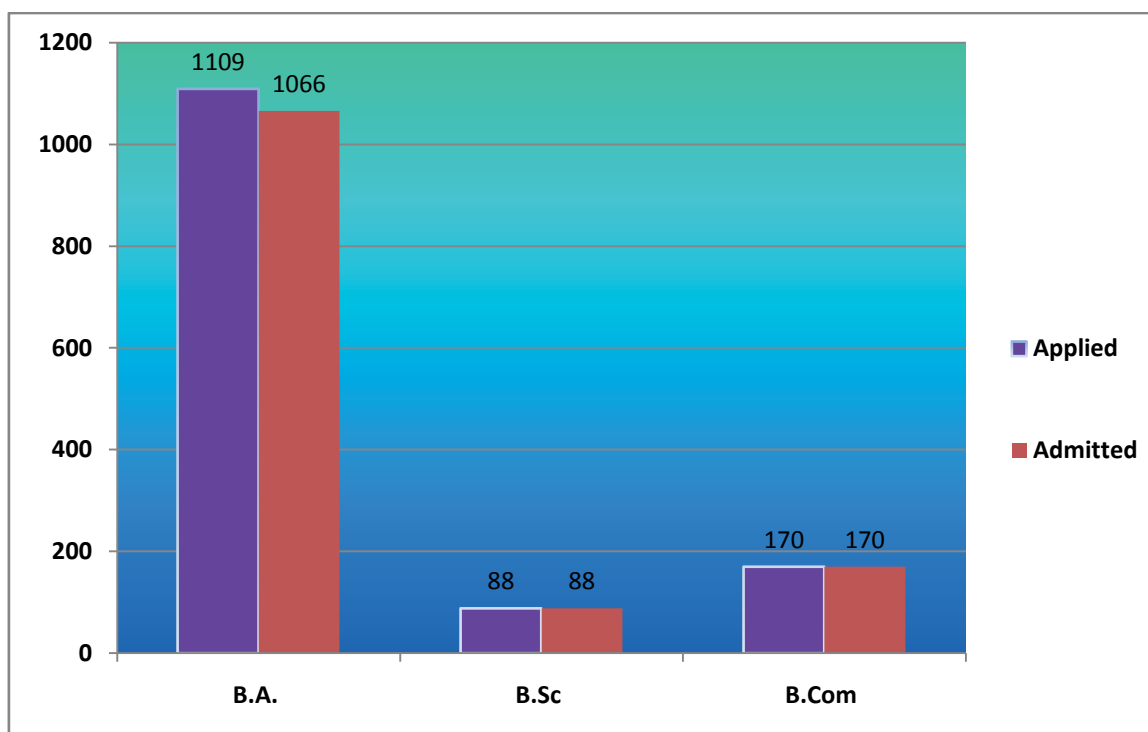
- Application received and admitted in 2015 – 2016 (Degree – I)

Programmes (UG)	Number of applications	Number of students admitted	Demand Ratio
B.A. Hons.	1050	1007	1.05:1.00
B.A. Gen	59	59	1:1
B.Sc. Hons.	88	88	1:1
B.Sc. Gen	01	01	1:1
B.Com. Hons.	170	170	1:1
B.Com Gen	52	52	1:1
<b>Total</b>	<b>1420</b>	<b>1377</b>	

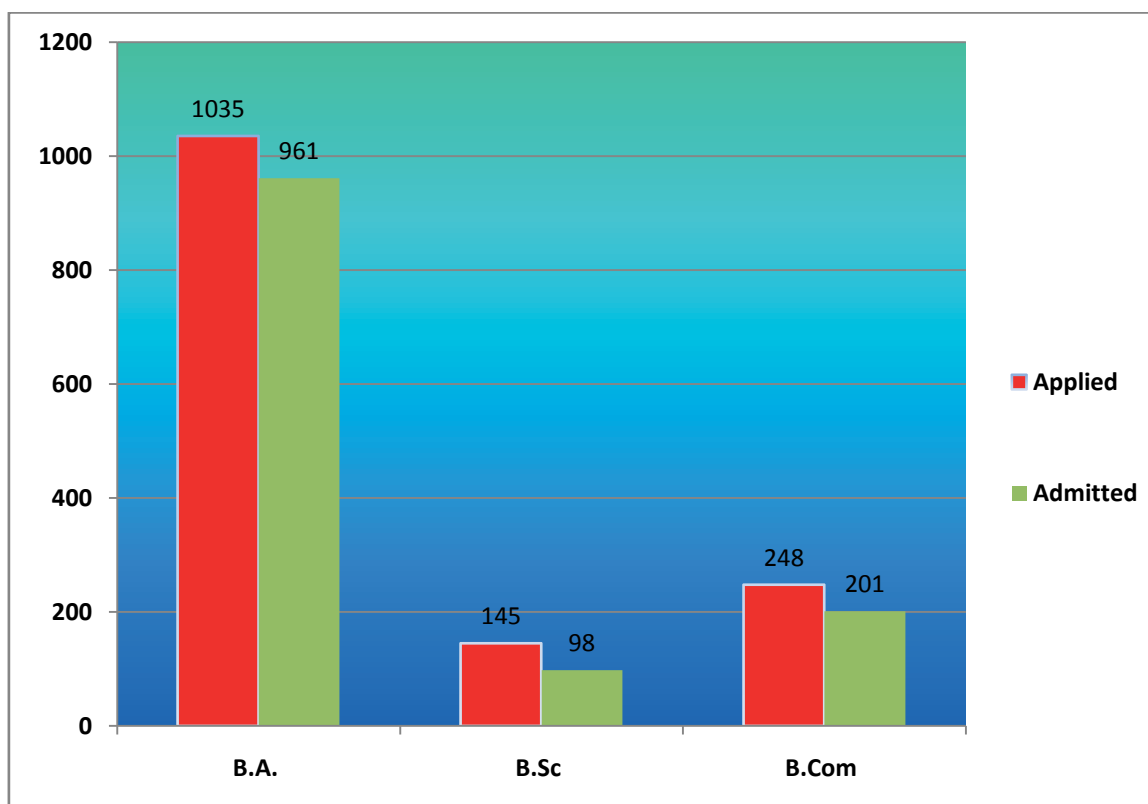
- Applications received and admitted in CBCS (2016-17)

Programmes (UG)	Number of applications	Number of students admitted	Demand Ratio
B.A. Hons.	960	900	
B.A. Gen	75	61	
B.Sc. Hons.	145	98	
B.Sc. Gen	0	0	
B.Com. Hons.	174	146	
B.Com Gen	74	55	
<b>Total</b>	<b>1428</b>	<b>1260</b>	

- **Enrollment of students in UG Courses (Degree – I) 2015 – 16.**



- **Enrollment of students in UG Courses (CBCS) 2016 – 17.**



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## **2.2 Catering to student diversity:-**

### **2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?**

- Our college tries to extend all round assistance to the differently-abled students as –
  - Classes, toilets, examination seats are organized on the ground floor.
  - There is a ramp in our college to make differently-abled student friendly.
  - Consideration in admission process.
  - 3% seats are reserved under the existing policy of Govt. of Jharkhand.
  - Provides extra time in the examinations as per University norms.
  - Fee is exempted for differently abled students.

### **2.2.2 Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’ give details on the process.**

- The students’ needs, in terms of knowledge and skills are assessed before the commencement of the programme by arranging introductory classes, where interaction with the students enables teachers to assess their needs. Counselling to bridge the gap among the students coming from various socio-economic cultural backgrounds.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment courses etc.) to enable them to cope with the programme of their choice?**

- The strategies adopted by the institution are:
  - Introductory classes by all the departments
  - Tutorial classes / Consolation hour granted to supplement the knowledge gap.
  - Slow learners are motivated to perform better in classroom work and additional classes are arranged.
  - Remedial coaching is arranged to bridge the knowledge gap.

### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.**

- ❖ College sensitize its staff and students on issues such as gender, inclusion, environment etc. like –
  - Topics / paper included in various subjects such as environmental studies, which is a compulsory paper, Save Earth Day, International Environment Day are organized.
  - NSS wing of the college organizes various programmes in the college and outside.
  - Seminars, workshops, debates, speeches etc. on related topics.
  - Some programmes are arranged by observing important days such as Human Rights day, AIDS day, International Women’s day by women empowerment cell, SC/ST cell, red ribbon club.

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### **2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?**

- ❖ The advanced learners are recognized by their concerned departments in the following ways:
  - Record of student profile.
  - Performance in class test, internal assessment and periodic exams. etc.
  - Active participation in the classroom and various co-curricular activities.
- ❖ The college responds to the need of advanced learner in the following ways –
  - Providing latest and update reference materials to enhance their knowledge horizon.
  - Encouraging them to appear in different competitive exams in the future.
  - Grooming them to represent the college in various events.
  - Giving them arrangements to ensure one to one contact.

### **2.2.6 How does the institution collect, analyse and use the data and information on the academic Performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- The strategies to reduce the rate of drop out:
  - Inspire students to participate in classroom interactions.
  - Tutorial classes are also arranged.
  - Repetition and revision of different topics in the classes.
  - Counselling is provided for emotional support.
  - Providing them Govt. aids.
  - Yoga practices for making them physiologically and psychologically sound.

## **2.3 Teaching learning process:-**

### **2.3.1 How does the college plan organize the teaching, learning and evaluation schedules?**

#### **Evaluation –**

- Teachers follow the class routine and work plan as published during the commencement of the session.
  - The college follows the system of evaluation of our University.
  - Evaluation of the practical examination as per the guidelines of the University.
  - Periodical evaluation through periodical test and snap test.
  - Inter assessment as the process of CCE (Comprehensive Continuous Evaluation).
- 
- ❖ The teachers follow the academic calendar and lecture plan prepared by them and is monitored monthly by the departmental council.

### 2.3.2 How does IQAC contribute to improve the teaching-learning process?

- ❖ IQAC plan various curricular and co-curricular activities, prepare work plan as per academic calendar and ensure its implementation.
- ❖ IQAC analyzes the internal assessment and takes steps for improvement.
- ❖ It monitors on updating of the college website.
- ❖ Feedback of students critically analyzed, and to take initiatives on corrective measures.
- ❖ It organizes 'student parliament' to build up students knowledge and personality.
- ❖ It encourages teachers to attend faculty improvement programmes, conduct seminars / workshops and engage in research activity.
- ❖ IQAC also invites experts in different fields to interact with students and teachers as part of improving teaching-learning process.

### 2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

- The learning is made more student – centric with the introduction of CBCS system from 2015 onwards.
- Teachers encourage the students to participate in individual activities like paper presentation at departmental seminar and creative writing in the college magazine.
- Group activities as debate, quiz, group discussions, workshops, extension activities of NSS also inspire the students.
- Students are encouraged to organize departmental activities and different club activities by their own.
- Teachers encourage students for self-study through library and internet.
- Group discussions are organized for collaborative learning.

### 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- ❖ The college is continuously making efforts to nurture critical thinking, creativity and scientific temper among students through providing following opportunities –
  - Seminars and Lectures.
  - Practicals, projects, field work.
  - Essay writing, debate, quiz, elocution, poetry writing competition.
  - Participation in NSS activities.
  - Workshops on fine arts and performing art.
  - Through college magazine “R K WAYS”

### 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Example, virtual laboratories, e-learning, resources from national programme on technology enhanced learning (NPTEL) and national mission on education through information and communication technology (NME-ICT), open educational resources, mobile education etc.

- ❖ The faculty keeps pace with the recent developments through internet, books and journals.



- ❖ The teaching –learning technologies and facilities available and used by the faculty are –
  - Smart classroom with power point presentation.
  - Modern teaching aids as computer with internet access and LCD projector.
  - Mobile education is under process.

### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)**

- ❖ To expose the advanced level of knowledge and skill to the faculty and students, efforts are made to maximize the use of –
  - Computers with internet facility to the students and faculty.
  - Power point presentation with LCD projector in the class rooms.
  - Participation in state / national / International seminars, conferences, workshops as well as organizing the same in the college.
  - Research projects from state national funding agency.
  - Arrangement of seminars, lecture series, workshops, expert lectures for the students to enrich their skill of interactions and exchange of ideas.
  - Full utilization of well-equipped modern library facilities.
  - Participation of teachers in research and orientation course.

### **2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students.**

- ❖ Academic students are allowed to approach teachers even after class hours to clarify their doubts.
- ❖ Tutorial classes are arranged for the slow learners.
- ❖ Tution fees of the girl students are exempted as per policy of the state government.
- ❖ Scholarship of district welfare department is arranged for economically weaker section.

Personal and Psycho-social support: -

- Teachers counsel students on courses of study and choices of subjects during admission. Weaker students are guided and extra classes are arranged for those with poor attendance.
- Students from rural background are given empathetic treatment to boost their self esteem.
- The institution organizes workshops on career counseling.
- Lectures by medical professionals have been arranged on health and women related issues.
- Health check camp is organized.

### **2.3.8 Provide details of immovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

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❖ Innovative teaching approaches / methods adopted by the faculty are :-

- Use of audio-visual learning aid.
  - Intra-departmental seminar.
- ❖ Efforts of the institution to encourage the faculty to adopt new and innovative approaches are, by providing smart classrooms and network facility in the campus.
- ❖ Multiple mode of teaching makes teaching-learning more effective and interesting.

### **2.3.9 How are the library resources used to augment the teaching-learning process?**

❖ Library is equipped with:-

- Computers and internet facilities.
- Adequate number of text books with many volumes, moreover reference books, journals and magazines.
- Reprography facility is available.
- Digital library with facility for E-Books and E-Journals.
- Reading Room facility.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.**

❖ The college follows the academic calendar of the University and tries to complete the curriculum within the stipulated time frame. But sudden engagements as, exam centre declared by the district administration, general elections etc. create loss of working days in the college which is overcome by arranging extra classes by the faculty members of the college even during holidays.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?**

❖ The quality of teaching-learning is monitored:-

- By the Principal and Academic Committee periodically.
- HODs of concerning departments monitor and evaluate quality of teaching by discussing the matter in the teachers' departmental council / faculty council.
- Through internal assessment.
- Answer books of mid-term test are shown to students and discussion regarding marks obtained is made with them.
- By interaction of the Principal with students and faculty members.
- Evaluation is done through class tests, internal examinations, seminars and final University examinations.

## 2.4 Teacher quality:-

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention of its human resource qualified and competent teachers) to meet the changing requirements of the curriculum.

#### ❖ Recruitment –

- Recruitment of regular faculty members is done as per the guidelines of UGC through open advertisement of Jharkhand Public Service Commission (JPSC) and JET (Jharkhand Eligibility Test).
- To meet up the requirement of the faculty in different departments, retired teachers, guest teachers and NET/SLET qualified candidates are selected in accordance with the terms laid down by the University.

#### ❖ Retention –

- The college offers full co-operation and extends a friendly workable environment for retention of its faculty members. Salary is paid as per the UGC norms to regular faculty members and as per University directive to guest faculty members.
- VIth pay revision has been implemented.

### 2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)?

- ❖ CND was introduced in the year 2010.
- ❖ Qualified teachers on contractual basis were engaged by the University.

### 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

#### ❖ a) Nomination to staff development programmes –

Sl No.	Academic development programmes	Number of faculty/staff
1.	HRD programmes	03
2.	Staff training conducted by college	13
3.	Staff training conducted by University	04
4.	Staff training conducted by other college	10

#### ❖ b) Teaching learning methods / approaches –

- Infrastructural provision includes computers (20), LCD projectors (04), Internet facility (wi-fi campus), Smart classroom (02) in the college. It is also very

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supportive to the faculty members in getting acquainted with using such modern technology.

❖ c) Handling new curriculum

- Revised syllabus of the University under Choice Based Credit Semester System (CBCS) from 2015 is introduced in the college. Workshops (05) are also held to orient the teachers and students towards effective understanding of the new system.

**Content / knowledge management –**

- Library resources have been enhanced with computer and internet facility for the students. Digital library has been developed with more connections.
- Seminars are often organized by IQAC unit.
- Experts from various fields are also invited to deliver lectures and enrich faculty as well as students of different departments.

**Selection, development and use of enrichment material –**

- The faculty members are encouraged and motivated to participate in relevant seminars, workshops etc. to provide themselves with improved teaching – learning methods.

**Cross cutting issues –**

- ❖ Importance is given to different cross cutting issues, like environmental awareness, gender related factors, health awareness, human rights as a measure
- Of exposure towards community development by the NSS unit of the college and through seminars and workshops.
- Environmental studies is now a compulsory paper at under graduate (UG) level.

**Audio visual aids / Multimedia –**

- Audio visual aids like LCD projector, computer with internet facility are used as teaching – learning materials. The IQAC is involved in these as well.

**OER (Open Education Resources) –**

- The college library has internet facilities.

**Teaching – learning materials development, selection and use –**

- The faculty has access to the internet.

- The college library is very well stocked and allows both teachers and students to keep themselves well – informed.

❖ d) Percentage of faculty –

- Invited as resource persons in workshops / seminars / conferences organized by external professional agencies : 18%
- Participated in external workshops / seminars / conferences recognized by National / international professional bodies : 40-50%
- Presented papers in workshops / seminars / conferences recognized by external professional agencies : 30%

**2.4.4 What policies / system are in place to recharge teachers? (e.g. providing research Grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programs, industrial engagement etc.).**

- ❖ The following are college’s policy to refresh teachers knowledge :

**Research grants -**

- The college has no policy to provide research grants to teachers. However, the college encourages its teachers to undertake research projects and receive grants from the UGC and other agencies.
- The college grants leave for participation in seminar / workshop / symposium etc.
- The college organizes seminars and workshops for the intellectual enrichment of the faculty.
- The teachers are encouraged to supervise research scholars and publish papers in reputed journals.

**Leave –**

- Study leave is granted as per University rules. Duty leave is granted for attending faculty development programmes like orientation, refresher, seminars and workshops.

**2.4.5 Give the number of faculty who received awards / recognition at state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional cultural and**

Name of faculty	Department	Research award / Recognition received
Dr. Gita Dey	Philosophy	1. Best teacher award for the year 1991 from “Yuva Barg” in Giridih District. 2. “Bajrang Sahay Memorial Award” for life time contribution in the field of education 2000. 3. “Bharat Gourav Award” in the year 2000 from International Friendship Society, Delhi for outstanding services, achievements and contribution. 4. “Rastriya Gourav Award” in the year 2004 from International Friendship Society, Delhi for outstanding services, achievements and contribution. 5. “Jewel of India Award” for outstanding achievements 2006 from Indian Solidarity Council, New Delhi. 6. “Saraswati Vidya Puraskar” in the year 2008 for outstanding achievement in the field of education –New Delhi.
Dr. Pushpa Sinha	History	1. Sikchhak Gaurav Samman 2. Best Teacher 3. Sampradayik Souhard Award 4. Women Empowerment Award 5. Aparajita Award

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?**

- ❖ Self – appraisal for academic audit is being done as per directive of affiliating University. The college has no such mechanism for evaluation of teachers by the students and external peers. Although Grievance Cell of the college provides overall evaluation of the teaching – learning process. Moreover, students and external peers can directly interact with the Principal on any issues related to it. Incentive is given for higher API.

**2.5 Evaluation process and reforms:-**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?**

- ❖ The Principal circulates to teachers all the notifications of the University about evaluation process and discussions with them.
- ❖ Details of the examination systems, components of evaluation and the dates of registration and internal examinations are communicated to the students in Induction programme by their respective departments.
- ❖ Notices and circulars of the University is communicated to the students through classroom notice, notice board and same updates on the college website.

#### **Reforms –**

- Internal assessment as part of C.C.E
- Showing of answer books to students.
- Scrutiny of answer books of term – end examinations.
- Examination for improvement of scores.

#### **2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?**

- ❖ The college implements into the reforms in evaluating system adopted by the University.
- ❖ Internal assessment as part of C. C. E.
- ❖ To show answer books to the students by the college for mid – term test.
- ❖ To conduct periodical and snap test and discussion with students regarding quality of answers.
- ❖ The college conducts internal exams for mid semester carrying 20% marks which includes 10% marks in written examination and 5% marks in attendance and 5% for participation in various curricular and co- curricular activities.

#### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?**

- ❖ Evaluation reforms adopted by the University and the college itself are effectively implemented through -
  - Staff council.
  - Departmental / Faculty councils.
  - Examination department of the college under the guidance of the Principal and supervision of H.O.D's.
- ❖ The evaluated answer sheets are shown to the students to analyze themselves and necessary suggestions are given to them by the teachers.
- ❖ The result of the mid semester exams is displayed on the notice board.

#### **2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- ❖ Classroom interactions, attendance record, project work, assignments, field visit, practical session are adopted as formative approaches.

- ❖ Final University examination and end semester examination are adopted as summative approaches to measure student achievement.
- ❖ These approaches have impacted in betterment of students result.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skill etc.)**

- ❖ The college makes every effort to ensure rigor and transparency in the internal assessment through the following ways –
  - Various curricular and co-curricular activities are conducted by the college to make sure of students participation where students are given information well in advance.
  - Absentees in the mid-semester exams are given a further chance on producing genuine reason of absence.
  - The result of the mid – semester exams are displayed on the notice board and also uploaded on the college website. Answer books are shown to the students to have a discussion with the teacher on them.
  - The parents are informed about their wards’ performance.
  - 5% weightage is awarded for different activities.

**2.5.6 What are the graduate attributes specified by the college / affiliating University? How does the college ensure the attainment of these by the students?**

- ❖ The college aims to cover the mental, physical, emotional and spiritual development of the students so that they can realize their potential and become critical thinkers as well as productive members of the society with leadership quality. To achieve these graduate attributes, emphasis is laid not only on academics but also on various co-curricular and extensive activities as well as students’ enrichment programme.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?**

❖ **Evaluation at college level –**

- Teachers of the concerned departments clarify any point raised by any student regarding evaluation of unit tests / mid – term test / periodical tests.

❖ **Evaluation at University level –**

- After publication of result, if a student finds any anomalies in the award of marks, it is forwarded to the University for Scrutiny. Scrutiny at university level implies re-totaling, correcting of the transcription mistakes and checking of unevaluated parts only.
- The University also issues answer books on demand with a fee.
- Anomalies in the result are rectified by the Principal and examination department of university.



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## **2.6 Student performance and learning outcomes:-**

### **2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?**

- ❖ The college has clearly stated the learning outcomes of the students as mentioned in its goal and objectives.
- ❖ Various mechanisms have been developed to measure learning outcome.
- ❖ Communication through induction programme –
  - The induction programme provides the following information before the commencement of the academic year :
    - College history, goals and objectives.
    - Faculty.
    - Course objectives.
    - Curricular and co-curricular activities.
    - University result of the department.
    - Available resources / infrastructure.
    - Examination system.
- ❖ College premises –
  - Information displayed on the notice board.
  - Interaction with faculty members.
  - Alumni – student interaction.
  - Activities of NSS.
- ❖ To the staff –
  - Internal circulation of notices.
  - Review meetings of faculty members with the Principal.
  - Seminar / workshop / training programme.
  - Activities of NSS.
- ❖ Achievement –
  - Periodical tests, snap test, mid-term test and term – end test reflect learning outcome of students.

### **2.6.2 Enumerate on how the institute monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students result / achievements (programme / course wise for last four years) and explain the differences if any and patterns of achievement across the**

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**programmes / courses offered.**

❖ Result of Arts faculty from 2011 to 2015 of Part III -

Year	Faculty	Appeared	1 <sup>st</sup> class	2 <sup>nd</sup> class	Fail
2011	Arts	462	20	339	103
2012	Arts	228	16	174	38
2013	Arts	472	25	263	23
2014	Arts	461	42	353	93
2015	Arts	618	41	421	137

❖ Result of Science faculty from 2011 to 2015 of Part III

Year	Faculty	Appeared	1 <sup>st</sup> class	2 <sup>nd</sup> class	Fail
2011	Science	38	19	09	10
2012	Science	49	38	10	01
2013	Science	65	51	11	03
2014	Science	30	13	12	05
2015	Science	62	46	09	07

❖ Result of Commerce faculty from 2011 to 2015 of Part III

Year	Faculty	Appeared	1 <sup>st</sup> class	2 <sup>nd</sup> class	Fail
2011	Commerce	48	32	15	01
2012	Commerce	109	53	55	Nil
2013	Commerce	94	42	51	01
2014	Commerce	114	62	52	Nil
2015	Commerce	128	93	31	04

### **2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

❖ In order to facilitate the achievement of the intended learning outcomes, the college has desired following strategies –

- Teaching strategies –

- Follow academic calendar.
- Prepare and abide by the lesson plan.
- Adopt modern teaching methodologies.
- Attending faculty development programme to update with the current trends.
- Regular interaction with students to know their merit and difficulties.

- Learning strategies –

- Encourage students to avail library facilities.
- Involve students in group discussion and departmental seminar.
- Conducting tutorial classes for slow learners.

- Remedial coaching is provided to the students.
- Counselling cell of the college actively involves in personal counseling to the students.
- Motivate students to participate in various co-curricular activities of the college.
- Emphasis on self-study.

- Assessment strategies –

- Conducting oral test, quiz to monitor the academic progress of each student.
- Encouraging students to attend inter-collegiate competition to compare their learning outcomes with others.
- Monitoring is done through student's feedback.
- Special effort by English / Hindi / Urdu / Bangla department for monitoring communicative skill.

#### **2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

- ❖ The social and economic relevance of the courses offered is communicated to the students in the introductory classes. The students are also informed with the job opportunities and research work on the subjects.
- ❖ Introduction of CBCS (course) syllabus broadens the scope of career by introducing skill enhancement course in semester III, ability enhancement compulsory course and subject specific elective course workshops on career counseling in the college to inform students about the available opportunities in various sectors.
- ❖ The social responsibilities are sensitized among students through various modes:
  - Celebrating important days.
  - Seminars and workshops.
  - Extension activities.
  - Know your people, know your programme.

#### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

- ❖ The academic progress of the students are collected and analyzed through assignments, class test, students' participation in departmental seminar and co-curricular activities, feedback of students and final result of University examination. The analyzed data act as a tool for the teachers to chalk out strategies towards overcoming different barriers of learning. Departmental / faculty councils undertake the responsibility.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

- ❖ The students' achievement is based on their performance in the classroom interactions, class tests and final examination, assignments, projects, practicals, participation in departmental seminars and co-curricular activities, which is continuously monitored by the faculty members of the concerned department. To ensure the achievements, the

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Principal in consultation with the departmental faculty members plans and executes various curricular and co- curricular activities for achieving the stated learning outcomes.

**2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

- ❖ Any other relevant information regarding teaching – learning and evaluation which the college would like to include.
- ❖ The institution and individual teachers use assessment as an indicator for evaluating students performance. The students who participate in the extension activities, NSS, sports and other co-curricular activities are given due advantage in internal assessment. Moreover, students’ behavior, discipline, regularity and active participation in departmental seminars are also kept in mind at the time of evaluation.
- ❖ IQAC of the college regularly plan and organize different awareness programmes to sensitise the students with contemporary social sensibilities and realities.

# CRITERION – III

RESEARCH, CONSULTANCY  
AND EXTENSION



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### **CRITERION –III** ***(Wise analysis)***

## **RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1 Promotion of Research:-**

#### **3.1.1 Does the institution have recognized research center(s) of the affiliating University or any other agency / organization?**

- No, the college does not have any recognized research centre.

#### **3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

- Yes, a Research committee is working in the college to supervise research projects. The committee motivates teachers to apply for UGC / other agency sponsored major and minor research projects, conduct seminars and workshops. It also encourages faculty members to guide research scholars in their research projects.
- The research Committee also makes plan for orientation of students towards research activities, mainly collection of primary data in and around Giridih.
- It also organizes seminar / Workshop on Research Methodology to sensitize the teachers and students.

#### **Composition of Research Committee –**

- Chair Person – Principal
- Members -
  - Dr. Gita Dey
  - Dr. Nilam Verma
  - Mr. Mahendra Prasad
  - Mr. Sunil Kumar
  - Dr. Nivedita Chowdhury.

#### **Recommendations of the Research Committee –**

- Proposals of minor research projects submitted by faculty members were discussed and recommended to UGC, ERO, Kolkata.
- The committee encourages faculty members to organize faculty development programmes.
- The departments organize workshops and seminars for intellectual enlightenment.
- The committee has proposed the granting of study leave for research work.
- The committee strives to create a research culture.
- One teacher has completed her minor project and another teacher has taken up and continues her research in a minor research project.( 1. Dr. Franciska Kujur – Minor research project in Humanities and Social Science in the year 2010 – 11. Topic – Implication of Dhumkuria system in life skill education for young population in Jharkhand.

2. Dr. Arti Verma – Minor research project in the year 2013. Topic – Adivasi Mahilayon ki Sahityik Rachnayon mein Rekhankit ek Addyayan.)

- Two faculty members have completed their supervision work with their candidates having been awarded the Ph.D degree.
- Three faculty members are guiding research scholars.
- Most of the members have submitted research papers in various reputed journals.
- Participation and presentation of papers in National / International seminars.

### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research scheme projects?

- ❖ Journal, Magazines and Books are available in the college library for the students and researchers.
- ❖ Students have access to internet facility enabling them to pursue their research investigations.

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- ❖ The institution has Wi-Fi connectivity which in turn encourages a mental conditioning for gaining knowledge.
- ❖ The institution has a very well – stocked library with a collection of books and journals.
- ❖ The teachers encourage the students to prepare their own papers which are read in the seminars.
- ❖ The CND students went on to Dhanbad to complete their course internship.

### 3.1.5 Give details of faculty involvement in active research (guiding student research, leading Research projects, engaged in individual / collaborative research activity etc.)

- ❖ Details of ongoing and completed projects –

Name of faculty	Name of the department	Minor / Major project (Completed / Ongoing)
Dr. Fransiska Kujur	History	Completed (Minor project)
<b>“Oranow jayanti me Dhumkuria samudaya adharit jivan upoyogi siksha”</b>		
Dr. Arti Verma	Hindi	Completed (Minor project)
<b>“Adivashi mahilao ki sahittik sangrachanao me rekhankit janjivan ke bibidh paheluo me janchetana ek adhyan, Jharkhand Pradesh ke sandarv me”.</b>		
Dr. Gita Dey and Dr. Ratna Samanta	Philosophy and Psychology	Applied for minor project jointly
Dr. Pushpa Sinha and Dr. Neelam Verma	History and Psychology	Applied for minor project jointly.



❖ Details of research guidance –

Name of faculty	Name of department	No. of scholars (Complete / Ongoing)
Dr. Pushpa Sinha	History	02 - Completed
Dr. Neelam Verma	Psychology	01 - Completed
Dr. Gita Dey	Philosophy	01 - Ongoing
Dr. Ratna Samanta	Psychology	01 - Ongoing

**3.1.6 Give detail of workshops / training programme / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

- ❖ The institution has organized seminars, workshops for students seeking careers in teaching and specialized knowledge – based portions. The workshops / seminars are focused on imparting awareness to the participants as well as to the faculty.
- ❖ The institution has organized awakening and enlightening programmes on female foeticide, on early marriage and its evil effects on young girls, lectures have been delivered by doctors, lawyers and NGO workers.

**3.1.7 Provide details of prioritized research and the expertise available with the institution.**

Sl No	Name of faculty	Department	Area of expertise
1	Dr. Gita Dey	Philosophy	Plato's Philosophy
2	Dr. Ratna Samanta	Psychology	Problem of Aged Widow
3	Dr. Ranjana Narayan	Economics	
4	Dr. Gita Kumar	Hindi	Maghi Lik Natya – Ek Anshilan
5	Dr. Pushpa Sinha	History	Role of Giridih (Old Hazaribag a freedom movement (1857-1947)
6	Dr. Arti Verma	Hindi	
7	Dr. Neelam Verma	Psychology	
8	Dr. Nivedita Chowdhury	English	19 <sup>th</sup> Century Indo Anglian Literature
9	Dr. Madhusree Sen Sanyal	Bengali	Modern Bengali poetry
10	Sri Sunil Kumar	Mathematics	

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the Campus and interact with the teachers.**

Sl No.	Name of the Department	Eminent Personalities visited with designation	Topic	Date of Function
1.	English	Dr. Saraswati Choudhary, Reader, HOD, Giridih College, Giridih	George Bernard Shaw	14 <sup>th</sup> February 2015.
2.	History		From Goutam Buddha to Gandhi on social and national development	20 <sup>th</sup> March 2015.
3.	Bengali & Philosophy	Mrs. Prabha Raghunandan, Association President, Association of Inner Wheel, India	Rabindranath – A Polymath	19 <sup>th</sup> May 2015
4.	Psychology	Dr. A. I. Khan, Principal, Giridih College, Giridih	Development of personality	3 <sup>rd</sup> March 2015.

**3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

- ❖ No teacher has applied for sabbatical leave to pursue research activities.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

- ❖ Seminars and workshops are organized often on various issues to create awareness among the students.
- ❖ Teachers are granted leave to attend seminars and workshops which are organized by other institutions in other towns and cities.
- ❖ Reports of researches conducted are preserved in the library.
- ❖ Steps to initiate the activity of students from lab to land have been undertaken by the college. Students in batches are sent to village, industry, commercial institutes and research centre.

**3.2 Resource mobilization for research:-**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

- ❖ Budget for research and development-

- The college budget does not allocate funds for research. However the college has received grants from the UGC for Minor Research Projects – Year                      Total Rs. ....

- ❖ Major expenditure that was done in last five years –

Heads	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Books and Journals	2,16,755=00	1,99,328=00	1,13,607=00	1,07,389=00	1,24,192=00	7,61,271=00
Computer and software	1,42,200=00	1,02,900=00	-----	79,000=00	1,11,000=00	4,35,100=00
Equipments	3,18,812=00	10,43,487=00	8,91,947=00	-----	8,91,424=00	31,45,670=00
Institutional overhead						

❖ Library is well stocked with books and journals.

**3.2.2 Is there any provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the faculty in last four years.**

❖ There is no such provision.

**3.2.3 What are the financial provisions made available to support research projects by students?**

❖ There is no such financial provision.

**3.2.4 How does the various departments / unit / staff of the institute interact in undertaking Inter-disciplinary research? Cite example of successful endeavors and challenges faced in organizing interdisciplinary research.**

❖ An interdisciplinary college seminar was organized by the Philosophy and Bengali department on 19.05.2015 – “Rabindra Nath Tagore – the Polymath”.

❖ Inter departmental seminars are organized in the college.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

❖ Equipment including instruments in the Science and Psychology labs is maintained in perfect condition. Also equipment in the CND department is maintained well.

❖ Provision in the Routine has been made for use of Lab-equipments by students in batches to ensure maximum utilization.

**3.2.6 Has the institution received any special grants or finances from the industry or other Beneficiary agency for developing research facility? If yes, give details.**

❖ Yes, the college has received grants from UGC for developing research facilities of the college during XIth plan period.

Research Project	2010-11	2011-12	2012-13	2013-14
Minor Project	71,500=00	-----	82,000=00	-----

Researcher	Department	Beneficial Agency	Year	Facilities Created	Remarks
Dr. Fransiska Kujur	History	UGC-ERO	2010-11	Camera – 1 Books - 78	Completed
Dr. Arti Verma	Hindi	UGC-ERO	2012-13	Laptop – 1 Books - 53	Completed

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various Funding agencies, Industry and other organizations. Provide details of ongoing and Completed projects and grant received during the last four years.**

- ❖ The College forwards and recommends research proposals of faculty to the UGC and other agencies.

The details of ongoing and completed projects and grants received during the last five years are given below –

- Internet
- Library
- Laboratory
- Field work data collection

Minor Project	Duration year from	Title of the project	Name of funding agency	Total Grant		Total grant received till the date
				Sanctioned	Received	
Dr. Fransiska Kujur		“Oraon jayanti me Dhamkuria adharit jivan upyogi siksha”	UGC (ERO)	1,07,000=00	71,000=00	71,000=00
Dr. Arti Verma		“Adivashi mahila ki sahityik sangrachanaow me rekhankit jivan oraon ke bibidh paheluon me janchetna ek aadhaya, Jharkhand Pradesh ke sandarv me”	UGC (ERO)	1,14,000=00	82,000=00	82,000=00

### **3.3 Research facilities:-**

#### **3.3.1 What are the research facilities available to the students and research scholars within the Campus.**

- The research facilities which are available to the students and faculty are:
- ❖ Internet connectivity and ICT lab.
- ❖ Access to journals and books in the library with internet facility.
- ❖ Comfortable reading room in the Library.
- ❖ Wi-fi facility.

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- ❖ The institutional research committee has framed strategies for planning, upgradation and creating infrastructural facilities to meet the needs of researchers in new and emerging areas of research.
  - Purchasing more computers.
  - Purchasing more journals.
  - Purchasing more reference books.
  - Planed for wi-fi connectivity in the campus as early as possible.
  - Access to e-resources provided by INFLIBNET.

#### **3.3.3 Has the institution received any special grants or finances from industry or other beneficiary agency for developing research facilities? If yes, what are the instruments / facilities created during the last four years?**

- ❖ Yes, from UGC for Minor Research Project

Researcher	Department	Beneficial Agency	Year	Facilities Created	Remarks
Dr. Fransiska Kujur	History	UGC-ERO	2010-11	Camera – 1 Books - 78	Completed
Dr. Arti Verma	Hindi	UGC-ERO	2012-13	Laptop – 1 Books - 53	Completed

#### **3.3.4 What are the research facilities made available to the students and research scholars Outside the campus / other research laboratories?**

- ❖ Promoting visit of students and teachers to industries, commercial institutes and research institutes and labs.

#### **3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?**

- ❖ Books for research scholars.
- ❖ Internet facility in library for students.
- ❖ Waiting for Wi-fi connection in college campus.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college for ex. Laboratories, library, instruments, computers, new technology etc.**

- ❖ There is no such collaborative research facilities which have been developed by the college.

**3.4 Research publications and awards:-**

**3.4.1 Highlight the major research achievements of the staff and students in terms of –**

- (1) Patents obtained and filed (process and product)
- (2) Original research contributing to product improvement.

- ❖ Research studies or survey benefiting the community or improving the services –
  - A team of teachers went to nearby village. “Gram Seva Abhiyan”
  - Research inputs contributing to new initiatives and social development.

**3.4.2 Does the institute publish or partner in publication of research Journal(s)? If yes, indicate the composition of the editorial board, publications, policies and whether such publication is listed in any international data base.**

- ❖ No.

**3.4.3 Give details of publications by the faculty and students.**

- ❖ The details of publications by the faculty –

Name of faculty	Department	Publications			Paper presented in seminar /workshop/symposium/ conference
		Peer reviewed Journals	Chapter in books	Books (edited / published)	
Dr. Gita Dey	Philosophy	03	01	02	3- International 5-National
Dr. Ratna Samanta	Psychology	01	01	02	2-Articals 4-International 12-National
Dr. Gita Kumar	Hindi	05	05	03	3-International 10-National
Dr. Pushpa Sinha	History	04	01	-----	3-International 12-International
Dr. Arti Verma	Hindi	02	02	-----	2-International 14-National

Dr. Neelam Verma	Psychology	01	----	-----	2-International 8-National
Dr. Nivedita Chowdhury	English	01	----	01	1-International 4-National
Dr. Madhusree Sen Sanyal	Bengali	01	04	03	2-International 2-National 1-Interdisciplinary
Sri Sunil Kumar	Mathematics				5-National 3-Workshop

### 3.4.4 Provide details if any of

- ❖ **Research awards received by the faculty.**
- ❖ **Recognition received by the faculty from reputed professional bodies and agencies and nationally and internationally.**
- ❖ **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

➤ The details of awards received by the faculties are –

Name of faculty	Department	Research award / Recognition received
1. Dr. Gita Dey	Philosophy	1. Best Teacher award – by ‘Yuva Bang’ in Giridih district. 2. “Bharat Gourav Award” by International Friendship Society, New Delhi. 3. Rastriya Gourav Award by International Friendship Society– New Delhi 4. “Bajrang Sahay Memorial Award” for life time contribution in the field of education 2000. 5. “Jewel of India” for outstanding achievements 2006 from Indian Solidarity Council, New delhi. 6. “Saraswati Vidya Puraskar” in the year 2008 for outstanding achievement in the field of education – New Delhi.
2. Dr. Pushpa Sinha	History	1. Sikchhak Gaurav Samman 2. Best Teacher 3. Sampradayik Souhard Award 4. Women Empowerment Award 5. Aparajita Award

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### **3.5 Consultancy:-**

#### **3.5.1 Give details of the systems and strategies for establishing institute industry interface.**

- ❖ The college has been in contact with placement givers e.g. ICICI Bank.
- ❖ The college has initiated the process for establishing industry interface with Chamber of Commerce and Industry, NABARD, Banking and Financial Institution.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

- ❖ Stated policy to promote consultancy is under process.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

- ❖ The institution has taken initiative to motivate faculty members to offer their guidance based expertise, to trade and industry.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

- ❖ Formal consultancy services are in the process of development.

#### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved : institution) and its use for institutional development?**

- ❖ No income has been generated through consultancy till date.

### **3.6 Extension Activities and Institutional Social Responsibility (ISR):-**

#### **3.6.1 How does the institution promote institution neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- ❖ The institution pays keen attention to institution-neighbourhood community network, and student engagement.
- ❖ It organizes activities at regular intervals to enlighten the students on social issues.
- ❖ The NSS unit has arranged frequent cleanliness drives to create litter free zone (Swachh Bharat Abhiyaan).
- ❖ Tree plantation activities have been organized periodically (Green and Clean campus).
- ❖ Health awareness issues have been discussed by organizing lectures by doctors on AIDS, female foeticide, women's health issues, upliftment of women and immunization.
- ❖ Street plays/Nukkar nataks are performed in the college campus to sensitize the students towards the serious problems which beset the society. These have helped awaken a sense of social responsibility among students.
- ❖ Know your country programme has been organized.



### 3.6.2 What is the institutional mechanism to track students involved in various social movements/ activities which promote citizenship roles?

- ❖ The NSS unit of the institution tracks students' activities which promote citizenship roles.
- ❖ Our students have taken part officiating University cultural team for its representation at Zonal and National level.
- ❖ The students alumni – RKMOG also oversees and tracks various social movements.

### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- ❖ The institution obtains stakeholder perception i.e. from students, alumni association, from parents of the students and community on the quality of education that is imparted.
- ❖ Persons from Community, Administration, Alumni, Parents, Trade and Industry are invited to interact with students.
- ❖ The students can directly make suggestions and air their grievances to the Principal.
- ❖ The parents, students and important members of the society meet the Principal to give valuable inputs.

### 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the extension and outreach programmes and their impact on the overall development of students.

- ❖ The college has NSS advisory committee and NSS unit to plan and organize extension activities. Discussions are held from time to time to chalk out the plan for its activities and its execution.
- ❖ The budgetary details for the last four years are given below –

Sl No.	Programmes	Fund incurred	Remarks
1.	NSS Regular Activities	22,500 = 00	2015-16
2.	Special Camp	45,000 = 00	2013-14

- ❖ The major extension and outreach programmes are given below –

Sl No.	Event	Place	Date	No. of participants
1.	Group Song competition	Sri R. K. Mahila College, Giridih	Month of January 2011	22
2.	Dance competition	District level in Giridih district	26 <sup>th</sup> January 2011	10
3.	Quiz competition	By NGO, Giridih	March 2011	03
4.	Mahendi competition	Sri R. K. Mahila College, Giridih	16 <sup>th</sup> March 2011	14
5.	Rangoli competition	Giridih Pustak Mela	January 2012	04
6.	Dance competition	Town Hall, Giridih	February 2012	10

7.	AIDS workshop	Dr. Sidhartha Sanyal and others – Sri R. K. Mahila College, Giridih	Month of May 2013	72
8.	Dance Competition	Town Hall, Giridih	15 <sup>th</sup> August 2013	08
9.	Speech competition	Career Campus, Giridih	September 2013	14
10.	Classical Dance competition	Town Hall, Giridih	October 2013	01
11.	Seminar on Mahila Shasakti karan	Sri R. K. Mahila College, Giridih	26 <sup>th</sup> January 2014	15
12.	Youth Parliament	By college students	April 2014	12
13.	Jagrukta Rally	Giridih Town	4 <sup>th</sup> July 2014	312
14.	Dance Camp	Sri R. K. Mahila College, Giridih	August 2014	36
15.	Legal Awareness	Advocate Giridih Court (Sri R. K. Mahila College, Giridih)	20 <sup>th</sup> August 2014	200
16.	Workshop of Drama	Sri R. K. Mahila College, Giridih	October 2014	15
17.	Career Path Finders	Abhivyakti Foundation	October 2014	67
18.	Inter college youth fest 'JHOOMAR' 2014	Moti picture hall (Sri R. K. Mahila College, Giridih)	November 2014	40
19.	All India V.C Meet	VBU, Hazaribag	December 2014	15
20.	East Zone Inter University	Devi Ahalyabai University	January 2015	07
21.	Seminar on Development of Personality	Sri R. K. Mahila College, Giridih	03 <sup>rd</sup> March 2015	14
22.	National Youth Fest	Indore University	February 2015	08
23.	Seminar – Mahadevi Verma ek Sasaktya Byaktitya	Sri R. K. Mahila College, Giridih	12 <sup>th</sup> February 2015	22
24.	Seminar – From Goutam to Gandhi	Sri R. K. Mahila College, Giridih	20 <sup>th</sup> March 2015	16
25.	Financial Inclusion Awareness By NABARD	Sri R. K. Mahila college, Giridih	25 <sup>th</sup> March 2015	42

26.	Mahila Swastha Suraksha by Marowari Mahila Samiti	Sri R. K. Mahila College, Giridih	8 <sup>th</sup> April 2015	55
27.	Inter College Youth Fest 2015	K.B.Womens College, Hazaribag	10 <sup>th</sup> to 12 <sup>th</sup> October 2015	40
28.	AIDS Divas	Sri R. K. Mahila College, Hazaribag	1 <sup>st</sup> December 2015	65
29.	Blood Donation Camp	Sri R. K. Mahila College, Giridih	1 <sup>st</sup> December 2015	26
30.	Rally on AIDS Divas	Giridih Town	1 <sup>st</sup> December 2015	226
31.	Seminar on AIDS	Sri R. K. Mahila College, Giridih by Doctors	1 <sup>st</sup> December 2015	58
32.	Workshop – Confirmation of interest in conducting financial education	Sri R. K. Mahila College, Giridih	14 <sup>th</sup> December 2015	77
33.	Alumni Meet	Sri R. K. Mahila College, Giridih	20 <sup>th</sup> December 2015	
34.	Seminar on Mahila Sasaktikaran	Sri R. K. Mahila College, Giridih	22 <sup>nd</sup> December 2015	72
35.	Youth Parliament	Sri R. K. Mahila College, Giridih	23 <sup>rd</sup> December 2015	28
36.	Painting and Rangoli Competition	Sri R. K. Mahila College, Giridih	16 <sup>th</sup> September 2015	26
37.	Speech and Debate competition	Sri R. K. Mahila College, Giridih	10 <sup>th</sup> September 2015	22
38.	Creative Dance Competition	Sri R. K. Mahila College, Giridih	21 <sup>st</sup> August 2015	46
39.	Seminar on ‘ThiruValluver’ as a Poet and Philosopher	Sri R. K. Mahila College, Giridih	24 <sup>th</sup> July 2015	39
40.	Awareness programme on CBCS	Sri R. K. Mahila College, Giridih	27 <sup>th</sup> July 2015	288
41.	Swami Vivekanand Jayanti	Sri R. K. Mahila College, Giridih	12 <sup>th</sup> January 2016	82
42.	Yoga Divas	Sri R. K. Mahila College, Giridih	Sri R. k. Mahila College	92

43.	Campus selection by ICICI Bank	Sri R. K. Mahila College, Giridih	22 <sup>nd</sup> January 2016	06
44.	Cultural programme organized of Music Club	Sri R. K. Mahila College, Giridih	26 <sup>th</sup> January 2016	18
45.	Beti Bachao (Nukkar Natak)	Street play at Kachari Chowk, Giridih Town	10 <sup>th</sup> February 2016	21
46.	Bhasa Diwas by Hindi Department	Sri R. K. Mahila College, Giridih	20 <sup>nd</sup> February 2016	36
47.	Tree Plantation by NSS Unit	Sri R. K. Mahila College, Giridih	5 <sup>th</sup> March 2016	48
48.	Nukkar Natak and Speech by Students on International Womens Day	Sri R. K. Mahila College, Giridih	8 <sup>th</sup> March 2016	31
49.	Seminar on Swachha Bharat Abhiyan	Giridih District Level	4 <sup>th</sup> April 2016	19
50.	Yoga Divas	Sri R. K. Mahila College, Giridih	11 <sup>th</sup> and 12 <sup>th</sup> April 2016	32
51.	Quiz competition	Sri R. K. Mahila College, Giridih	18 <sup>th</sup> May 2016	12
52.	Van Mahotsava by NSS unit	Sri R. K. Mahila College, Giridih	30 <sup>th</sup> August 2016	31
53.	Motivation Cum Career Counselling by Chanayaka IAS Academy	Sri R. K. Mahila College, Giridih	6 <sup>th</sup> September 2016	32
54.	NSS Day	Sri R. K. Mahila College, Giridih	24 <sup>th</sup> September 2016	18

❖ Impact –

- By interacting with one another, students learn to connect, to communicate, collaborate and contribute.
- Healthy discussion leads to dialogue, knowing and understanding one another.
- These activities have positive impact on students and thus developing their emotional, intellectual and social qualities and they learn to live with dignity.
- These programmes have sensitized students to social issues thus making them aware of challenges faced by the lesser privileged sections of society.
- These activities help them understand the importance of time management, academic pursuit, think critically, rationally and scientifically.
- These activities equip them for real life situations and they grow into sensitive, sensible and responsible citizens.
- Students mature socially because of student interaction, discussion and relationship formation.

- Activities outside the classroom with diverse groups of individuals help boost students' confidence and empathy for others leading to an inclusive society.

### 3.6.5 How does the institution promote the participation of student and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

- ❖ Our college takes keen interest on extension activities.
- ❖ The students are motivated to enroll in NSS ventures.
- ❖ The teachers who lead the NSS unit organize programmes, the schedules of which are displayed on the notice board and also notices are sent to the classrooms in advance.
- ❖ Students and volunteers are actively involved in extension programmes through regular activities and several camps.
- ❖ NSS follows its work plan as prepared jointly by NSS Director and college.

Sl No.	Event	Place	Date	No. of participants
1.	Mahila Sasakti Karan (Discussion)	Village Sirsia by NSS students	07 <sup>th</sup> May 2014	26
2.	Jagrukta Abhiyan	Door to Door , Giridih Town	9 <sup>th</sup> & 10 <sup>th</sup> June 2014	08
3.	Yoth Parliament	Sri R. K. Mahila College, Giridih	April 2014	12
4.	Legal Awareness by Advocate Smt. Kanchan Mala and District Judge, Giridih (Women rights and law)	Sri R. K. Mahila College, Giridih	20 <sup>th</sup> August 2014	200
5.	NSS Camp	Pandeydih village	September 2014	48
6.	Workshop on AIDS	Doctors from Sadar Hospital at Sri R. K. Mahila College, Giridih	1 <sup>st</sup> December 2015	58
7.	Rally on AIDS Divas	Giridih Town	1 <sup>st</sup> December 2015	226
8.	Blood Donation Camp by the help of Sadar Hospital and Shrey Club, Giridih	Sri R. K. Mahila College, Giridih	1 <sup>st</sup> December 2015	26
9.	Campus selection by ICICI Bank	Sri R. K. Mahila College, Giridih	22 <sup>nd</sup> January 2016	06 selected
10.	Swachha Bharat Aviyan	Giridih District Level	4 <sup>th</sup> April 2016	19

### 3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.

- ❖ The extension activities / community experience enhances personal, civic and academic learning.

- ❖ The most important factor is that students learn to think beyond themselves. They have an urge to do something for the society.
- ❖ Outside the classroom courses, students get an opportunity for practical experience of things and conditions of our own people.
- ❖ Teamwork, leadership qualities, time management, effective communication skills, decision making are acquired by the students while organizing and participating in various projects and programmes.
- ❖ These programmes instill civic sense in the students.
- ❖ They learn the importance of empathy and learn about different cultures and traditions and value unity in diversity.
- ❖ Community service helps in social integration. Cross cultural mingling helps to broaden their outlook.
- ❖ By co-operating with one another, students learn to negotiate, communicate and exchange thoughts.
- ❖ The students gain confidence, develop their personalities, resolve conflicts and begin to do better themselves.
- ❖ These activities bring them face to face with human social values.

**3.6.7 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities.**

- ❖ The college organizes awareness programmes, such as literacy, Health care and Hygiene, Environment protection, legal awareness, people's empowerment, anti drug, prohibition, anti tobacco consumption and cleanliness by writing Gram Pradhan and Gram Sabha in advance and posturing in the village for involvement of people.
- ❖ Awareness programmes through NSS by NSS special camps adopting the village.
- ❖ Health care programmes –
  - Awareness programmes on health issues.
  - Seminars on health are organized by the college in which doctors are invited to talk to the students.
  - Professionals like social activists, lawyers and eminent members of the society share their knowledge in the seminars which are held. Periodical health check up camp for students.

**3.6.8 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- ❖ The college has developed cross linking relationship with Giridih College, Giridih for jointly organizing such activities.

**3.6.9 Give details of awards received by the institution for extension activities and / contributions to the Social / Community development during the last four years.**

- ❖ Appreciation certificate and shield for Blood Donation by the college from Red Cross Society.

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### **3.7 Collaboration:-**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities? Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

❖ Initiative is being taken by the college to have such joint activities.

**3.7.2 Provide details on the MOUs / Collaborative arrangements (if any) with institutions of national importance/ other Universities / industries / corporate entities etc. and how they have contributed to the development of the institution.**

❖ Initiative has been made to sign MOUs.

**3.7.3 Give details (if any) on industry – institution – community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.**

❖ Local MLA / MP / Businessmen have contributed by providing college bus, construction of boundary wall, class rooms and main gate of the college.

**3.7.4 Highlighting the name of eminent Scientist / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

❖ None.

**3.7.5 How many of the linkages / collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated -**

➤ No

**3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkage / collaborations.**

- ❖ Formal invitation to Chamber of Commerce and Industries, ISI, NSSO, NABARD, DRDA and Krishi Vigyan Anusahandhan Kendra.
- ❖ Linkage with ICICI Prudential for placement.





# CRITERION – IV

## INFRASTRUCTURE AND LEARNING RESOURCES



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## **CRITERION –IV**

***(Wise analysis)***

### **INFRASTRUCTURE AND LEARNING RESOURCES.**

#### **4.1 Physical Facilities:-**

##### **4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

- ❖ The college has a well-defined policy of increasing infrastructural facilities for ensuring academic excellence. New infrastructure is created and existing infrastructure upgraded to enhance academic standards and to increase efficiency.
- ❖ Requirement regarding creation and enhancement of infrastructural facilities is first discussed in Staff Council. Then it is analyzed in Planning and Evaluation Board. After that the matter is discussed in Development Committee. Finally the matter is approved by College Building Committee and Purchase Committee.
- ❖ The under mentioned initiatives have been taken to meet the growing demands of the college and introducing new age programmes according to global standards:-
  - Well-equipped seminar hall with LCD projector.
  - Smart classrooms.
  - Well stocked library and reading room.
  - Well appointed Science block with labs.
  - Nutrition block with modern equipment.
  - Language lab.
  - Wi-Fi campus.
  - College garden.

##### **4.1.2 Details of the facilities available for (a) Curricular and Co-curricular activities (b) Extra-curricular activities.**

- ❖ Curricular and Co-curricular activities available in the college are –
  - Classrooms – 15
  - Smart classrooms – 02
  - Laboratories – 05
  - Well equipped Nutrition laboratory – 01
  - ICT lab – 01
  - Language lab – 01
  - Equipment for teaching with LCD projectors – 04
  - Students Common room – 01
  - Staff room – 01
  - NSS office – 01

- Health centre – 01
- Garden – 01
- Learning and research etc. with internet facilities available at library, IQAC room.
- Separate administrative block
- Volley ball court – 01
- Field for Kabaddi and Kho-kho – 01 each
- Wi-fi campus.
- For research purpose – e-library
- Transport facility – 01 bus
- Power supply – 02 generators and invertors.
- Network resource centre – 03 computers with internet.
- College canteen for students.

❖ Extra-curricular activities –

- Communication Skill Development – Language Lab.
- Art and culture – Music club “Tarang”
- Sports. – Volley Ball Ground
- NSS activities. - Yes
- Yoga practice. - Yes
- Health and Hygiene seminars. - Yes
- Motivation seminars and classes. - Yes
- Publication of college magazine – R K WAYS.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optionally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the master plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

- ❖ A work plan is made by the college to make sure that the available infrastructure is in line with its academic growth and is optimally utilized. It starts with allotment of facilities to different departments and related time-table.
- ❖ The LCD projectors and audio-visual aids, help the teaching-learning process to run smoothly and effectively.
- ❖ The college maintains the infrastructural facilities to meet the developmental needs of the college.
- ❖ Future plan –
  - To acquire land between Science and Arts block.
  - To develop outdoor games facilities including play grounds.
  - Construction of more classrooms and extension of existing laboratories.
  - Modernization of laboratories.
  - Construction of auditorium.
  - Construction of Indoor Stadium.
  - Establishment of Gymnasium.
  - Construction of Conference room.
  - Construction of approach road.
  - Provision for solar energy.

- Construction of toilets specially designed for disabled.
- To start professional courses like B.Ed., Adv. And tourism courses.
- To start PG courses.
- To develop skill development centre.
- To construct an indoor stadium.
- To construct washrooms for differently-abled persons.
- To start primary health centre facilities.

❖ The details regarding various equipments purchased and amount spent in development work during the last five years are mentioned below-

➤ Purchase of Equipments -

Year	Name of Equipments	Amount spent
2011-12	Computer, Laptop with accessories, Music pad, LCD T.V, Digital Camera, Physics, Chemistry, Botany, Zoology lab equipments.	2,90,202 = 00
2012-13	Equipments for Physics, Chemistry, Botany, Zoology	31,14,128 = 00
	Laptop with accessories, equipments for Psychology lab, Public addressing system, Microphone, Mic, Light System, White board	15,57,064 = 00
2013-14	Projectors, LCD Projector screen with stand, 800VA Inverter (Luminous) with 150AH Battery with Trolley	16,69,947 = 00
	Equipments for Physics, Chemistry, Psychology and X-Rox Machine	1,12,883 = 00
2014-15	Equipments for Physics, Chemistry, Botany, Zoology, Psychology, computers, Printers, Scanners	10,90,274 = 00
2015-16	Equipments for Physics, Chemistry, Botany, Zoology	1,20,226 = 00

➤ Development work –

Year	Name of Works	Amount spent
2010-11	Girls Hostel	40,00,000 = 00
2011-12	Nutrition Building 1 <sup>st</sup> floor	38,92,000 = 00
2012-13	Furnishing of Girls Hostel	12,40,000 = 00
2013-14	Whitewashing of Girls Hostel	3,60,000 = 00
2014-15	CCTV Camera, Water Purifier, Ramp Construction, Green Park	4,93,336 = 00
2015-16	3 phase electricity connection, Rain water harvesting	69,708 = 00

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#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- ❖ The college has ways and means to make its differently-abled students comfortable. There is a ramp leading to the smart classrooms and a toilet can be reached directly from the ramp. The furniture provides comfort and special attention is paid to differently-abled examinees to ensure they can use the ground floor classrooms. Visually challenged persons are given extra time half an hour during examination.

#### **4.1.5 Give details on the residential facility and various provisions available within them.**

- ❖ Hostel Facility – There is a newly built girls’ hostel within the college campus. The money spent on the hostel building came from the UGC. The building has –
  - A common room cum hall.
  - Toilets with 24hours water supply.
  - Water purifiers.
  - A spacious kitchen with sinks and kitchen counters.
  - 24 hours security at the hostel and college campus.
  - Accommodation capacity – 50 students.
  - Residential facility for staff as part of future plan.
- ❖ Recreational facilities –
  - Indoor games.
  - Internet connectivity through wi-fi.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- ❖ The college has a first-aid room in the campus with basic health care facilities.
- ❖ Prevention is better than cure: Working on this motto the college has arranged various health related seminars to awaken students on health issues.
- ❖ Monthly health check up camp for students and staff.
- ❖ For off campus health facility, Sadar Hospital comes to our aid.
- ❖ Seminars on health included –
  - Gynecologists speaking on feminine problems and hygiene issues.
  - AIDS awareness programmes.
  - Female foeticide and its ill effects.

#### **4.1.7 Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s cell counseling and Career Guidance, Placement unit, Health care, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.**

- ❖ Common facilities are –
  - IQAC office with internet facility.
  - Counselling and Career guidance seminar hall / classrooms.
  - Students welfare office.
  - Grievance Redressal cell.
  - Safe drinking water: Water purifier to provide filtered water.

- Recreational spaces for staff and students: A common room and a garden.
- Library with a comfortable reading room and internet connectivity.
- Canteen provides healthy food.
- Transport facility: One bus.
- Fire extinguishers: Two
- Generator with 5KVA and 10KVA Capacity.
- Network Resource Centre.
- Language Lab.
- Construction of Auditorium is under process.
- AISHE cell and RUSA cell.

## **4.2 Library as a learning resource:-**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?**

- ❖ The college has a library advisory committee. The composition and responsibility of the library advisory committee is –
  - Automation of library.
  - Internet and Xerox facility.
  - The advisory committee goes over the details of library development.
  - The committee gives guidelines for the purchase of books and journals.
  - The committee ensures optimal use of library by staff and students.
  - Remedial measures are also taken up when students face problems.

### **4.2.2 Provide details of the following –**

- ❖ Total area of the library (in sq. mts.) – Plinth area – 81.210, cover area – 187.22
- ❖ Total seating capacity – 30 students
- ❖ Working hours – 10:00 AM to 5:00 PM
  - On working days – 10:00 AM to 5:00 PM
  - On Holidays – Library remains closed.
  - Before exam. days – 9:00 AM to 5:00 PM
  - During exam. days – 9:00 AM to 5:00 PM
  - During vacation – 10:00 AM to 4:00 PM
- ❖ Layout of the Library –
  - Individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources.

### **4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals, and e-resources during the last four years.**

- ❖ Teachers of concerning department make requisition for books and journals as per syllabi.
- ❖ Requisition by department is scrutinized by library committee. Then college purchase committee completes the process of purchasing books and journals as per rule.

- ❖ The details of expenditure are as follows –

Sl No.	Session	Particulars	Amount
1.	2010-11	Books and Journals	4,72,743 = 00
2.	2011-12	Books and Journals	3,25,685 = 00
3.	2012-13	Books and Journals	3,57,537 = 00
4.	2013-14	Books and Journals	1,34,313 = 00
5.	2014-15	Books and Journals	1,69,503 = 00
6.	2015-16	Books and Journals	1,66,003 = 00

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection.

- ❖ The details on the ICT and other tools are as mentioned below –

- OPAC : Yes
- Electronic Resource Management package for e-journals : Yes
- Federated searching tools to search articles in multiple database : Yes
- Library website : Separate domain on college website
- In house / remote access to e-publications : Yes
- Library automation : Yes
- Total number of computers for public access : 05
- Total number of printers for public access : 02
- Internet band width / speed : Wi-fi
- Content management system for e-learning : Yes
- Participation in resource sharing networks / consortia : Yes

#### 4.2.5 Provide details on the following items –

- ❖ Average number of walk-ins :
- ❖ Average number of books issued / returned : 100 - 120
- ❖ Ratio of library books to students enrolled :
- ❖ Average number of books added during last three years : 842
- ❖ Average number of login to OPAC : System under process.
- ❖ Average number of login to e-resources : Under process
- ❖ Average number of e-4 resources downloaded / printed :
- ❖ Number of information literacy training organized : N.A
- ❖ Details of “weeding out” of books and other materials : 465 damaged books



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#### 4.2.6 Give details of the specialized services provided by the library.

❖ The details are given below –

- Manuscripts : No
- Reference : Yes
- Reprography : Yes
- ILL (Inter Library Loan Service) : Yes
- Information deployment and notification : Yes
- Download : Under process
- Printing : Yes
- Reading list / Bibliography compilation : Yes
- In house / remote access to e-resources : Yes
- User orientation and awareness : Yes
- Assistance in searching databases : Yes
- INFLIBNET / IUC facilities : Under process

#### 4.2.7 Enumerate on the support provided by the library staff to the students, teachers of the college.

- ❖ Support is provided by the library staff to the students and teachers of the college.
- ❖ Online access.
- ❖ For faculty members: Books are issued to faculty members as per their need.
- ❖ For students: Books are issued on first come first served basis. Five books at a time for a fortnight. Same books can be reissued again.
- ❖ The library staff help students to find books and computer.

#### 4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

- ❖ The college does not have visually challenged students. The differently-abled students get priority when they come for issuing of books. Also, the library staffs extend their full co-operation to them in obtaining books and materials.

#### 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services?

- ❖ Feedback is taken from the faculty to decide on what books to buy and suggestions are taken on how to improve the conditions in the library.
- ❖ Suggestion box has been put in the library to get users' feedback.
- ❖ Feedbacks are scrutinized by the library committee which makes recommendation to the Principal for improvement and betterment.

### 4.3 IT Infrastructure :-

#### 4.3.1 Give details on the computing facility available (Hardware and Software) at the institution.

- ❖ Number of computers with configuration details are given as below –

Place	No. of Computers	Configuration of computers	Total
Principal Office	Laptop (DELL) - 1	OS- Windows 7, RAM 2 GB, HDD 500 GB	01
General Office & Account Section	HCL Desktop – 2 with Scanner cum Printer (EPSON L - 210)	OS- Windows 7 & 10, RAM 2 GB, HDD 500 GB	06
	Laptop (HP) - 4	OS- Windows 7, RAM 2 GB, HDD 500 GB	
Library	Desktop (DELL) - 2	OS- Windows 7, RAM 3 GB, HDD 500 GB	02
Science Faculty	Desktop (HCL) – 2 with printer HP Laser Jet 1020	OS- Windows 7, RAM 2 GB, HDD 500 GB	02
Computer Lab	Desktop – 18 with 5 printers (EPSON)	OS – Windows 7 (all of them)	18
Photo copy Machine	Principal Office – 1, Library - 1		TOSHIBA (e-Studio 166), RICOH (MP2001L)
Fax Machine	Principal Office - 1		SAMSUNG (SCX 4521 F)

#### 4.3.2 Details of the computer and internet facility available to the faculty and students on the campus and off campus.

- ❖ Details of computer and internet facilities provided to the faculty and students are –
  - For students :
    - Students have easy access to ICT Lab. Time slot has been allotted to students in batches.
    - Internet connectivity is available.
    - Wi-fi campus.
  - For faculty :
    - Desktop and Laptop are made available in the departments for use of faculty members.
    - Facility of internet is available to faculty members.
    - Wi-fi campus.
    - Inter-active board as teaching tool for faculty members.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities.

- ❖ The college upgrades its IT infrastructure and allied facilities by purchasing new hardware as well as software for its offices. The college intends to upgrade the PCs with the latest configuration in the market.
- ❖ The college has made plan to develop ICT facilities under RUSA.

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**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years).**

- ❖ The college allocates funds for procurement, upgradation, deployment and maintenance of the computers and their accessories.
- ❖ The annual budget for the last four years is as follows –

Details	2012-13	2013-14	2014-15	2015-16
Procurement	2,64,050 = 00	2,68,000 = 00	1,84,000 = 00	1,80,000 = 00
Upgradation	Nil	Nil	Nil	Nil
Development	Nil	Nil	Nil	Nil
Maintenance	18,640 = 00	20,000 = 00	28,640 = 00	42,000 = 00

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?**

- ❖ The college is in the process of extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students in the following way –
  - For students :
    - Language Lab.
    - ICT Lab.
    - The student can get printouts if they desire.
    - Internet connectivity to all within the campus by wi-fi system.
  - For faculty :
    - Faculty is encouraged to participate in the ICT based training courses and workshops.
    - Faculty has access to laptops to get access to e-resources and prepare effective power-point presentations.
    - LCD projectors and audio-visual system are used for effective teaching.
    - Wi-fi campus.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- ❖ The college has come to realize that there is a gradual but definite shift in the teaching-learning process, where the teacher is now a facilitator. The college reorients its its faculty periodically and they are encouraged to undergo training in computer-aided teaching skills. Well-equipped smart classrooms, with LCD projectors have rendered the teaching-learning process joyfully.

**4.3.7 Does the institution avail to the National knowledge network connectivity directly or through the affiliating University? If so, what are the services availed of?**

- Not any

**4.4 Maintenance of campus facilities:-**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facility (substantiate your statements by providing details of budget allocated during last four years)?**

- ❖ Budgetary provision for maintenance and upkeep of the campus is made annually. Allocated amount is fully utilized for maintenance and upkeep of the campus. Following facilities have been made available –
  - Regular cleaning of campus.
  - Drinking water facilities.
  - Separate toilet facilities for students and staff.
  - Repairing as per requirement.
  - Initiative for converting campus Eco-friendly.
  - To make campus free from polythene and other litters.
- ❖ Development work –

Details	2012-13	2013-14	2014-15	2015-16
Building	12,40,000 = 00	3,60,000 = 00	69,708 = 00	Nil
Furniture	48,496 = 00 24,600 = 00	1,42,000 = 00	2,00,000 = 00	67,000 = 00
Equipment	15,57,064 = 00	17,82,800 = 00	11,85,101 = 00	1,20,226 = 00
Computer	31,050 = 00	2,68,000 = 00	42,400 = 00 69,000 = 00	2,33,000 = 00
Electronic Podium and others	Nil	88,920 = 00	Nil	Nil

**4.4.2 What are the institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- ❖ Cleaning work is done by regular cleaning staff as well hiring the services.
- ❖ NSS volunteers also make special drive for clean and green campus.
- ❖ Equipment are regularly checked and servicing done periodically.
- ❖ Budgetary provision is made for white washing, colouring, polishing and painting of building and furniture etc.

**4.4.3 How and with what frequency does the institution take up calibration and other precision measures for the equipment/instruments?**

- ❖ Every two to three years.
- ❖ As and when it is required.

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#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- ❖ Power backup by UPS Inverter and Generator.
- ❖ Maintenance of sensitive equipment is done as per requirement.
- ❖ Air conditioner has been installed for up keeping of the sensitive equipment to maintain proper temperature, humidity etc.
- ❖ Lab. is so furnished to give conducive environment.
- ❖ With the support of University and Government under RUSA scheme, initiatives have been taken for renovation, upgradation, modernization and digitization of infrastructure.
- ❖ Plans have also been made for additional infrastructural facilities, physical as well as academics.



# CRITERION – V

## STUDENT SUPPORT AND PROGRESSION





## **CRITERION –V**

***(Wise analysis)***

### **STUDENT SUPPORT AND PROGRESSION**

#### **5.1 Student Mentoring and Support:-**

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

- ❖ Yes, informations regarding the courses offered by the college, process of admission, names of faculty members and supporting staff, some relevant regulations and fee structure have been enlisted in the prospectus of the college for students. Some information is also posted in college website.
- ❖ The college ensures its commitment and accountability by adopting democratic process in the process of management and administration of the college and involvement of all stakeholders through different committees.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

- ❖ It is a women’s college, tuition fee is exempted to students as per state government order.
- ❖ Scholarships are awarded to the students to SC, ST and Minority students through welfare department.
- ❖ Details of last four years are given below –

Sl No.	Category	No. of students			
		2011-12	2012-13	2013-14	2014-15
1	SC	40	60	online	online
2	St	49	52	online	online
3	OBC	108	97	online	online
4	Minority	80	110	online	online

#### **Scholarship amount disbursed:-**

Scholarship	2011-12	2012-13	2013-14	2014-15
	Students / amount	Students / amount	Students / amount	Students / amount
Minority scholarship (Post-Matric scheme)	58 / Online to account of concerning students	12 / Online to account of concerning students	15 / Online to account of concerning students	17 / Online to account of concerning students
BPL students (through UGC)	15 / Rs. 1,20,000/-	24 / 1,92,000/-	-----	-----

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**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

- ❖ Financial assistance from the State Government in the form of freeship - 100%
- ❖ Financial assistance from the State Government in the form of scholarship – 60%

**5.1.4 What are the specific support services / facilities available for**

- ✓ **Students from SC/ST, OBC and economically weaker sections.**
  - ✓ **Students with physical disabilities.**
  - ✓ **Overseas students**
  - ✓ **Students to participate in various competitions / National and International**
  - ✓ **Medical assistance to students: health centre, health insurance etc.**
  - ✓ **Organizing coaching classes for competitive exams.**
  - ✓ **Skill development (spoken English, computer literacy, etc.)**
  - ✓ **Support for “slow learners”**
  - ✓ **Exposures of students to other institution of higher learning/corporate/business house etc.**
  - ✓ **Publication of student magazines.**
- ❖ Freeship and scholarship, hostel facility. Preference in hostel facility, library facility, remedial coaching.
  - ❖ Constructed ramp, arrangement of classroom in ground floor, attached toilet in classroom. Extra time 15-30 minutes for visually challenged students.
  - ❖ Not applicable.
  - ❖ Youth festival for National and International competition by experts of Dance, Song, Drama, Literary events etc.
  - ❖ Regular health check up camp and group insurance scheme in case if accidental death.
  - ❖ Service coaching class.
  - ❖ Computer literacy.
  - ❖ Extra classes / Remedial classes and feedback.
  - ❖ Students are encouraged to attend interactive session in the University, visit industry, research institution and business organization.
  - ❖ College magazine ‘R K WAYS’ published. Papers presented by students and teachers in seminars are published in form of a book “Melting Pot”.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- ❖ Papers such as Business Organization and Business Law are part of the syllabi for B.Com which helps in developing entrepreneur skill among the students. The students are also exposed to Industry and Business houses. For first hand information to facilitate entrepreneur skills.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- ✓ additional academic support, flexibility in examinations
- ✓ special dietary requirements, sports uniform and materials
- ✓ any other
- ❖ Activities such as sports, games, quiz, debate and discussion, cultural activities and social services are organized regularly by the college through authentic society, cultural society, debating society, NSS and youth leadership club.
- ❖ Special classes for completion of courses, classes in vacation.
- ❖ Students wear uniforms for sports and college uniform for their special identity in Arts / Science / Commerce faculties.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.**

- ❖ Remedial classes, discussion, providing books etc.
- ❖ Service coaching classes also arranged for the support and guidance provide to the students in preparing for competitive exams.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

- ❖ Academic, personal and career counseling is provided to the students.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- ❖ Yes, the college has structural mechanism for career guidance and placement. The college has formed career counseling, guidance and placement cell which take care of the students in career counseling and arrangement for campus selection.
- ❖ Campus selection by ICICI Bank –
  1. Astha Kumari – Deptt. of Economics (Part-III)
  2. Kumari Anjali – Deptt. f History (Part-III)
  3. Sikha Srivastava – Deptt. of English (Part-III)
  4. Aaisha Parween – Deptt. of Psychology (Part-III)
  5. Ruksar Parween – Deptt. of Psychology (Part-III)

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- ❖ Yes, grievance redressal cell has been formed to take care of the grievances of the

- ❖ students. A complaint / suggestion box has been put in the youth development centre.
- ❖ Grievances and suggestions are analyzed by the committee, by the faculty members and grievances are redressed.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- ❖ Internal complaint committee has been formed to look after the problem. No such case has been reported till date.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- ❖ Ragging is not at all tolerated in our institution. No incident of ragging of student have been reported.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- ❖ Freeship to all students.
- ❖ More than 60% of students avail scholarship by Welfare Development.
- ❖ Library facility, internet connectivity, hostel facility.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

- ❖ The Alumni Association, ”RKM OG” contributes to the academic and infrastructural development of the college. They have organized tree plantation projects and awareness issues through street-play.

**5.2 Student Progression :-**

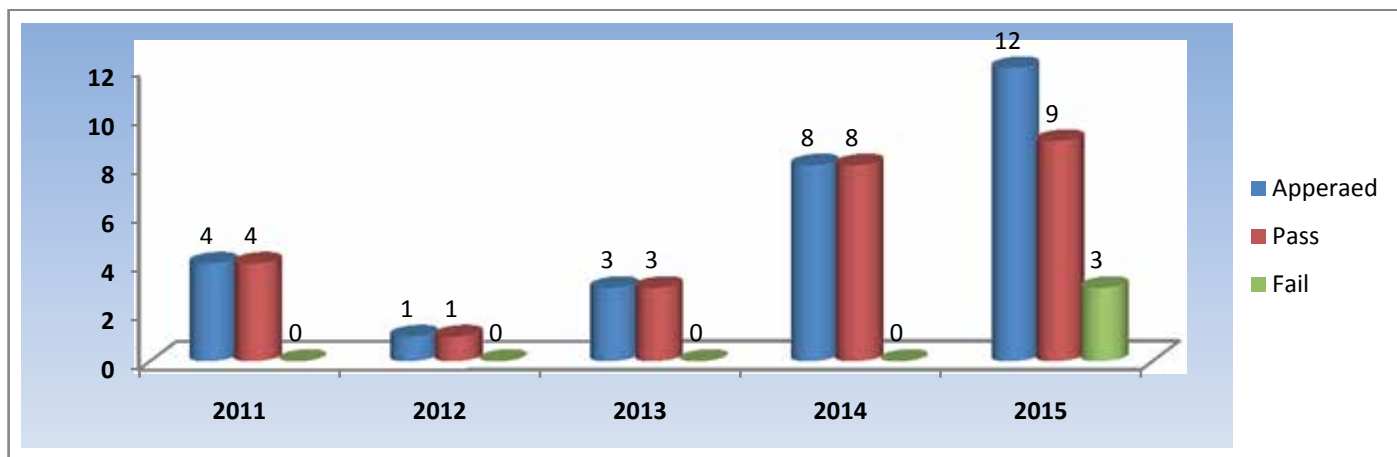
**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression	%
UG to PG	12 - 15
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Employed	35 - 40
• Campus selection	
• Other than campus recruitment	

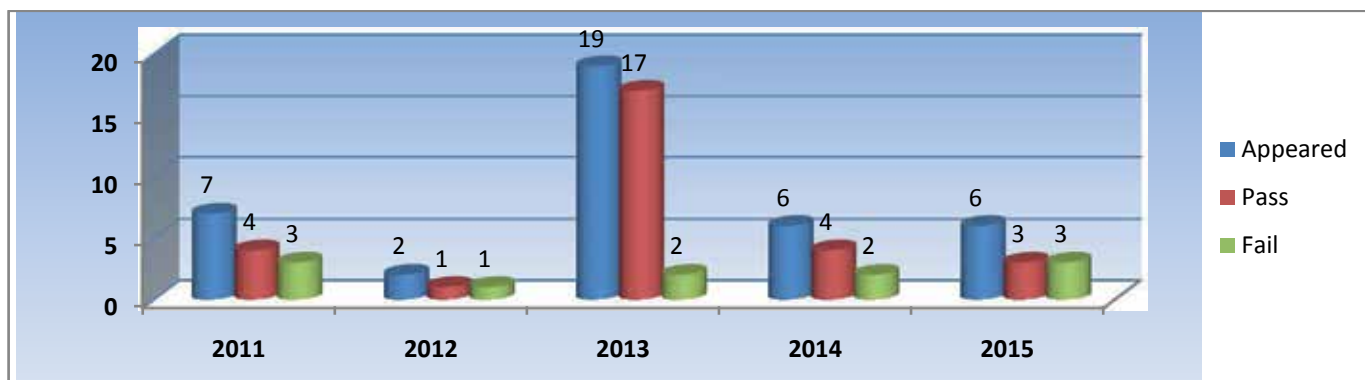
**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/ batch wise as stipulated by the University). Furnish programme – wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city / district.**

- ❖ The details is as follows –

Department of Physics (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	04	03	01	Nil	04	100%	Nil	Nil
2012	01	Nil	01	Nil	01	100%	Nil	Nil
2013	03	03	Nil	Nil	03	100%	Nil	Nil
2014	08	03	05	Nil	08	100%	Nil	Nil
2015	12	07	02	03	09	75%	25%	Nil

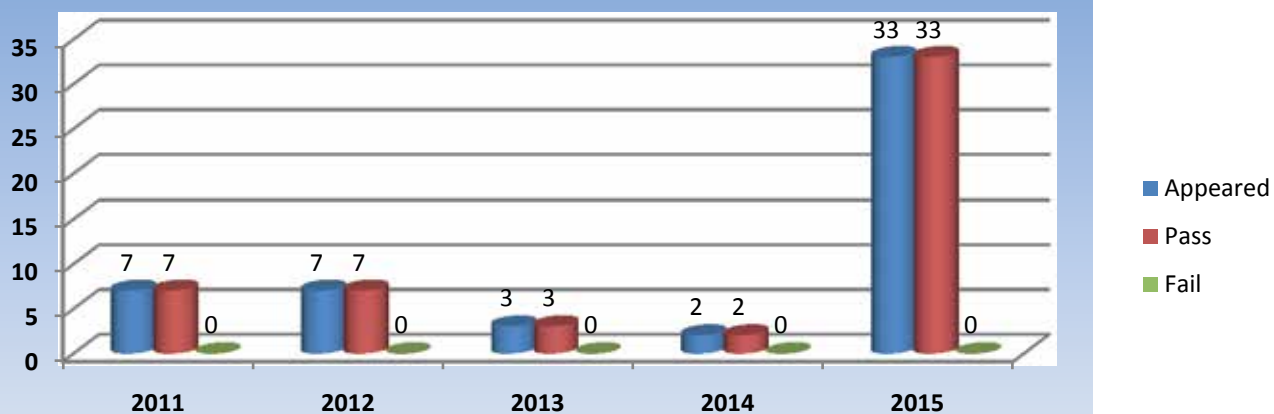


Department of Chemistry (Hons)							
Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
07	03	01	03	04	57%	43%	Nil
02	01	Nil	01	01	50%	50%	Nil
19	16	01	02	17	89%	11%	02
06	Nil	04	02	04	67%	33%	Nil
06	01	02	03	03	50%	50%	Nil

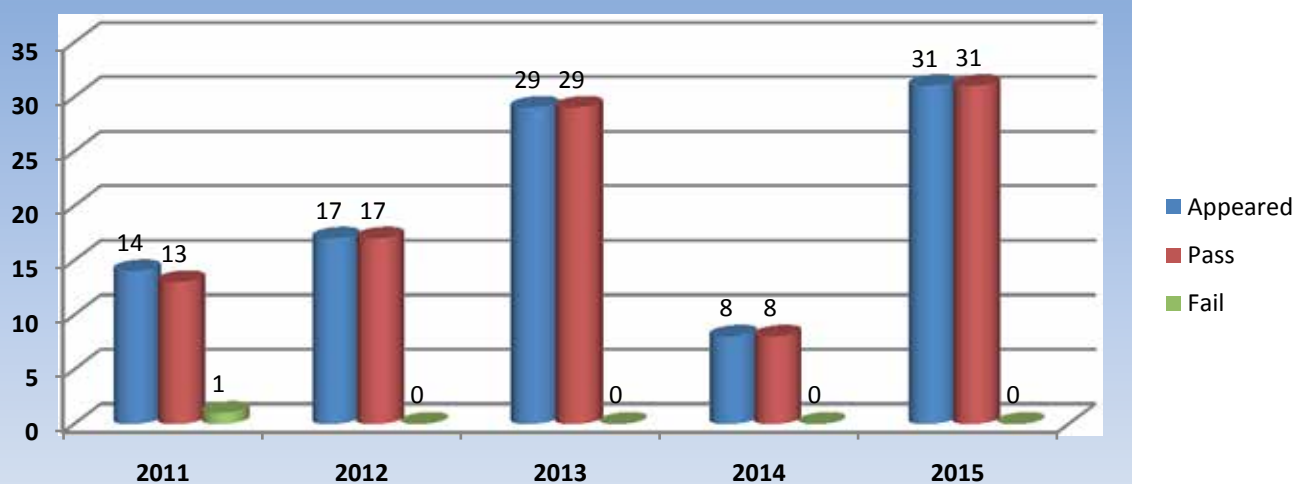


Department of Botany (Sub / Gen)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	07	Nil	Nil	Nil	07	100%	100%	Nil
2012	07	Nil	Nil	Nil	07	100%	100%	Nil
2013	03	Nil	Nil	Nil	03	100%	100%	Nil
2014	02	Nil	Nil	Nil	02	100%	100%	Nil

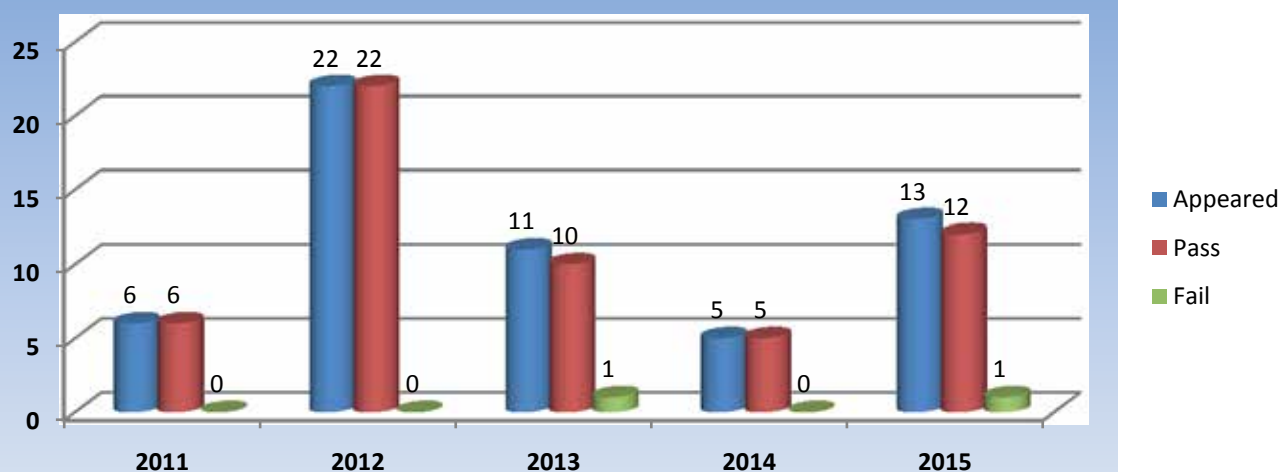
2015	33	Nil	Nil	Nil	33	100%	100%	Nil
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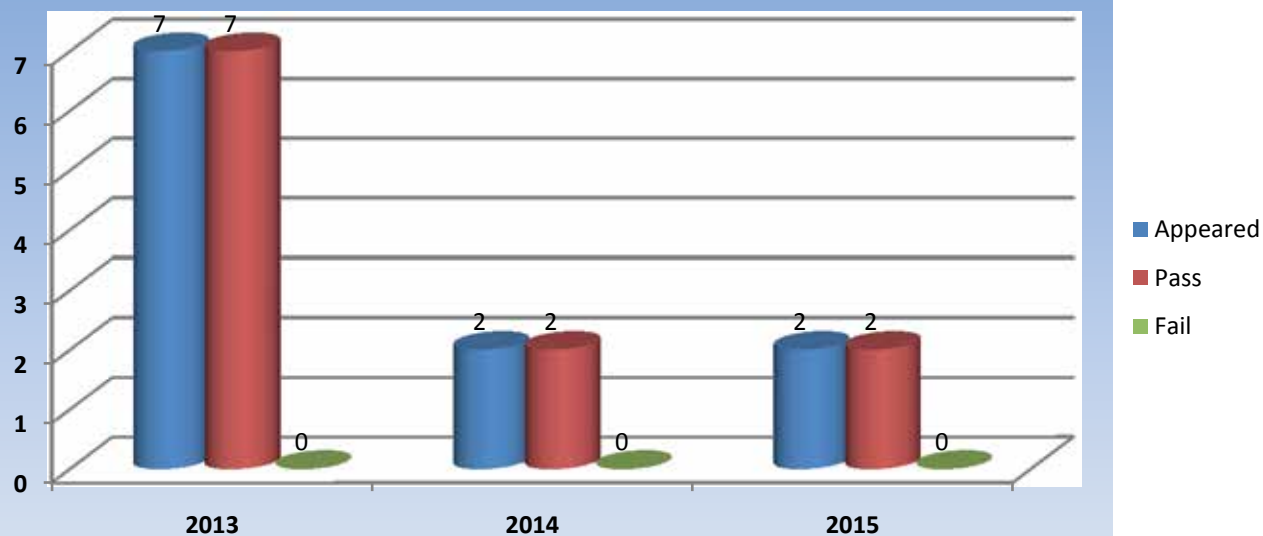
Department of Zoology (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	14	10	03	01	13	93%	07%	03
2012	17	17	Nil	Nil	17	100%	Nil	Nil
2013	29	27	02	Nil	29	100%	Nil	01
2014	08	08	Nil	Nil	08	100%	Nil	Nil
2015	31	30	01	Nil	31	100%	Nil	01



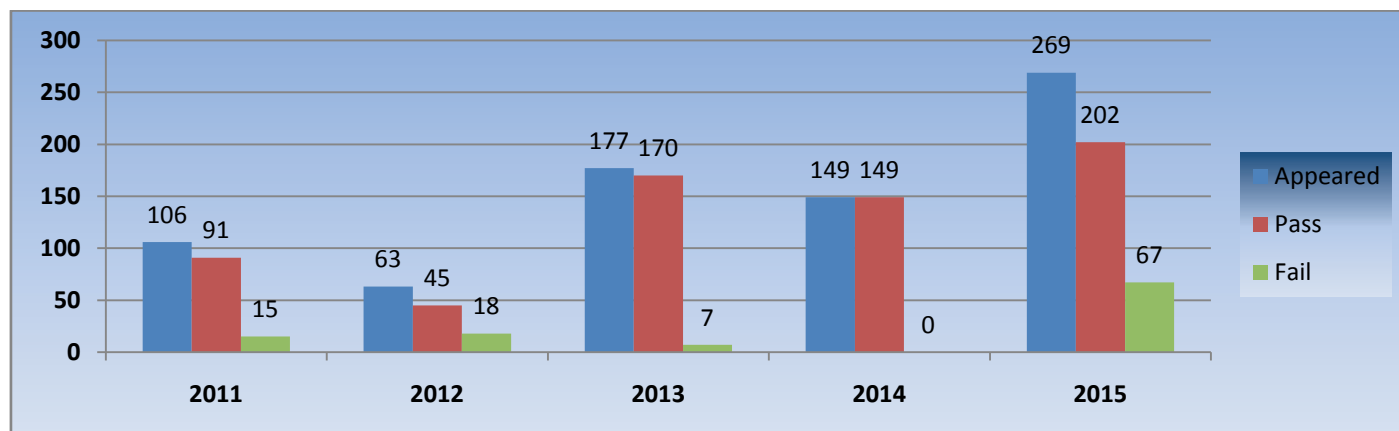
Department of Math (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	06	03	03	00	06	100%	Nil	Nil
2012	22	14	08	00	22	100%	Nil	01
2013	11	05	05	01	10	91%	9%	Nil
2014	05	Nil	05	00	05	100%	Nil	Nil
2015	13	08	04	01	12	92%	8%	01



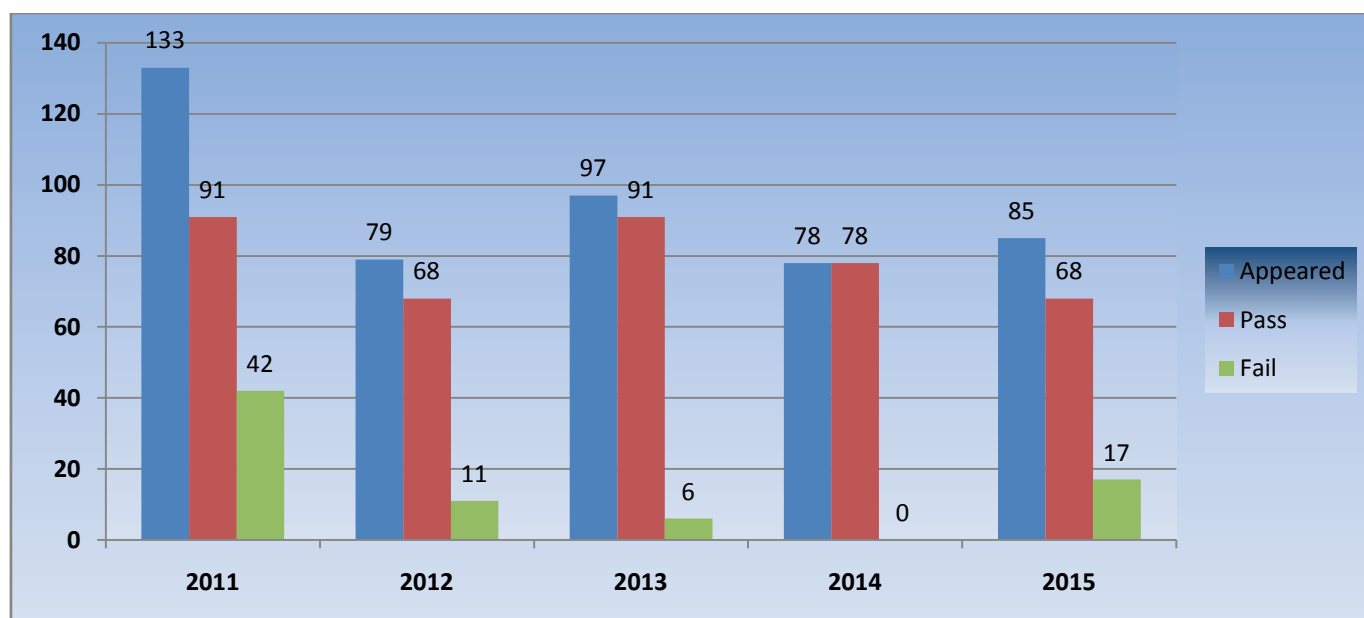
Department of CND (Hons) - Vocational								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2013	07	07	Nil	Nil	07	100%	Nil	01
2014	02	02	Nil	Nil	02	100%	Nil	Nil
2015	02	02	Nil	Nil	02	100%	Nil	Nil



Department of History (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	106	01	90	15	91	86%	14%	Nil
2012	63	08	37	18	45	71%	29%	Nil
2013	177	04	166	07	170	96%	04%	Nil
2014	149	01	148	Nil	149	100%	Nil	Nil
2015	269	11	191	67	202	75%	25%	Nil

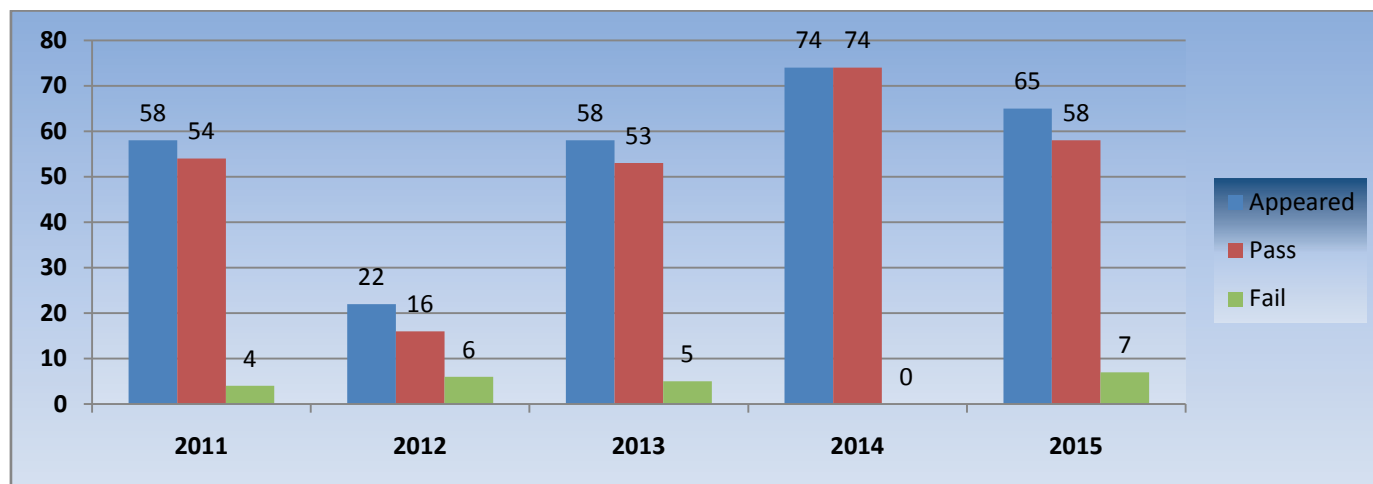


Department of Political Science (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	133	Nil	91	42	91	68%	32%	Nil
2012	79	Nil	68	11	68	86%	14%	Nil
2013	97	Nil	91	06	91	94%	06%	Nil
2014	78	Nil	78	Nil	78	100%	Nil	Nil
2015	85	Nil	68	17	68	80%	20%	Nil

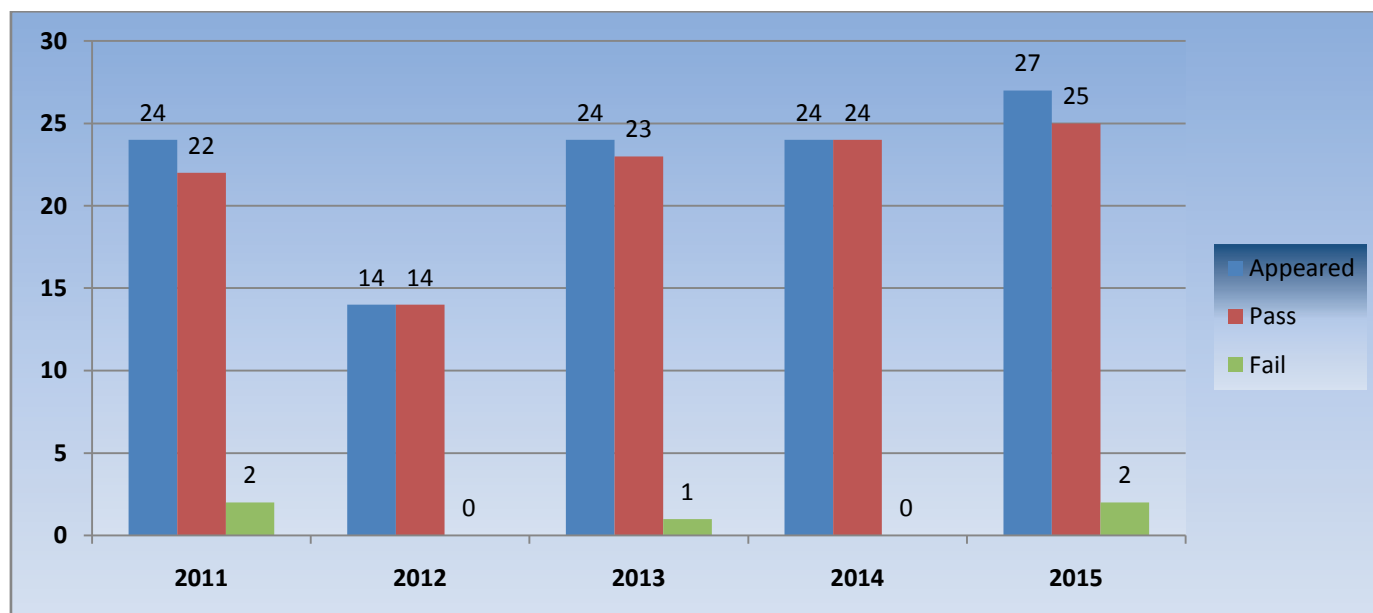




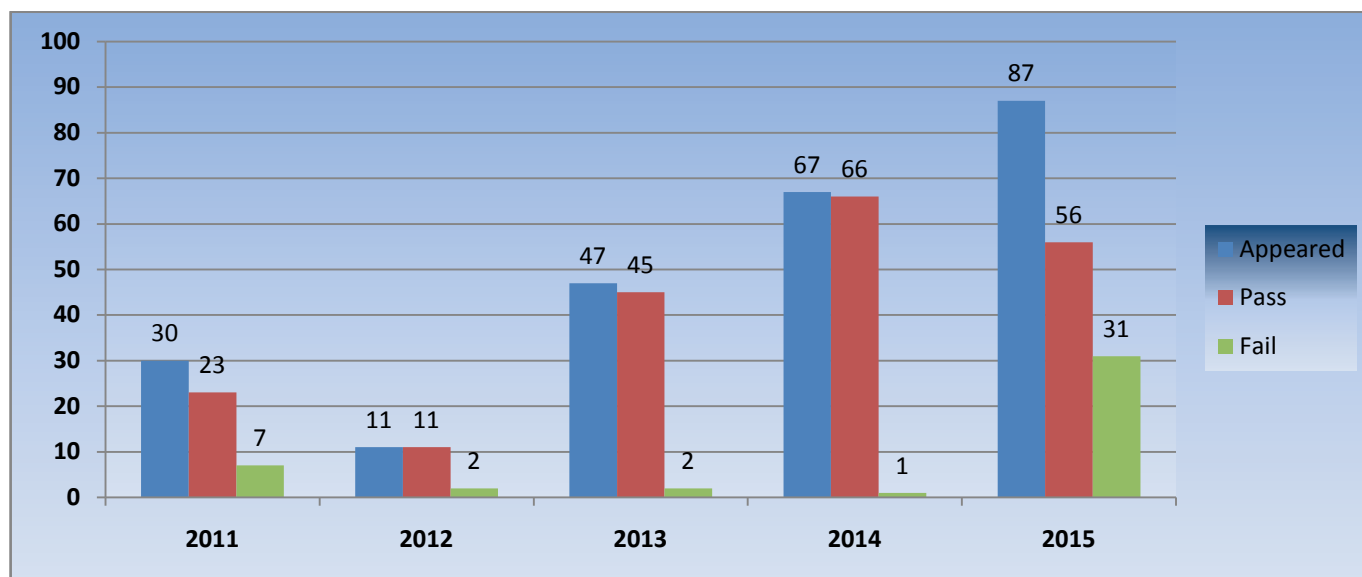
Department of Economics (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	58	05	49	04	54	93%	07%	Nil
2012	22	01	15	06	16	73%	27%	Nil
2013	58	04	49	05	53	91%	09%	Nil
2014	74	12	62	Nil	74	100%	Nil	Nil
2015	65	13	45	07	58	89%	11%	Nil



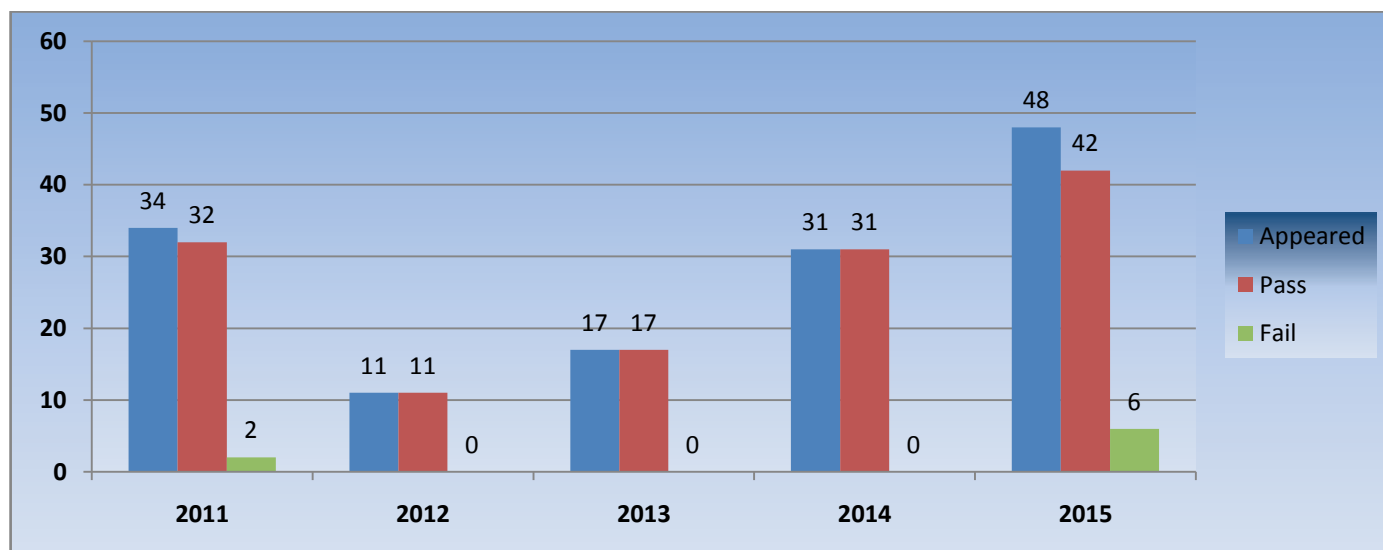
Department of English (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	24	Nil	22	02	22	92%	08%	Nil
2012	14	Nil	14	Nil	14	100%	Nil	Nil
2013	24	02	21	01	23	96%	04%	Nil
2014	24	01	23	Nil	24	100%	Nil	Nil
2015	27	01	24	02	25	92%	08%	Nil



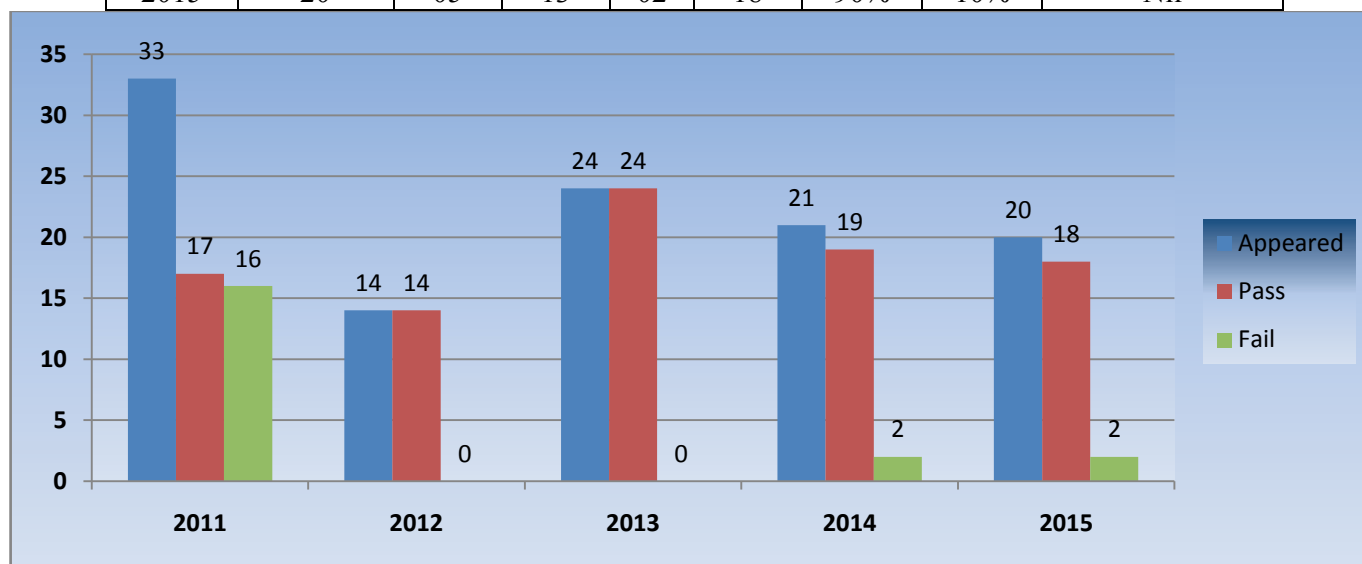
Department of Hindi (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	30	02	21	07	23	77%	23%	Nil
2012	11	Nil	09	02	11	100%	Nil	Nil
2013	47	01	44	02	45	96%	04%	Nil
2014	67	01	65	01	66	99%	01%	Nil
2015	87	01	55	31	56	64%	36%	Nil



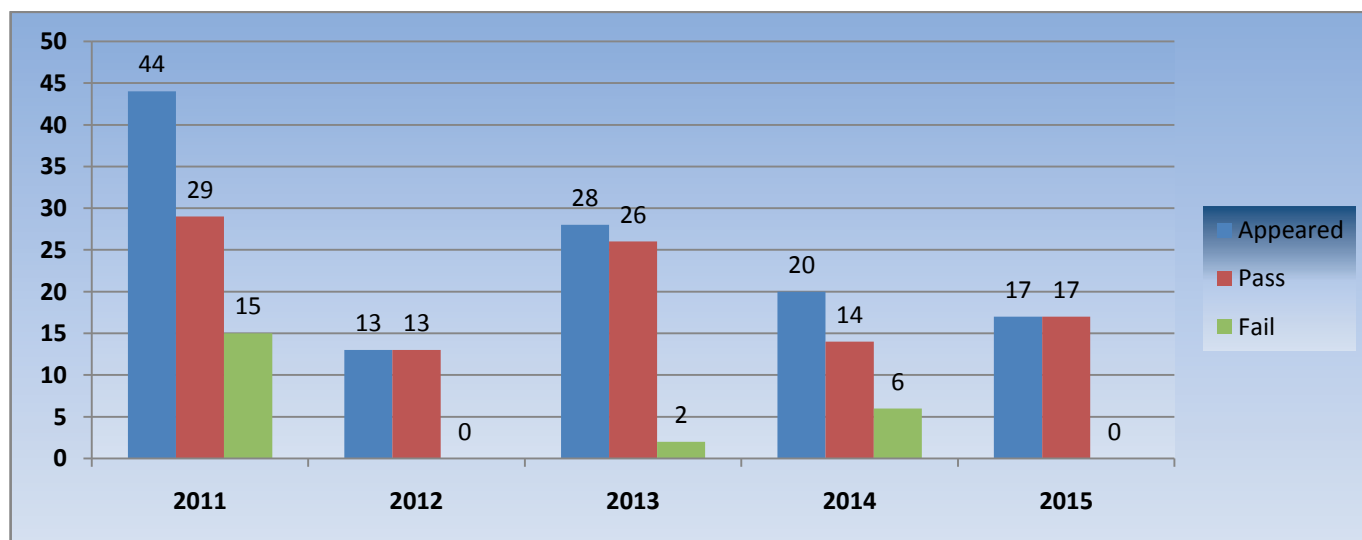
Department of Urdu (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	34	02	30	02	32	94%	06%	Nil
2012	11	03	08	Nil	11	100%	Nil	Nil
2013	17	02	15	Nil	17	100%	Nil	Nil
2014	31	11	20	Nil	31	100%	Nil	Nil
2015	48	07	35	06	42	88%	12%	Nil



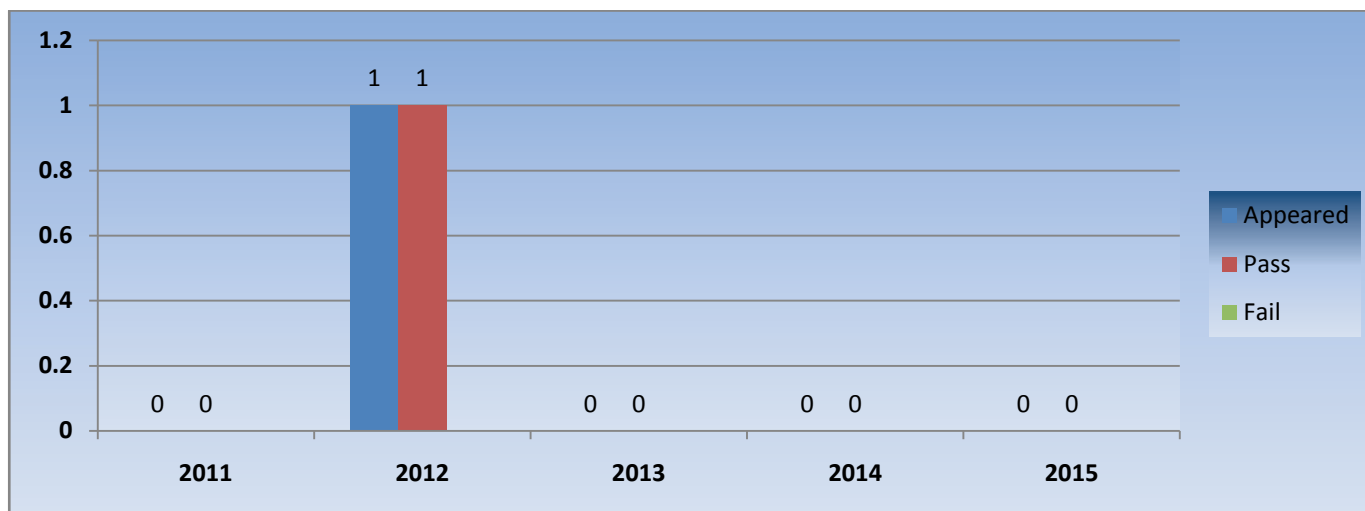
Department of Philosophy (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	33	04	13	16	17	52%	48%	Nil
2012	14	02	12	Nil	14	100%	Nil	Nil
2013	24	07	17	Nil	24	100%	Nil	Nil
2014	21	09	10	02	19	90%	10%	Nil
2015	20	05	13	02	18	90%	10%	Nil



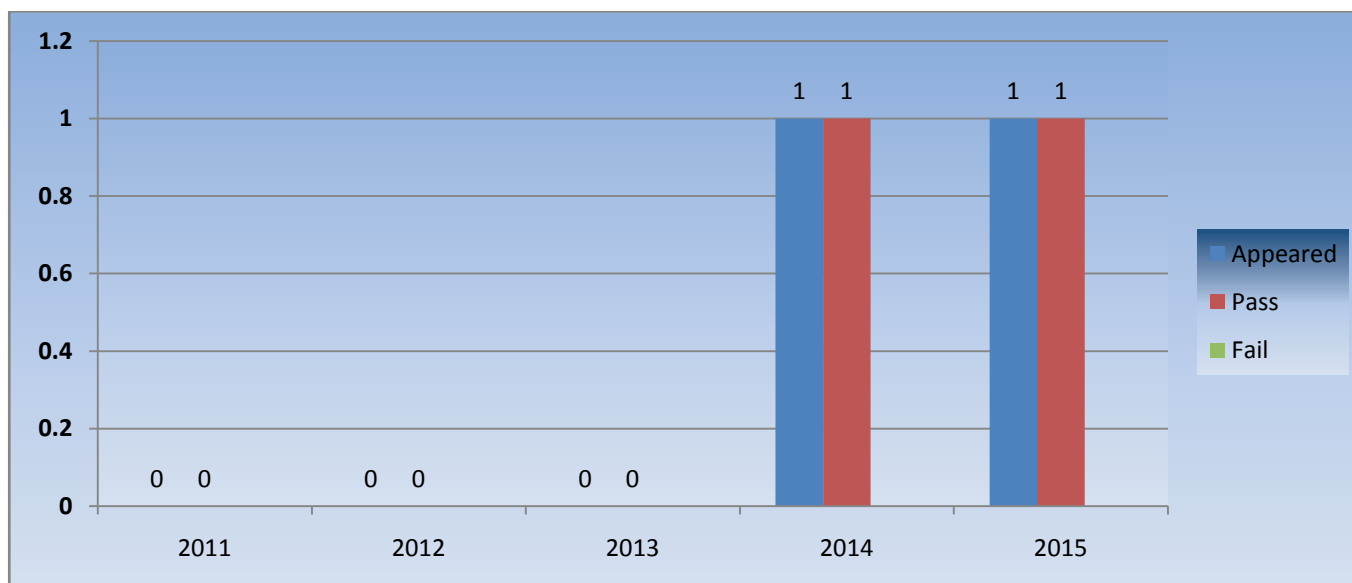
Department of Psychology (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	44	06	23	15	29	66%	34%	Nil
2012	13	01	12	Nil	13	100%	Nil	Nil
2013	28	05	21	02	26	93%	07%	Nil
2014	20	07	07	06	14	70%	30%	Nil
2015	17	03	14	Nil	17	100%	Nil	Nil



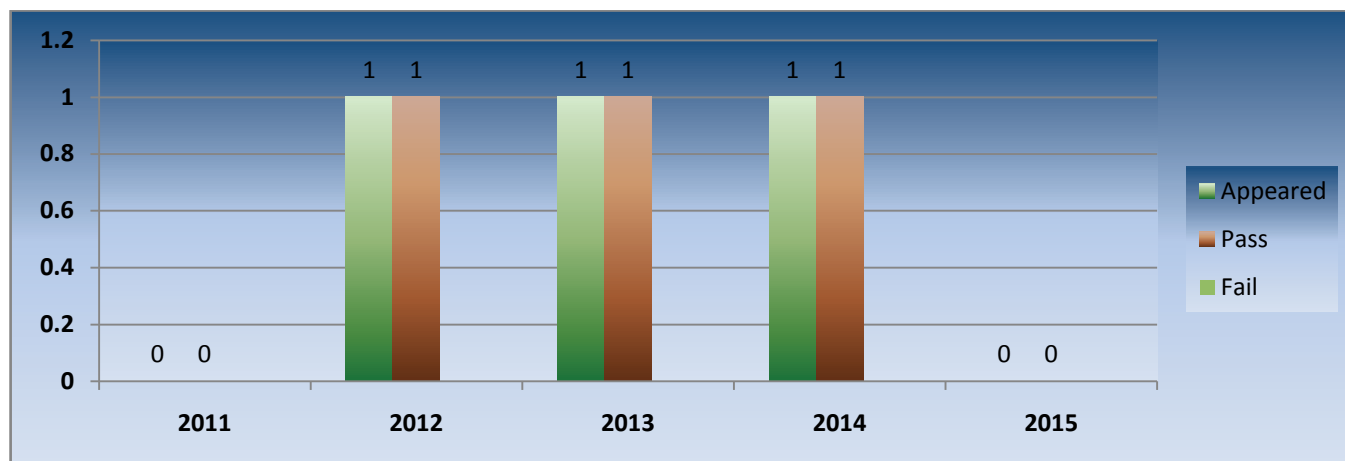
Department of Sanskrit (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	00	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2012	01	Nil	01	Nil	01	100%	Nil	Nil
2013	00	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2014	00	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2015	00	Nil	Nil	Nil	Nil	Nil	Nil	Nil



Department of Music (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2012	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2013	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2014	01	01	Nil	Nil	01	100%	Nil	Nil
2015	01	01	Nil	Nil	01	100%	Nil	01



Department of Bangla (Hons)								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2012	01	01	Nil	Nil	01	100%	Nil	Nil
2013	01	Nil	01	Nil	01	100%	Nil	Nil
2014	01	Nil	01	Nil	01	100%	Nil	Nil
2015	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil



Department of Account (Hons) - Commerce								
Year	Appeared	Ist Class	IInd Class	Fail	Total Pass	% of Pass	% of Fail	Distinction in Hons
2011	48	32	15	01	47	98%	02%	Nil
2012	108	53	55	Nil	108	100%	Nil	01
2013	94	42	51	01	93	99%	01%	Nil
2014	114	62	52	Nil	114	100%	Nil	Nil
2015	128	93	31	04	124	97%	03%	02



### 5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

- ❖ The college facilitates students' progression to higher level of education and toward employment by organizing different activities through career counseling and placement cell and IQAC of the college.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- ❖ Special assistance and support are provided to such students who are at risk of failure and drop out. They are provided by extra classes, consolation hours with faculty members and remedial coaching.

## 5.3 Student Participation and Activities:-

### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students.

- ❖ Sports and games facility such as Kabaddi, Kho-kho, Volley ball, Basket ball and Athletics are available in the campus.
- ❖ Cultural activities are organized by cultural section and music club 'Tarang' by the college.
- ❖ Extension activities and the programme of societal concern are organized by NSS and youth development centre.

### 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International etc. for the previous four years.

- ❖ Zonal, National, Kaun Banega Crorepati.

Year	Details of events	Result of Inter College Level	Result of Zonal Level	Result of National Level
2010	Classical Dance	2nd	3 <sup>rd</sup>	
	Indian Group Song	1st	2nd	2nd
	Western Group Song	1st	2nd	3 <sup>rd</sup>
	Western Vocal Solo	1st	2nd	3 <sup>rd</sup>
	Group Dance	1st	3 <sup>rd</sup>	
	Rangoli	3rd		
2013	Group Song Indian	1st	1st	2nd
	Group song Western	1st	2nd	4 <sup>th</sup>
	Group Dance	2 <sup>nd</sup>		
	Classical Dance	1 <sup>st</sup>		
	Debate	2nd	3 <sup>rd</sup>	
	Elocution	2nd	3 <sup>rd</sup>	

Year	Details of events	Result of Inter College Level	Result of Zonal Level	Result of National Level
2013	Group Song Indian	1 <sup>st</sup>		
	Group Song Western	1 <sup>st</sup>		
	Western Solo	2 <sup>nd</sup>		
	Classical Dance	1 <sup>st</sup>		
	Group Dance	1 <sup>st</sup>		
	Debate	3 <sup>rd</sup>		
	Elocution	3 <sup>rd</sup>		
2014	Group Song Indian	1 <sup>st</sup>		
	Group Song Western	1 <sup>st</sup>	2 <sup>nd</sup>	4 <sup>th</sup>
	Group Dance	1 <sup>st</sup>		
	Classical Dance	1 <sup>st</sup>		
	Classical Vocal Solo Indian	1 <sup>st</sup>		
	Classical Vocal Solo Western	1 <sup>st</sup>		
	Debate	1 <sup>st</sup>		
	Elocution	1 <sup>st</sup>		
	Rangoli	2 <sup>nd</sup>		
2015	Group Song Indian	2 <sup>nd</sup>	Not Appeared	
	Group Song Western	1 <sup>st</sup>		
	Western Solo			
	Group Dance	2 <sup>nd</sup>		
	Classical Dance	3 <sup>rd</sup>		

### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- ❖ The college has developed mechanism to take feedback from alumni and probable employers and after scrutinizing it, plan for improving the performance and activities of the college is made in the Planning and Evaluation board of the college.
- ❖ Plan so prepared is executed through different committees by involvement of faculty members, students and staff.

### 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications / materials brought out by the students during the previous four academic sessions.

- ❖ The college publishes its magazine 'R K WAYS' in which creative writings from students are published. Before publication the editorial board of the magazine invites articles from students, staff and teachers. Faculty members motivate the students with their creative Zeal and Skill.
- ❖ Papers presented by the students in the seminars have been published in the form of a book 'Melting Pot' in the year 2015.

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**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- ❖ Presently the college has no elected student's union. But student's representation in different committees of the college is ensured by selection. Of those whose performance is remarkable in the field of academics, sports, culture, extension activities, youth parliament, youth leadership programmes. The funding is made by college NSS or as directed.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- ❖ In almost all committees such as Disability resource center, Equal opportunity cell, SC / ST cell etc.
- ❖ The students do not have any representation in the academic and administrative bodies.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.**

- ❖ Networking and collaboration with Alumni is ensured through executive of Committee of Alumni Association.
- ❖ By inviting Alumni for interactive sessions with the students.
- ❖ By responding to the suggestion and advices given by the Alumni.
- ❖ Some former faculty members of the college have been engaged as guest faculty.
- ❖ Alumni and former faculty members are invited in different programmes organized by the college.



# CRITERION – VI

GOVERNANCE,  
LEADERSHIP AND  
MANAGEMENT



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## **CRITERION –VI**

*(Wise analysis)*

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional vision and leadership:-**

**6.1.1 State the vision and mission of the institution and enumerate on how the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientation, vision for the future, etc.?**

❖ Vision –

- To build a group of educationally advanced, responsible, matured and committed citizens who will contribute to the needs of the society.

❖ Mission –

- The mission of our institution is women empowerment. Girls from this semi urban area can receive quality education and become socially and intellectually aware young ladies in whom moral and social values are inculcated.

❖ Distinctive characteristic –

- The institution is the only college in imparting education to women in the entire Giridih district. It is located in semi-urban area. Thus providing education to girls from nearby rural neighbourhood. The institution provides an opportunity for scholarships to weaker sections from different schemes of Government. The college provides good infrastructural facilities to students. Placement opportunities are offered to the girls by Bank and other organizations.
- The college arranges value based special expert lectures regularly in the campus.
- Workshops and seminars are conducted by the college on different issues.
- Due emphasis is given to co-curricular and extra-curricular activities.
- The college has twice hosted the Inter College Youth Festival.
- The college provides infrastructural facility and outdoor games facility.
- The college has introduced dress code for different streams.

**6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?**

❖ Top Management –

- 
- Sri R. K. Mahila College is a constituent unit of Vinoba Bhave University. The development and infrastructure of the college are managed by the Human Resource Development (HRD), Government of Jharkhand.

❖ Principal and Faculty –

- The Principal is at the helm of administrative functions of the college. The college introduces education as the most powerful tool for the empowerment of women and welfare of the society. Staff meetings are held on a regular basis to discuss academic and administrative matters and matters of college development.
- Heads of different departments and faculties co-ordinate with Principal for administrative and academic matters.
- The faculty members play a vital role in planning and execution of all academic and extra-curricular activities.
- The Controller of Examination ensures the smooth and effective functioning of the examination in consultation with the Principal.
- The IQAC of the college develops quality enhancement programmes.
- Various committees perform their designated functions.

### **6.1.3 What is the involvement of the leadership in ensuring?**

- ❖ The Principal provides valuable guidance in planning, organizing and execution of all academic and other activities through –
  - The policy announcement and action plans for achievement of the stated mission.
  - Interaction with stakeholders.
  - Strengthening the culture of excellence.
  - Proper support for policy and planning through need analysis and research inputs.
- ❖ Efficient and effective leadership is carried out through de-centralization in the form of setting up various policy making bodies, such as the Examination Committee, Advisory Committee, Finance Committee, NAAC Committee, Cultural Committee, Admission Committee, RUSA Committee, Planning Committee, Anti-Ragging Committee, Sports Committee.
- ❖ The Principal and various committees are actively engaged in formulation of action plans and execution of the plans. They have meeting at regular intervals to supervise the proper execution of the action plans.
- ❖ Our leadership regularly evaluates the relationships through personal interviews with students, tutorials, meetings of parents, teachers, alumni and well wishers.
- ❖ The college leadership arranges proper support for policy and planning. New projects are originated only after proper analysis of the needs and relevance of the proposed programme.
- ❖ The college leadership takes the efforts to create and maintain an environment of excellence in education through strict attention on implementation of academic schedule. Administrative mechanism, the Planning committee and faculty members play vital role in this endeavour.

### **6.1.4 What are the procedures adopted by the institution to monitor and evaluated policies and plans of the institution for effective implementation and improvement from time to time?**

- 
- ❖ The institute collects and analyzes the feedback from stakeholders like students, alumni and parents. The necessary changes are made in the plan and policies to get better quality of education.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management.**

- ❖ The top management provides valuable guidance in planning, organizing and execution of all academic activities to the faculty members in order to facilitate the smooth functioning of the college.

#### **6.1.6 How does the college groom leadership at various levels?**

- ❖ The college grooms leadership by setting up various policy making bodies as: Planning committee, Building committee, Purchase committee, Advisory committee, Cultural committee, IQAC, Anti ragging committee, Grievance redressal cell etc.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

- ❖ The college delegates authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system in the following way –
  - All the departments are allowed to take decisions regarding the arrangement and planning of expert lectures, seminars or workshops as per requirement.
  - NSS co-ordinator is given autonomy to select the students and plan the programmes.
  - The co-ordinator of co-curricular and extra-curricular activities are given liberty regarding the selection of the students, planning and deciding about expenditure of the programme.

#### **6.1.8 Does the college promote a culture of participative management? If ‘yes’ indicate the levels of participative management.**

- ❖ Yes, the college promotes a culture of participative management. Teachers are offered liberty in making decisions related to curriculum, teaching-learning and assessment processes. The feedbacks received from the stakeholders are analyzed and steps are initiated to implement some of their ideas. The non-teaching staff, in collaborating with the teaching staff, looks after the smooth running of the administrative system.

### **6.2 Strategy development and deployment:-**

#### **6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and received?**

- ❖ The college constantly aims on its vision, mission and objectives, The Principal effectively uses the policy with the help of teaching staff, co-ordinator of various committees and the administrative staff for the betterment of the college, recruitment of additional guest faculty and supporting staff is done accordingly. The Principal inspires, encourages and also appreciates the achievements.

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**6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

- ❖ Yes, The college has a perspective plan for institutional development. The plans are discussed by the members of Planning committee in the meetings. Implementation of plans depends upon various factors such as the financial position, state laws, university status etc.

**6.2.3 Describe the internal organizational structure and decision making process.**

- ❖ The Principal is the academic as well as administrative and financial head of the institution and is assisted by different bodies of the college.
- ❖ A Bursar supervises all the work related to finance and accounts.
- ❖ Controller of Examination is in charge of making all arrangements of different examination in the college.
- ❖ Various committees comprised of faculty members meet periodically and review the matters concerning their activities as well as academic affairs.
- ❖ The college has non-teaching staff consisting of Librarian, Head clerk, Accountant, Assistant and other clerical and supportive staff.
- ❖ All external major decisions are controlled by the University administration and Department of Higher Education, Government of Jharkhand, with consultation with the Principal. Informations obtained from the feedback of students, faculty members, committees and cells are used while decision making in the college.

**6.2.4 Give a board description of the quality improvement strategies of the institution for each of the following:**

- ✓ **Teaching and Learning.**
- ✓ **Research and Development.**
- ✓ **Community Engagement**
- ✓ **Human Resource Management.**

- ❖ Quality improvement strategies of the institution are:

- Teaching and Learning –
  - The college encourages its faculty to participate in Orientation and Refresher courses and also to take part in seminars and workshops. Remedial classes are organized for the economically and socially backward students. The Library is replete with enough reference and text books as well as journals. It also has a comfortable reading room. Learning facilities like smart classroom with LCD projectors and well-equipped laboratories are provided by the college.
- Research and Development –
  - The college gives full support to teachers to organize seminars and workshops on different subjects. It also motivates to take up research projects to publish quality research books, research papers in journals. Eminent speakers are invited for delivering talks on various topics. Students are also encouraged to attend all programmes to acquire more knowledge in various field.
- Community Engagement –

- The institution promotes social responsibilities among the students through different projects of NSS and NGOs. AIDS awareness programme, women empowerment, female health and hygiene awareness, female foeticide awareness programme, blood donation camps are held in the college. Eminent personalities of this town contribute their valuable time and guidance for quality improvement.
- Human Resource Management –
  - There is a dearth of teaching and non-teaching staff in the college which is duly informed to the University. Therefore through the approval of the University there is a provision to engage teaching and non-teaching staff on purely temporary basis.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contact etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- ❖ Periodically academic reports from the teachers and feedback from the stakeholders are collected and analyzed for future action and improvement.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?**

- ❖ The college encourages its staff to be totally involved in institutional processes. The teachers' association plays a supportive role by conducting meetings and different projects. Co-curricular and extra-curricular activities are fostered by faculties to motivate the students.

**6.2.7 Enumerate the resolutions made by the Management council in the last year and the status of implementation of such resolution.**

- ❖ Resolutions made in the last year and also implemented are –
  - Installation of CCTV system.
  - Provision of two smart classrooms adequately equipped.
  - Installation of Biometric system.
  - Water harvesting.
  - Installation of water purifier.
  - Computer Lab.
  - Alumni meet.
  - Formation of Alumni Association – ARKMOG
  - Placement cell.
  - Music club.
  - Quiz club.
  - Ramp for differently-abled students.
  - Grievance cell with a suggestion box.
  - Youth Development Centre which includes youth parliament, skill development, career counseling, health awareness.
- ❖ Resolutions made which are under process –



- Fully automated library.
- Reading room for library.
- Teachers discussion meet.
- Provision for more smart classroom.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

- ❖ Not applicable.

**6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for prompting better stakeholder relationship?**

- ❖ The grievance cell promptly attempts and resolves the complaints of the students. The suggestion box is a mechanism to receive complaints and grievances. The Principal and teaching representative try to find out solutions for the better functioning of the college.

**6.2.10 Does the institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

- ❖ To analyze the feedback of the students, there is a provision of grievance cell with a suggestion box. The suggestions are followed positively to make improvements in the academic, infrastructural facilities and institutional performance.

### **6.3 Faculty Empowerment Strategies:-**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

- ❖ ICT based training was given to the non-teaching staff for two weeks.
- ❖ Teaching and non-teaching staff are encouraged to attend relevant seminars and workshops. Duty leave is provided by the college.
- ❖ Workshops are organized very often and members of the staff join in.
- ❖ The faculty is encouraged to pursue research work and publication of its finding.
- ❖ The library is enriched with new books and magazines every year.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- ❖ Faculties are motivated to apply to UGC for financial assistance to conduct seminars and workshops.
- ❖ Faculties are encouraged to apply for financial assistance for minor and major research projects.
- ❖ The college is flexible in allowing the faculty members to attend orientation / refresher courses to fulfill their promotional criteria.



- ❖ In all value based course programmes and activities, the faculty is involved and is given major responsibility.
- ❖ Faculties are allowed to deliver talks and lectures in other organizations.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- ❖ The self-appraisal methods of teachers are followed through specific format given by the University. The self-appraisal report reflects the teaching, research and other credentials of the teachers and is finally analyzed by the Principal for writing the confidential report. The college also appraises the performance of its non-teaching staff at the time of promotion recommended by the Principal.

**6.3.4 What are the welfare schemes for its teaching and non-teaching staff? What percentage of Staff have availed the benefit of such schemes in the last four years?**

- ❖ Some welfare schemes are provided to the teaching and non-teaching staff are –
  - The college gives 75% loan from the provident fund account to respective teachers and staff.
  - The college tries to arrange loans from financial institutions like Banks for the teachers and staff.
  - In the event of demise of any employee in service, the university provides job to their spouse or children on compassionate ground by the recommendation of the Principal.

**6.3.5 What are the measures taken by the institution for attracting and retaining eminent faculty?**

- ❖ No such measures are taken as yet.

**6.4 Financial Management And Resource Mobilization:-**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- ❖ The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college are –
  - A detailed approx budget is prepared in March by the account section of the college.
  - The budget is prepared by the Accountant and Bursar and analyzed by Principal.
  - Quotations are invited from well known companies which adhere to the rules of Purchase committee.
  - After receiving the quotation/tenders, a meeting of purchase committee is held.
  - On the approval and sanction of purchase committee, purchases are finally made.
  - Official formalities are duly completed by maintaining vouchers, stock entry and issuance of cheques to the suppliers.
  - Resources are used on priority basis.

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**6.4.2 What are the institutional mechanism for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- ❖ Internal audit and external audit is done every year by an Auditor, a Chartered Accountant.
- ❖ The parent university also sends its officials to look into the accounts for the financial credits.
- ❖ General audit of 2014-15 of the principal account was the last audit. There were no major audit objections in the internal and external audit. The audit report of the previous year has been enclosed herewith.

**6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and expenditure activities of the previous four years and reserve / corpus available with institutions, if any.**

- ❖ The college gets financial support from the following sources –
  - Fee collected from students excluding tuition fee.
  - Scholarship grants for students.
  - State Government grant.
  - UGC grants.
  - State NSS Cell grant.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- ❖ The college strives to acquire resources for the welfare of the students by –
  - The college seeks contributions from the local MLAs and MPs.
  - The institution arranges seminars and workshops funded by the UGC.
  - The college encourages its faculty to undertake research projects which are carried out by UGC grants.

**6.5 Internal Quality Assurance System (IQAS) :-**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**(A) Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

- ❖ Yes, the institution has an Internal Quality Assurance Cell which was established in 2014. The institutional policy drive on academic and administrative excellence as well as quality sustenance and enhancement.
- ❖ Contribution of IQAC:-
  - Workshop on CBCS before its implementation.
  - Hosting Youth Festival.
  - Two smart classrooms.
  - Formation of Alumni Association.
  - Basic computer literacy programme conducted for a week.

- Academic Calendar.
- Working for NAAC Accreditation.
- CCTV network in the campus.
- Formation of Youth Development Centre.
- Updated the college website.
- Organized different seminars and workshops.
- Encouraging faculties to use modern technology in their teaching.
- Water Harvestation.

**(B) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

- ❖ All the IQAC's proposals have been approved successfully and most of them are implemented.

**(C) Does the IQAC have external member on its committee? If so, mention any significant contribution made by them.**

- ❖ There are two external members in the committee of IQAC. Among them one had rendered significant contributions like construction of boundary wall and the other has committed to renovate the main entrance gate of the college.

**(D) How do students and alumni contribute to the effective functioning of the IQAC?**

- ❖ The students and alumni contribute by giving their feedback on teaching methodologies, courses of studies, infrastructure of college for the effective functioning of the IQAC.

**(E) How does the IQAC communicate and engage staff from different constituents of the institution?**

- ❖ The IQAC meetings are held for the planning of quality enhancement measures. To execute the decisions taken, are communicated to the staff and students through various committee meetings.

**6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes, give details on its operationalization.**

- ❖ Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. The Principal, various departments, different committees, IQAC work collectively for the development of the college.

❖ Academic –

- In addition to conventional talk and chalk-board method, LCDs are used in teaching.
- Classroom sessions are interactive in nature.
- Seminar and workshops are organized by different faculties.
- Feedback of students and parents are encouraged for improvement.
- Teachers prepare self appraisal report everyweek.

❖ Administration –

- Decentralization of work for smooth functioning of the institution by the Principal.
- Proper training and orientation to faculty students and administrative staffs.
- The quality of administration is monitored by various committees which look into separate aspects of the college.
- Suggestions from stakeholders are also welcome.

**6.5.3 Does the institution provide training to its staff for effective implementation of quality assurance procedures? If yes, give details enumerating its impact.**

- ❖ Yes, the institution provides training to its staff for proper implementation of the quality assurance proceeding.
- ❖ Seminars, workshops and different programmes are arranged for the faculties to upgrade their knowledge.
- ❖ ICT training is also imparted to the non-teaching staff to facilitate online registration.

**6.5.4 Does the institution undertake academic audit or other internal review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?**

- ❖ The academic activities are monitored and reviewed in HODs meetings and IQAC meetings.
- ❖ At the end of each semester results are analyzed by respective departments, who then do the needful to improve the standards.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?**

- ❖ The internal quality assurance work jointly with the relevant external quality assurance agencies / regulatory authorities. Help and directions are offered on a regular basis by the University, UGC and the HRD to the institution to maintain the internal quality.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome.**

- ❖ The Principal, the IQAc, the HODs of different subjects continuously watch and evaluate the quality standard of teaching.
- ❖ The personal visit by the Principal during class hours helps to monitor teaching learning process.
- ❖ Feedback from the students, their parents and also the alumni help improving the quality of education.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- ❖ The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through notices, meetings, mails, website, annual report and college magazine.

# CRITERION – VII

## INNOVATIONS AND BEST PRACTICES



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## **CRITERION –VII**

***(Wise analysis)***

### **INNOVATIONS AND BEST PRACTICES**

#### **7.1 Environment Consciousness:-**

##### **7.1.1 Does the institute conduct a green audit of its campus and facilities?**

- ❖ No green audit has been conducted by the institute, But personally the campus is kept neat and clean, green plants and trees are maintained properly.

##### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- ❖ Well ventilated buildings with glass windows have sufficient natural light which helps to Conserve electricity. Installations of CFLS / LED lights also save consumption of energy.
- ❖ Rain water harvesting has been implemented to protect and reinforce the ground water.
- ❖ A well maintained garden is embellished with various flower plants, trees and a beautiful gazebo canopy.
- ❖ Sufficient numbers of dustbins are kept at different places in the campus for disposals of wastes.
- ❖ All e-waste are handled and disposed off by professionals.

#### **7.2 Innovations:-**

##### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

- ❖ The innovative steps taken by the college during last four years are:

- General –
  - Computer lab.
  - On-line registration
  - CCTV Camera installed classroom wise.
  - Two water purifier with water coolers.
  - Ramp for differently abled students.
  - Beautification of the garden with a recreation shed.
  - Generator.
- Academic –
  - New course at UG level (CBCS) has started in 2015.
  - Dress code for students.
  - Mid semester exam. twice a year.

- Two smart classrooms with LCD projectors.
- Additional of new equipment to the Laboratories.
- Infrastructure –
  - Construction of a new three storey building (Kala Bhawan) to meet the demand of more classrooms and administrative block.
  - Construction of a separate building for Nutrition classes in the Science Block.
  - Construction of a Girl's Hostel.
  - Construction of boundary wall in Science block.
  - Renovation of main college entrance.
- Other Innovations –
  - IQAC unit has been formed in 2014 which ensures quality in all academic activities.
  - Installation of Biometric system in administrative block.
  - The institute has hosted Inter College Youth Festival 'Jhoomar' of Vinoba Bhave University in 2015.
  - Alumni Association 'ARKMOG' has been formed to maintain the good relationship between the college and old students.

### **7.3 Best Practices :-**

#### **❖ Best Practice – I**

##### **1. Title of Practice –**

- Facilities for co-curricular and extra-curricular activities and games in the college campus.

##### **2. Objectives –**

- To provide opportunities to the students by engaging them in both recreational and competitive events.
- To develop physical and mental fitness of the students.
- To offer scope to the students to take part in Inter College level, Inter University level, Inter State level and National level competitions.
- To franchise students to opt music or sports as a career.

##### **3. The Context –**

- Much importances to co-curricular and extra-curricular activities as well as games are given in the college campus to encourage and motivate the students. Proper trainers train the students in their leisure hours.

##### **4. Facilities –**

- There is a music club 'Tarang' which arranges different music and dance programmes.
- IQAC unit often organizes various competitions among students which are related to co-curricular and extra-curricular activities.
- There is a Volley ball court.



- Provision of indoor games like carrom is there in the common room.
- Play ground in the campus caters to the sports activities.

## 5. Programmes Offered –

(I) Co-curricular and extra-curricular programmes offered by the college are:

- ✓ Debate competition.
- ✓ Quiz competition.
- ✓ Programme by music club 'Tarang'.
- ✓ Creative dance competition.
- ✓ Drawing competition.
- ✓ Rangoli competition.

(II) Sports programmes offered are:

- ✓ Volley ball.
- ✓ Badminton.
- ✓ Kho-kho.
- ✓ Kabaddi.

## 6. Training for programmes –

- Cultural committee and some faculty members interested in the relative activities as well as private trainers give training to the students in co-curricular, extra-curricular and sports respectively.

## 7. Scholarship –

- ❖ None

## 8. Relaxation in admission –

- Good performers in cultural activities and games are given relaxation for admission.

## 9. Evidence of success –

Session	Event	No. of participants	Date / Duration	Place	Level of participation	Position
2009-10	Classical Dance	01	19.01.09 to 23.01.09	Vidyasagar University, Midnapur	National Youth Fest.	Nil
	Indian Group Song	06				III
	Western Group Song	06				Nil
	Western Vocal Solo	01				Nil
	Group Dance	10				Nil
	Rangoli	01				Nil

Session	Event	No. of participants	Date / Duration	Place	Level of participation	Position
2011-12	Group Dance	10	12.03.2011 to 15.03.2011	Ranchi University, Ranchi	Zonal Youth Fest	III
	Group Song	06				II
	Rangoli	01				III
2013 - 14	Group song Indian	06	05.02.2013 to 09.02.2013	Kalyani University	National Youth Fest	III
	Group Song Western	06				IV
2014-15	Group song Western	06	12.02.2015 to 16.02.2015	Devi Ahilya Bai University	National Youth Fest	Nil

#### 10. Problems encountered and resources required –

- The college requires permanent trainers for Music, Dance and Games.

#### ❖ Best Practices – II

##### 1. Title of Practices –

- Facilities for achieving educational goal.

##### 2. Objectives –

- Facilities are provided to the student to achieve their educational goal.
- Financial assistance and educational support are given to the students from minority community and economically weaker section of the society. This being a State Government policy. The college gives top priority to it.

##### 3. The context –

- The college is the only Women's College in the district of Giridih. It offers opportunities to gain higher education to the girl students coming from the town and also from neighbouring rural areas. Thus the college provides excellent educational facilities to the poor students.

##### 4. The Practice –

- Some educational designs adopted by the college to help the disadvantaged section of society are :

##### ✓ Relaxation in fee –

- All the students in the college are exempted from tuition fee as per government policy of Jharkhand regarding freeship of girl students. Miscellaneous fees (development, electricity, games etc.) which are deposited by the students of

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ST, SC, OBC in the college are totally refundable by District Welfare Department in the bank account of the students.

- Reservation of seats for admission of SC/ST/OBC students. During admission of SC/ST/OBC students get reservation of 14%, 10% and 8% respectively of the total seats available in the course.
- UGC sponsored remedial coaching classes for SC/ST/OBC and Minority students. Science and Remedial coaching classes are conducted for the betterment and guidance of the SC/ST students.

✓ Provision of hostel for SC and ST student –

- No such provision in the college.

✓ Scholarships –

- Welfare and Government scholarships are given to SC, ST and OBC. The college administration is very prompt and gives special support to the students to get scholarship in time.

✓ Evidence of success –

- No. of scholarship given to students :

S. No.	Scholarship	2011-12	2012-13	2013-14	2014-15
1	SC	35	55	69	Online
2	ST	41	46	37	Online
3	OBC	132	123	172	Online
4	Minority	49	56	160	Online

#### **5. Problems encountered and resources required –**

- The major problem in this college is lack of enough teachers in all the faculties. So, guest teachers are recruited to fulfill the vacancies and help the institute to run smoothly.



# EVALUATION REPORT OF THE DEPARTMENTS



# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Hindi**
2. Year of Establishment **August 1978**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved **Subsidiary / Generic , General**
5. Annual / semester / choice based credit system (programme wise) **2013-16, 2014-17 & 2015 onwards**
6. Participation of the department in the courses offered by other departments **Social science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>Two</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Geeta Kumar</b>	<b>M.A, Ph.D</b>	<b>Asst. Professor</b>	<b>Natak &amp; Surdas</b>	<b>36 years</b>	<b>No</b>
<b>Dr. Arti Verma</b>	<b>M.A, Ph.D</b>	<b>Asst. Professor</b>	<b>Natak</b>	<b>36 years</b>	<b>No</b>

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11. List of senior visiting faculty
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  13. Student – Teacher Ratio (programme wise) **1:80**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG. **Ph.D**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Two Projects**
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received **Two times of 82,000 each , R.K.UGC 2012 (Janjatiya Mahila )**
  18. Research Centre / facility recognized by the University **Nil**
  19. Publications: **Dr. Arti Verma – Two Books (K.K. Publications, 978-81-87568-67-4, Agrani Publications)**
    - \* a) Publication per faculty
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **Dr. Arti Verma - Two**
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index



20. Areas of consultancy and income generated
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental / programme  
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.
23. Awards / Recognitions received by faculty and students **Dr. Arti Verma, District level 2010, Pustak Mela**
24. List of eminent academicians and scientists / visitors to the department **Nil**
25. Seminars / Conferences / Workshops organized & the source of funding  
a) National **Two (College seminar organized by IQAC, Hindi)**  
b) International **Two (Mahadevi Ek Abhivyaaktya, Bhasa Diwas)**
26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A Hons. Part - III</i></b>					
<b><i>2012-12</i></b>	<b><i>I – 02, II - 21</i></b>			<b><i>24</i></b>	
<b><i>2012-13</i></b>	<b><i>I – 4, II - 17</i></b>			<b><i>24</i></b>	
<b><i>2013-14</i></b>	<b><i>I – 01, II - 44</i></b>			<b><i>48</i></b>	
<b><i>2014-15</i></b>	<b><i>I – 04, II - 63</i></b>			<b><i>68</i></b>	
<b><i>2015-16</i></b>	<b><i>I – 01, II - 02</i></b>			<b><i>90</i></b>	
<b><i>2016-17</i></b>	<b><i>I – 22, II - 104</i></b>			<b><i>128</i></b>	

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>Hindi (hons)</i></b>	<b><i>100%</i></b>	<b><i>Nil</i></b>	<b><i>Nil</i></b>

28. How many students have cleared national and state competitive examinations such as NET, SLET,

29. Student progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- Library **Sufficient book facilities in library.**
- Internet facilities for Staff & Students **Proposal for wi-fi connection in campus**
- Class rooms with ICT facility **Two rooms common for every department.**
- Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **Seminars and workshop are arranged time to time.**

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

**Students, teachers ratio is sufficient. Some students are not up to the mark therefore, we are always ready to improve their study times and trying to solve their problem. Our challenge is to provide them better and up to date knowledge through different mechanism.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Bengali**
2. Year of Establishment **Aug. 1978**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved **Subsidiary / Generic**
5. Annual / semester / choice based credit system (programme wise) **Annual 2012 - 2014**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts **- 01**

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>One</b>	<b>One</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Madhusree Sen Sanyal</b>	<b>M.A, Ph.D</b>	<b>Asst. Professor</b>	<b>Modern Bengali &amp; Poetry</b>	<b>30 years</b>	

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11. List of senior visiting faculty **Nil**
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary Faculty **Nil**
  13. Student – Teacher Ratio (programme wise) **1 : 1**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled **Nil**
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG. **Ph. D**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants Received **Nil**
  18. Research Centre / facility recognized by the University **Nil**
  19. Publications:
    - \* a) Publication per faculty **3 Books**
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **2 National Journals**
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs **Female Bengali Poets from 1940 - 1990**
    - \* Chapter in Books **Two**
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index **Mayeder Kabita (Saptarshi Prakashan, Kolkata) ISBN: 9789382706878**
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated
  21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards... **Nil**  
 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme **Nil**  
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. **Nil**

23. Awards / Recognitions received by faculty and students **1. Been felicitated by Bihar Bengali Association and Rabindra Parisad, Patna on the occasion of International Youth year for academic career and cultural activities.**  
**2. Been felicitated by 'Abrittayan', Kolkata on 2010 and 2014 for literary activities and research works.**

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National  
 b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A. Hons. 2012</i></b>	<b><i>01</i></b>	<b><i>01</i></b>			
<b><i>B.A. Hons. 2013</i></b>	<b><i>01</i></b>	<b><i>01</i></b>			
<b><i>B.A. Hons. 2014</i></b>	<b><i>01</i></b>	<b><i>01</i></b>			

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>Bengali Hons.</i></b>	<b><i>100%</i></b>	<b><i>Nil</i></b>	<b><i>Nil</i></b>

28. How many students have cleared national and state competitive examinations such as NET, SLET,

## 29. Student progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship / Self-employment	

## 30. Details of Infrastructural facilities

- a) Library **Well stocked College Library, both for students and teachers.**
- b) Internet facilities for Staff & Students **Proposal for wi-fi connectivity in campus.**
- c) Class rooms with ICT facility **2 classrooms**
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies **Nil**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **Seminars and workshops are organized which enrich the learning experience.**33. Teaching methods adopted to improve student learning **Discussion and feedback from the student help to improve student learning.**

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

## 35. SWOC analysis of the department and Future plans

**S – Human resource in position.****W – Less number of students interested in learning linguistic.****O – Well stocked books and journals in library. Inter disciplinary seminars are arranged.****C – Minority linguistic, not widely read.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **English**
2. Year of Establishment **August 1, 1978**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG, CBCS**
4. Names of Interdisciplinary courses and the departments / units involved **Subsidiary / Generic**
5. Annual / semester / choice based credit system (programme wise) **2013-16 and 2014-17, 2015 onwards, Annual CBCS system**
6. Participation of the department in the courses offered by other departments **B.A Hons, Subsidiary, Humanities**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	Two	Regular - one Guest - One

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Nivedita Chowdhury</b>	<b>M.A, Ph.D</b>	<b>Asst. Professor</b>	<b>Indo-Anglian Literature – 19<sup>th</sup> Century</b>	<b>30 years</b>	<b>One, not yet a Ph.D awardee</b>

11. List of senior visiting faculty

- 
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary Faculty **Guest faculty 50%**
  13. Student – Teacher Ratio (programme wise) **1:135**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled **Nil**
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG. **Ph.D**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received **Nil**
  18. Research Centre / facility recognized by the University
  19. Publications:
    - \* a) Publication per faculty **One book published**
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **One National Journal (2011-12), Two National Journals (2012-13) Two National Journals (2013-14)**
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated
  21. Faculty as members in



a) National committees b) International Committees c) Editorial Boards.... **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme **5%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department **Few in college seminars**

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National **College seminars only funded by IQAC.**
- b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A. Hons 2010-11</i></b>					
<b><i>2011-12</i></b>		<b><i>44</i></b>			
<b><i>2012-13</i></b>		<b><i>220</i></b>			
<b><i>2013-14</i></b>		<b><i>201</i></b>			
<b><i>2014-15</i></b>		<b><i>109</i></b>			
<b><i>2015-16</i></b>		<b><i>97</i></b>			

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>English Hons.</i></b>	<b><i>99%</i></b>	<b><i>1%</i></b>	<b><i>Nil</i></b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET - 10**

29. Student progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	<b>10%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>1%</b>
Ph. D. to Post-Doctoral	<b>Nil</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Nil</b>
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library **Well stocked college library, both for students and teachers.**
- b) Internet facilities for Staff & Students **Proposal for wi-fi connectivity in campus.**
- c) Class rooms with ICT facility **Two classrooms used by other departments as well.**
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **Seminars and Workshops are organized which enrich the learning experience.**

33. Teaching methods adopted to improve student learning **Projectors are used.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

**The department's strength is the enthusiasm and interest of the students. They are ever ready to learn.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Urdu**
2. Year of Establishment **20-12-1980**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved **Subsidiary / Generic**
5. Annual / semester / choice based credit system (programme wise) **2013-16, 2014-17 & 2015 Onwards.**
6. Participation of the department in the courses offered by other departments **Subsidiary / Humanities**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	One	One

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Sayyadah Mashhadi</b> (Retired Teacher)	<b>M.A, Ph.D, B.Ed</b>	<b>Asst. Professor</b>	<b>Iqbal</b>	<b>Regular -36 years</b> <b>Guest – 14 Years</b>	<b>Nil</b>

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11. List of senior visiting faculty      **Nil**
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  13. Student – Teacher Ratio (programme wise)      **1:45**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled      **Single teacher**
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG.      **Ph.D**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received      **Nil**
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants Received      **Nil**
  18. Research Centre / facility recognized by the University      **Nil**
  19. Publications:      **One book published – “Urdu mein bachchon ka adab”, Awam Publication, Ranchi**
    - \* a) Publication per faculty
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated      **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. **Nil**

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department **Few in college seminar**

25. Seminars / Conferences / Workshops organized & the source of funding

a) National **College seminar organized by IQAC.**

b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A Hons (Part – III)</i></b>					
<b><i>2010 - 11</i></b>		<b><i>30</i></b>			<b><i>98%</i></b>
<b><i>2011-12</i></b>		<b><i>08</i></b>			<b><i>100%</i></b>
<b><i>2012-13</i></b>		<b><i>17</i></b>			<b><i>100%</i></b>
<b><i>2013-14</i></b>		<b><i>32</i></b>			<b><i>100%</i></b>
<b><i>2014-15</i></b>		<b><i>48</i></b>			<b><i>98%</i></b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>Urdu (Hons)</i></b>	<b><i>100%</i></b>	<b><i>Nil</i></b>	<b><i>Nil</i></b>

28. How many students have cleared national and state competitive examinations such as NET, SLET,

## 29. Student progression

Student Progression	Against % enrolled
UG to PG	02%
PG to M.Phil.	
PG to Ph.D.	
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	02%
Entrepreneurship / Self-employment	

## 30. Details of Infrastructural facilities

a) Library **Sufficient book facility**b) Internet facilities for Staff & Students **Proposal for wi-fi connection on campus**c) Class rooms with ICT facility **Two rooms common for every department.**d) Laboratories **Not applicable**

31. Number of students receiving financial assistance from college, university, government or other agencies **70% students receiving financial assistance from Welfare Department and as per the the policy of Jharkhand Govt. students are fetting free education.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning **Traditional process.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **NSS, AIDS day, Blood donation camp and social awareness programme.**

35. SWOC analysis of the department and Future plans

- **Teacher student ratio is not sufficient and proper guidance is provided time to time.**
- **Trying to improve the result of the deptt. as possible.**
- **Promote their self confidence.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **History**
2. Year of Establishment **August 1, 1978**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved **Hons / Subsidiary / Generic**
5. Annual / semester / choice based credit system (programme wise) **2013-16, 2014-17 and 2015-18**
6. Participation of the department in the courses offered by other departments **CBCS, Social Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>Two</b>	<b>One – Regular One – Guest Teacher</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Pushpa Sinha</b>	<b>M.A, Ph.D</b>	<b>Asst. Professor</b>	<b>Ancient and Medieval History</b>	<b>33 Years and 05 months</b>	<b>Two</b>
<b>Dr. Sanjiv Kr. Sinha</b>	<b>M.A, Ph.D</b>	<b>Asst. Professor (Guest)</b>	<b>Medieval India</b>	<b>Two Years and three months</b>	<b>Nil</b>

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11. List of senior visiting faculty
  1. Dr. S. Topno, HOD, VBU Hazaribag
  2. Dr. D. Rajak, Giridih College, Giridih
  3. Dr. P. Singh, Adarsh College, Rajdhanwar
  4. Dr. F. Kujur, VBU Hazaribag
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary Faculty **40%**
13. Student – Teacher Ratio (programme wise) **1:175**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phill / PG. **Ph.D**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Applied in UGC 2015**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre / facility recognized by the University
19. Publications:
  - \* a) Publication per faculty **Two Books – Dr. Pushpa Sinha**
  - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **27<sup>th</sup> Paper published in National / International Journals, Books and Seminars.**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs
  - \* Chapter in Books
  - \* Books Edited **Articles published in books, one book published**
  - \* Books with ISBN / ISSN numbers with details of publishers
    - ISBN – 978-81-87568-414 , K.K.Publication, Allahabad**
    - ISBN – 0975-0142, ISDR, Ranchi**
    - ISBN – 2272-4157, M.P**
    - ISBN – 978-93-84686, Ranchi**
    - ISBN – 978-81-933941, Ranchi**
  - \* Citation Index
  - \* SNIP



- \* SJR
- \* Impact factor
- \* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... **National Committees**
- 1. Member of IHC, New Delhi**
  - 2. Member of ISC, Kolkata**
  - 3. Member of Editorial Board, ISDR, Ranchi**
  - 4. Member of Senate, VBU, Hazaribag**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students

- 1. Sikchhak Gaurav Samman**
- 2. Best Teacher**
- 3. Sampradayik Souhard Award**
- 4. Women Empowerment Award**
- 5. Aparajita Award**

24. List of eminent academicians and scientists / visitors to the department

- 1. Dr. Ali Imam Khan**
- 2. Dr. S. Topno**
- 3. Dr. F. Kujur**
- 4. Dr. D. Rajak**
- 5. Dr. P. Singh**

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National **College seminars funded by IQAC**
- b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A Hons</i></b>	<b><i>Part-I, II, III</i></b>				<b><i>70-80%</i></b>
<b><i>2010-11</i></b>	<b><i>321,243,135</i></b>				<b><i>70-80%</i></b>
<b><i>2011-12</i></b>	<b><i>305,277,152</i></b>				<b><i>70-80%</i></b>
<b><i>2012-13</i></b>	<b><i>380,270,292</i></b>				<b><i>70-80%</i></b>
<b><i>2013-14</i></b>	<b><i>342,370,263</i></b>				<b><i>70-80%</i></b>
<b><i>2014-15</i></b>	<b><i>542,247,198</i></b>				<b><i>70-80%</i></b>
<b><i>2015-16</i></b>	<b><i>245,352,102</i></b>				<b><i>70-80%</i></b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>History Hons.</i></b>	<b><i>90%</i></b>	<b><i>10%</i></b>	<b><i>Nil</i></b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. **Approx 8%**

29. Student progression

Student Progression	Against % enrolled
UG to PG	<b>50%</b>
PG to M.Phil.	<b>0.5%</b>
PG to Ph.D.	<b>10%</b>
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- 
- a) Library                      **Well stocked subject books**
  - b) Internet facilities for Staff & Students                      **Proposed**
  - c) Class rooms with ICT facility                      **Two classrooms**
  - d) Laboratories

- 31. Number of students receiving financial assistance from college, university, government or other agencies
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts                      **Seminars, quizzes, group discussion, workshop and interaction with students.**
- 33. Teaching methods adopted to improve student learning                      **More interaction class, committed long Lecture, revision of last day lesson.**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.                      **Senator, Controller of exam, Nodal office of RUSA.**
- 35. SWOC analysis of the department and Future plans  
                     **S – 1. Sufficient books in Library.**

**W – 1. Students Teacher ratio is really low.**  
**2. Modernization is required to provide knowledge of students.**

**O – 1. Placement cell need to be more active so that different company can be invited to campus for students placement.**

**C – 1. Special focus to be given on improving communication and analytic skills.**  
**2. Extra curriculum and sports activities needs more students engagement.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Economics**
2. Year of Establishment **August 1978**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved **Honours, General & elective**
5. Annual / semester / choice based credit system (programme wise) **2013-16, 2014-17 and 2015 onwards**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>Two</b>	<b>01 – Guest Teacher</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Manjeet Azad (Retired Teacher)</b>	<b>M.A, Ph.D</b>	<b>Guest Teacher</b>	<b>Entertainment Tax as a Resource Mobiliser</b>	<b>As Regular Teacher – 22 Years As Guest Teacher – 14 Years</b>	

- 
11. List of senior visiting faculty
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  13. Student – Teacher Ratio (programme wise)     **1 : 82**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG.     **Ph.D**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received
  18. Research Centre / facility recognized by the University
  19. Publications:
    - \* a) Publication per faculty
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated
  21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

a) National

b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A Part – III Hons</i></b>					
<b><i>2010-11</i></b>	<b><i>150</i></b>	<b><i>144</i></b>		<b><i>60</i></b>	<b><i>95%</i></b>
<b><i>2011-12</i></b>	<b><i>240</i></b>	<b><i>220</i></b>		<b><i>60</i></b>	<b><i>95%</i></b>
<b><i>2012-13</i></b>	<b><i>230</i></b>	<b><i>201</i></b>		<b><i>60</i></b>	<b><i>90%</i></b>
<b><i>2013-14</i></b>	<b><i>150</i></b>	<b><i>109</i></b>		<b><i>75</i></b>	<b><i>96%</i></b>
<b><i>2014-15</i></b>	<b><i>140</i></b>	<b><i>108</i></b>		<b><i>65</i></b>	<b><i>83%</i></b>
<b><i>2015-16</i></b>	<b><i>110</i></b>	<b><i>97</i></b>		<b><i>76</i></b>	<b><i>92%</i></b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>Economics (Hons)</i></b>	<b><i>100%</i></b>	<b><i>Nil</i></b>	<b><i>Nil</i></b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	45%
PG to M.Phil.	
PG to Ph.D.	
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	01 (Guest Teacher)
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library      **Sufficient books facilities in college Library.**
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies      **60% students are getting financial assistance from Govt. as per policy of Govt. of Jharkhand. Students are getting free education.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

**Teacher students ratio is not sufficient and proper guidance is mostly provided. Teacher remain ever-ready to work and every problem of students.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Psychology**
2. Year of Establishment **August 1978**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved
5. Annual / semester / choice based credit system (programme wise) **Annual & CBCS (2013-16, 2014-17 & 2015 onwards)**
6. Participation of the department in the courses offered by other departments **Subsidiary, Social Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	Two	Two

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Ratna Samanta (Datta)</b>	<b>M.A, Ph.D</b>	<b>Asst. Professor</b>	<b>Industrial, Clinical</b>	<b>37 years</b>	<b>One</b>
<b>Dr. Nilam Verma</b>	<b>M.A, Ph.D</b>	<b>Asst. Professor</b>	<b>Industrial and Clinical</b>	<b>31 years</b>	<b>One</b>
<b>Mrs. Rajni Gupta</b>	<b>M.A</b>	<b>Demonstrator</b>		<b>22 years</b>	



11. List of senior visiting faculty **Prof. Kalind Kumar, Retd. Asst. Professor in the dept. of Psycho, Giridih college, Giridih**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **Nil**
13. Student – Teacher Ratio (programme wise) **2 : 35**
14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled **One Demonstrator, One helper to assist in per class.**
15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG. **Ph.D**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Applied for minor project**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre / facility recognized by the University **Nil**
19. Publications: **Dr. Ratna Samanta – One book (Problems of Aged Widow of Giridih Town, K.K. Publication, Allahabad.**
  - \* a) Publication per faculty
  - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **Dr. Ratna Samanta –(Peer reviewed – 02, National – 09, International – 04)**  
**Dr. Nilam Verma –(Peer reviewed – 02, National – 09, International – 04)**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs
  - \* Chapter in Books **(a) Dr. Ratna Samanta -**
    - 1. Tribal Culture & Identity, Swarup & Son, New Delhi**
    - 2. Indian Tribal Life, Swarup & Son, New Delhi**
    - 3. Mahila Shasaktikaran, ISDR Ranchi**
    - 4. Jansankhya Bridhhi, ISBN 978-81-9239-7-1****(b) Dr. Nilam Verma -**
    - Mahila Sashaktikaran, ISDR Ranchi,**
    - Jansankhya Bridhhi – ISBN 978 – 81 – 923984 – 7 - 1**
  - \* Books Edited
  - \* Books with ISBN / ISSN numbers with details of publishers **Problems of aged widow – K.K.Publication, Allahabad (978-81-87568-56-8)**
  - \* Citation Index
  - \* SNIP

- \* SJR
- \* Impact factor

- \* h-index

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

**1. Life member in Science Congress (Both)**

**2. Life member in ISDR, Ranchi (Dr. R. Samanta)**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme **40%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department **Few in college seminar.**

25. Seminars / Conferences / Workshops organized & the source of funding

a) National

**Workshop organized by IQAC (UGC)**

b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A Hons Part - III</i></b>					
<b><i>2010-11</i></b>	<b><i>35</i></b>	<b><i>29</i></b>		<b><i>21</i></b>	<b><i>73%</i></b>
<b><i>2011-12</i></b>	<b><i>23</i></b>	<b><i>17</i></b>		<b><i>27</i></b>	<b><i>82%</i></b>
<b><i>2012-13</i></b>	<b><i>20</i></b>	<b><i>16</i></b>		<b><i>27</i></b>	<b><i>89%</i></b>
<b><i>2013-14</i></b>	<b><i>22</i></b>	<b><i>15</i></b>		<b><i>20</i></b>	<b><i>70%</i></b>
<b><i>2014-15</i></b>	<b><i>14</i></b>	<b><i>10</i></b>		<b><i>21</i></b>	<b><i>57%</i></b>
<b><i>2015-16</i></b>	<b><i>16</i></b>	<b><i>14</i></b>		<b><i>14</i></b>	<b><i>79%</i></b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<i>Psychology (Hons)</i>	<i>99%</i>	<i>Nil</i>	<i>Nil</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Five**

29. Student progression

Student Progression	Against % enrolled
UG to PG	<b>40%</b>
PG to M.Phil.	
PG to Ph.D.	
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>02</b>
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- Library **Sufficient book facilities in college library.**
- Internet facilities for Staff & Students **Proposal for wi-fi connection in campus.**
- Class rooms with ICT facility **Two rooms common for every department.**
- Laboratories **Sufficient apparatus available.**

31. Number of students receiving financial assistance from college, university, government or other agencies **60% students are getting financial assistance from Govt. and as per policy of Govt. of Jharkhand students are getting free education.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **Seminars and workshops are arranged time to time.**

33. Teaching methods adopted to improve student learning **Traditional**

---

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

**Teacher student ratio is sufficient and proper guidance is provided. Teachers remain ever ready to work on every problem of students. Technical facilities worked on to be advance.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Philosophy**
2. Year of Establishment **August 1978**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved **Nil**
5. Annual / semester / choice based credit system (programme wise) **UG Hons (2013-16, 2014 -17 and 2015 onwards.**
6. Participation of the department in the courses offered by other departments **Subsidiary and Social Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>One</b>	<b>One</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Gita dey</b>	<b>M.A, Ph.D, L.L.B</b>	<b>Asst. Professor</b>	<b>Indian Philosophy</b>	<b>38 years</b>	<b>One</b>

11. List of senior visiting faculty **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **35%**
13. Student – Teacher Ratio (programme wise)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Single teacher**
15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG. **Ph.D**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Applied for Minor Project (UGC XIIth Plan)**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre / facility recognized by the University **Nil**
19. Publications:
  - \* a) Publication per faculty **Book published by Dr. Gita Dey - One**
  - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **Peer Reviewed – 02, National – 08, International - 04**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs
  - \* Chapter in Books **Mahila Sasaktikaran, Janasankhya Bridhhi – ISDR Ranchi**
  - \* Books Edited **Member of Editorial Advisory Board**
  - \* Books with ISBN / ISSN numbers with details of publishers **ISBN No – 978-81-8-7568-16-02  
K. K. publications, Allahabad**
  - \* Citation Index
  - \* SNIP
  - \* SJR
  - \* Impact factor
  - \* h-index
20. Areas of consultancy and income generated **Nil**
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards....

1. Member in Nikhil Bharat Sahitya Sammelan – National
2. Member in Akhil Bhartiya Darsanik Parisad – National
3. Member in Science Congress
4. Member of Editorial Advisory Board
5. In Institute Social Developmental Research.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme **42%**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students

1. Best teacher award for the year 1991 from “Yuva Barg” in Giridih District.
2. “Bajrang Sahay Memorial Award” for life time contribution in the field of education 2000.
3. “Bharat Gourav Award” in the year 2000 from International Friendship Society, Delhi for outstanding service achievements and contribution.
4. “Jewel of India Award” for outstanding achievements 2006 from Indian Solidarity Council. New Delhi”.
5. “Saraswati Vidya Puraskar” in the year 2008 for outstanding achievement in the field of education – New Delhi.

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A Hons Part - III</i></b>					
<b><i>2010-11</i></b>	<b><i>39</i></b>	<b><i>38</i></b>		<b><i>38</i></b>	<b><i>87%</i></b>
<b><i>2011-12</i></b>	<b><i>23</i></b>	<b><i>19</i></b>		<b><i>19</i></b>	<b><i>100%</i></b>
<b><i>2012-13</i></b>	<b><i>41</i></b>	<b><i>32</i></b>		<b><i>32</i></b>	<b><i>75%</i></b>
<b><i>2013-14</i></b>	<b><i>35</i></b>	<b><i>20</i></b>		<b><i>20</i></b>	<b><i>80%</i></b>
<b><i>2014-15</i></b>	<b><i>46</i></b>	<b><i>35</i></b>		<b><i>35</i></b>	<b><i>60%</i></b>
<b><i>2015-16</i></b>	<b><i>43</i></b>	<b><i>39</i></b>		<b><i>39</i></b>	<b><i>77%</i></b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<i>Philosophy(Hons)</i>	<i>All most all</i>	<i>6%</i>	<i>Nil</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Seven**

29. Student progression

Student Progression	Against % enrolled
UG to PG	<b>45%</b>
PG to M.Phil.	
PG to Ph.D.	
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>3%</b>
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- Library **Books for course, NET exam, Ph.D and for competitive exam available.**
- Internet facilities for Staff & Students **wi-fi connection available for students and staffs.**
- Class rooms with ICT facility **Projector facility available in two classrooms.**
- Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies **50% students are getting financial assistance from Government and as per policy of Jharkhand Govt, students are getting free education.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **Time to time arranged through department and college.**



- 
33. Teaching methods adopted to improve student learning      **Special lecture, discussion, feedback, Students are getting education through projector also.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **Always participating in ISR and extension activities in institution and deputed from University where needed.**
35. SWOC analysis of the department and Future plans
- S – 1. Students of their faculty regular attend their classes.**  
**2. Take care of their better result.**  
**3. Always ready to discuss with students as their need.**  
**4. Experience dedicated and committed faculty.**  
**5. Flexibility in teaching method.**
- W – 1. There is no separate departmental room.**  
**2. No separate Library.**  
**3. Most of the students come from the rural areas with a poor base at school level.**  
**They are needed tireless efforts to enrich themselves.**
- O – 1. Faculty update themselves with faculty development programme and publishes their paper in refereed journals where they like.**  
**2. All round development of students by participating in extracurricular activities and attend the seminar with paper presentation.**  
**3. Can get opportunity to produce papers and attend the seminar.**
- C – 1. Improving student's performance to get renowned result with University position.**  
**2. To develop their overall personality.**  
**3. Poor background.**  
**4. Promote their self confidence.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Sanskrit**
2. Year of Establishment **August 1978**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved
5. Annual / semester / choice based credit system (programme wise) **Annual, CBCS (2013-16, 2014-17 and 2015 onwards)**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>One</b>	<b>01- Guest Teacher</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Mrs. Mala Rani Guru</b>	<b>M.A</b>	<b>Retired Teacher</b>	<b>Darshan Shastra</b>	<b>As Regular Teacher – 35 years As Guest Teacher – 11 Months</b>	<b>Nil</b>

- 
11. List of senior visiting faculty
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  13. Student – Teacher Ratio (programme wise)
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG.
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants Received **Nil**
  18. Research Centre / facility recognized by the University **Nil**
  19. Publications: **Nil**
    - \* a) Publication per faculty
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated

21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental / programme  
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.
23. Awards / Recognitions received by faculty and students
24. List of eminent academicians and scientists / visitors to the department
25. Seminars / Conferences / Workshops organized & the source of funding  
a) National      **1. Vaidik Sahitya Me Dharm Aur Arth Kee Wiwechna**  
                         **2. Bharat Me Jharkhand Ke sandharv Me Jal Kee Kami Ke Karan ewam Nidan**  
                         **3. Sanskrit Natkeshu Prem Swarup Nidarshanam.**  
                         **4. Matshya Balah – Sanskrit Balkatha**  
b) International
26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.A (H) Part – I,II,III</i></b>					
<b><i>2014-15</i></b>	<b><i>01,01,01</i></b>	<b><i>01,01,01</i></b>		<b><i>03</i></b>	<b><i>90%</i></b>
<b><i>2015-16</i></b>	<b><i>Nil, 01,01</i></b>	<b><i>Nil, 01,01</i></b>		<b><i>02</i></b>	<b><i>100%</i></b>
<b><i>2016-17</i></b>	<b><i>Nil, Nil, 01</i></b>	<b><i>Nil, Nil, 01</i></b>		<b><i>01</i></b>	

\*M = Male    \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>Sanskrit (Hons)</i></b>	<b><i>99%</i></b>	<b><i>Nil</i></b>	<b><i>Nil</i></b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc
29. Student progression

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	
PG to Ph.D.	
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	20%
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library **Sufficient books available in college library.**
- b) Internet facilities for Staff & Students **Proposed for internet facility**
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
35. SWOC analysis of the department and Future plans

1. Proper guidance is provided to students.
2. Teacher and students have a good relationship.
3. College have neither separate departmental room nor separate classrooms.
4. Sanskrit books are not available in the market also.
5. Sanskrit students have opportunities in all spheres of life and they brighten their future having jobs in different fields of teaching line and others.
6. To improve the educational qualities to achieve the best result in the exam. and best position in the University.

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Physics**
2. Year of Establishment
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved
5. Annual / semester / choice based credit system (programme wise)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Mukesh Kr. Sinha</b>	<b>M.Sc, Ph.D</b>	<b>Retired Teacher</b>	<b>Light and Electricity</b>	<b>30 years</b>	
<b>Sri Mahendra Prasad</b>	<b>M.Sc</b>	<b>Demonstrator</b>		<b>40 Years</b>	

- 
11. List of senior visiting faculty
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  13. Student – Teacher Ratio (programme wise)
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG.
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received
  18. Research Centre / facility recognized by the University
  19. Publications:
    - \* a) Publication per faculty
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated

21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental / programme
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.
23. Awards / Recognitions received by faculty and students
24. List of eminent academicians and scientists / visitors to the department
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National
- b) International
26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>B.Sc (H) Part – I,II,III</i></b>					
<b><i>2013-14</i></b>	<b><i>11,10,09</i></b>	<b><i>10,10,08</i></b>			<b><i>90%</i></b>
<b><i>2014-15</i></b>	<b><i>Nil, 09,10</i></b>	<b><i>Nil, 09,10</i></b>			<b><i>100%</i></b>
<b><i>2015-16</i></b>	<b><i>12, 10, 14</i></b>	<b><i>10,10, 12</i></b>			<b><i>98%</i></b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>Physics (Hons)</i></b>	<b><i>100%</i></b>	<b><i>Nil</i></b>	<b><i>Nil</i></b>



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	<b>5%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph. D. to Post-Doctoral	<b>Nil</b>
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	<b>Nil</b>
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans **Teacher-student ratio is good. Need more facilities on laboratories with more equipments.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Chemistry**
2. Year of Establishment **16<sup>th</sup> August 2001**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved **CND**
5. Annual / semester / choice based credit system (programme wise) **CBCS/Semester**
6. Participation of the department in the courses offered by other departments **Environmental Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		One
Asst. Professors	One	One

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Ashok</b>	<b>M.Sc, M.Phil, Ph.D</b>	<b>Principal - Incharge</b>	<b>Physical chemistry</b>	<b>38 years</b>	<b>Nil</b>
<b>Miss Minu</b>	<b>M.Sc, NET</b>	<b>Guest Teacher</b>	<b>Organic Chemistry</b>	<b>01 year</b>	<b>Nil</b>
<b>Sri C. P. Mishra</b>	<b>B.Sc (Hons)</b>	<b>Demonstrator</b>		<b>40 years</b>	<b>Nil</b>

- 
11. List of senior visiting faculty **Nil**
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **60%**
  13. Student – Teacher Ratio (programme wise)
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **One**
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phill / PG. **Ph.D**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received **Nil**
  18. Research Centre / facility recognized by the University **Nil**
  19. Publications:
    - \* a) Publication per faculty
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **Two**
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Diectory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated **Nil**

21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental / programme
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.
23. Awards / Recognitions received by faculty and students
24. List of eminent academicians and scientists / visitors to the department
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National
- b) International
26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>Chemistry (hons)</b>	<b>Part- I, II, III</b>				
<b>2010-11</b>	<b>14,11,05</b>				
<b>2011-12</b>	<b>14,12,14</b>				
<b>2012-13</b>	<b>10,12,12</b>				
<b>2013-14</b>	<b>20,06,19</b>				
<b>2014-15</b>	<b>19,18,13</b>				
<b>2015-16</b>	<b>16,13,17</b>				

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.Sc (Hons)</b>	<b>80%</b>	<b>20%</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Two (Miss Minu & Miss Annu)**

29. Student progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	<b>60%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph. D. to Post-Doctoral	<b>Nil</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Miss Annu Joined as Asst. Professor in ISM, Dhanbad</b>
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library **More than 2000 books of Chemistry**
- b) Internet facilities for Staff & Students **RFID & Internet in library in progress.**
- c) Class rooms with ICT facility
- d) Laboratories **Lab. upgradation in progress**

31. Number of students receiving financial assistance from college, university, government or other agencies **80%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning **Teaching through PPP mode is encouraged**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

**Strength – 1. Teachers are well qualified.  
2. Separate Lab. with upgraded facilities.**

**Weakness – 1. Lack of teachers.  
2. Lack of ICT facility.**

**Opportunity – 1. RUSA support for lecture for advance lab for testing water purity is in progress.**

**Challenges – 1. Research culture.  
2. Skill development for more employability.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Zoology**
2. Year of Establishment **16<sup>th</sup> August 2001**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved
5. Annual / semester / choice based credit system (programme wise) **CBCS**
6. Participation of the department in the courses offered by other departments **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons **No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Indu Kumari</b>	<b>M.Sc, Ph.D</b>	<b>Guest teacher</b>		<b>16 years</b>	
<b>Mrs. Rekha Sinha</b>	<b>M.Sc</b>	<b>Guest Teacher</b>		<b>16 years</b>	

11. List of senior visiting faculty **Nil**

- 
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  13. Student – Teacher Ratio (programme wise) **40 : 1**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled **Nil**
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phill / PG. **Ph.D & PG**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants Received **Nil**
  18. Research Centre / facility recognized by the University
  19. Publications:
    - \* a) Publication per faculty **Nil**
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **Nil**
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Diectory, EBSCO host, etc.) **Nil**
    - \* Monographs
    - \* Chapter in Books **Nil**
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated
  21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... **No**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme **No**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. **No**

23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department **Nil**

25. Seminars / Conferences / Workshops organized & the source of funding

a) National

b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b><i>Zoology (hons)</i></b>	<b><i>Part- I, II, III</i></b>				
<b><i>2010-11</i></b>	<b><i>24,31,05</i></b>				
<b><i>2011-12</i></b>	<b><i>14,22,34</i></b>				
<b><i>2012-13</i></b>	<b><i>40,12,22</i></b>				
<b><i>2013-14</i></b>	<b><i>50,36,29</i></b>				
<b><i>2014-15</i></b>	<b><i>59,18,33</i></b>				
<b><i>2015-16</i></b>	<b><i>36,33,17</i></b>				

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b><i>Zoology (Hons)</i></b>	<b><i>80%</i></b>	<b><i>20%</i></b>	<b><i>Nil</i></b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**



29. Student progression

Student Progression	Against % enrolled
UG to PG	19%
PG to M.Phil.	
PG to Ph.D.	Nil
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	2%
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories **One**

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning **Interactive method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans **Student-ratio is sufficient. Need more materials for students' presentation and for practical.**

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department      **Math**
2. Year of Establishment      **16<sup>th</sup> August 2001**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)      **Ug**
4. Names of Interdisciplinary courses and the departments / units involved
5. Annual / semester / choice based credit system (programme wise)      **CBCS**
6. Participation of the department in the courses offered by other departments      **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.      **Nil**
8. Details of courses / programmes discontinued (if any) with reasons      **N.A**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		
Asst. Professors	<b>One</b>	<b>One</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Sri Sunil Kumar</b>	<b>M.Sc</b>	<b>Asst. Professor</b>	<b>B.L.T and Astrodynamics</b>	<b>30 years</b>	

11. List of senior visiting faculty      **Nil**

- 
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **Nil**
  13. Student – Teacher Ratio (programme wise) **25 : 1**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phill / PG. **PG**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received **Nil**
  18. Research Centre / facility recognized by the University **Nil**
  19. Publications:
    - \* a) Publication per faculty
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students **One**
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Diectory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated **Nil**
  21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. **Nil**

23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department **Nil**

25. Seminars / Conferences / Workshops organized & the source of funding

a) National **Nil**

b) International **Nil**

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>Math (Hons)</b>					
<b>2011-12</b>	<b>24</b>	<b>22</b>		<b>22</b>	<b>100%</b>
<b>2012-13</b>	<b>14</b>	<b>11</b>		<b>11</b>	<b>90%</b>
<b>2013-14</b>	<b>07</b>	<b>03</b>		<b>03</b>	<b>100%</b>
<b>2014-15</b>	<b>16</b>	<b>13</b>		<b>12</b>	<b>92%</b>
<b>2015-16</b>	<b>23</b>	<b>19</b>		<b>19</b>	<b>89%</b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>Math (Hons)</b>	<b>80%</b>	<b>20%</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	<b>10%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph. D. to Post-Doctoral	<b>Nil</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>05%</b>
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies **60%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning **Traditional**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department      **Botany**
2. Year of Establishment
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)      **UG**
4. Names of Interdisciplinary courses and the departments / units involved      **Subsidiary**
5. Annual / semester / choice based credit system (programme wise)      **Annual**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Md. Hussain</b>	<b>M.Sc</b>	<b>Retired Teacher</b>		<b>16 years</b>	

- 
11. List of senior visiting faculty
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  13. Student – Teacher Ratio (programme wise) **50:1**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG. **PG**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received
  18. Research Centre / facility recognized by the University
  19. Publications:
    - \* a) Publication per faculty **Nil**
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated
  21. Faculty as members in
    - a) National committees b) International Committees c) Editorial Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2011-12</b>	<b>42</b>	<b>40</b>		<b>40</b>	<b>95%</b>
<b>2012-13</b>	<b>36</b>	<b>32</b>		<b>32</b>	<b>89%</b>
<b>2013-14</b>	<b>52</b>	<b>49</b>		<b>49</b>	<b>94%</b>
<b>2014-15</b>	<b>68</b>	<b>60</b>		<b>60</b>	<b>88%</b>
<b>2015-16</b>	<b>51</b>	<b>48</b>		<b>48</b>	<b>94%</b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>Botany</b>	<b>100%</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **One**



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29. Student progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	<b>10%</b>
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph. D. to Post-Doctoral	<b>Nil</b>
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	<b>5%</b>
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

# Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Commerce**
2. Year of Establishment **16<sup>th</sup> August 2001**
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments / units involved **Subsidiary / Generic**
5. Annual / semester / choice based credit system (programme wise) **CBCS**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Miss Shradha Verma</b>	<b>M.Com, Ph.D (registration ongoing)</b>	<b>Guest Teacher</b>	<b>Finance</b>	<b>02 years</b>	<b>Nil</b>
<b>Dr. Mukesh Kumar Saha</b>	<b>M.Com, Ph.D</b>	<b>Guest Teacher</b>	<b>Accountancy</b>	<b>31 years</b>	<b>Nil</b>
<b>Sri Digamber Pandey</b>	<b>M.Com</b>	<b>Guest Teacher</b>	<b>Economics</b>	<b>25 years</b>	<b>Nil</b>

- 
11. List of senior visiting faculty
  12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  13. Student – Teacher Ratio (programme wise)    **Hons – 170 : 3, Gen – 52 : 3**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
  15. Qualifications of teaching faculty with D.Sc / D.Litt. / Ph.D / M.Phil / PG.                    **Ph. D & PG**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received                    **Nil**
  17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants Received                    **Nil**
  18. Research Centre / facility recognized by the University                    **Nil**
  19. Publications:
    - \* a) Publication per faculty                    **Nil**
    - \* b) Number of papers published in peer reviewed journals (National / International) by faculty and students                    **Nil**
    - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books with ISBN / ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
  20. Areas of consultancy and income generated
  21. Faculty as members in
    - a) National committees b) International Committees c) Editorial Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2011-12</b>	<b>142</b>	<b>140</b>		<b>140</b>	<b>99%</b>
<b>2012-13</b>	<b>136</b>	<b>132</b>		<b>132</b>	<b>97%</b>
<b>2013-14</b>	<b>150</b>	<b>149</b>		<b>149</b>	<b>99%</b>
<b>2014-15</b>	<b>138</b>	<b>138</b>		<b>138</b>	<b>100%</b>
<b>2015-16</b>	<b>142</b>	<b>142</b>		<b>142</b>	<b>100%</b>

\*M = Male \*F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>Commerce (Hons)</b>	<b>100 %</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	<b>07</b>
PG to M.Phil.	
PG to Ph.D.	<b>Nil</b>
Ph. D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>21%</b>
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- a) Library      **Sufficient course books and journals.**
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility      **Two room common for every department**
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts      **Special classes and workshops are regularly arranged for overall development of students.**

33. Teaching methods adopted to improve student learning      **Doubt and discussion classes are arranged after completion of every chapter.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

35. SWOC analysis of the department and Future plans

**Strength – 1. Sufficient teaching faculty.**

**2. Teacher are ever ready to provide every possible help and guidance to the students.**

**Weakness – 1. Many students are from interior areas. They are unable to attend morning classes.**

**Opportunity – 1. Students gets the opportunity to clear all their doubts in doubt and discussion classes held every week.**

**2. Power point presentation facility is provided to enhance their presentation skill.**

**Challenges – 1. Students need to be motivated to attend classes. Real challenge is to motivate every student to come and attend every class.**

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## **HERITAGE BUILDING OF COLLEGE**



## **RANI PARK OF COLLEGE**





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## **ARTS BLOCK OF COLLEGE**



## **SCIENCE BLOCK OF COLLEGE**



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## **COLLEGE HOSTEL BUILDING** **(FALGUNI CHHATRAVAS)**

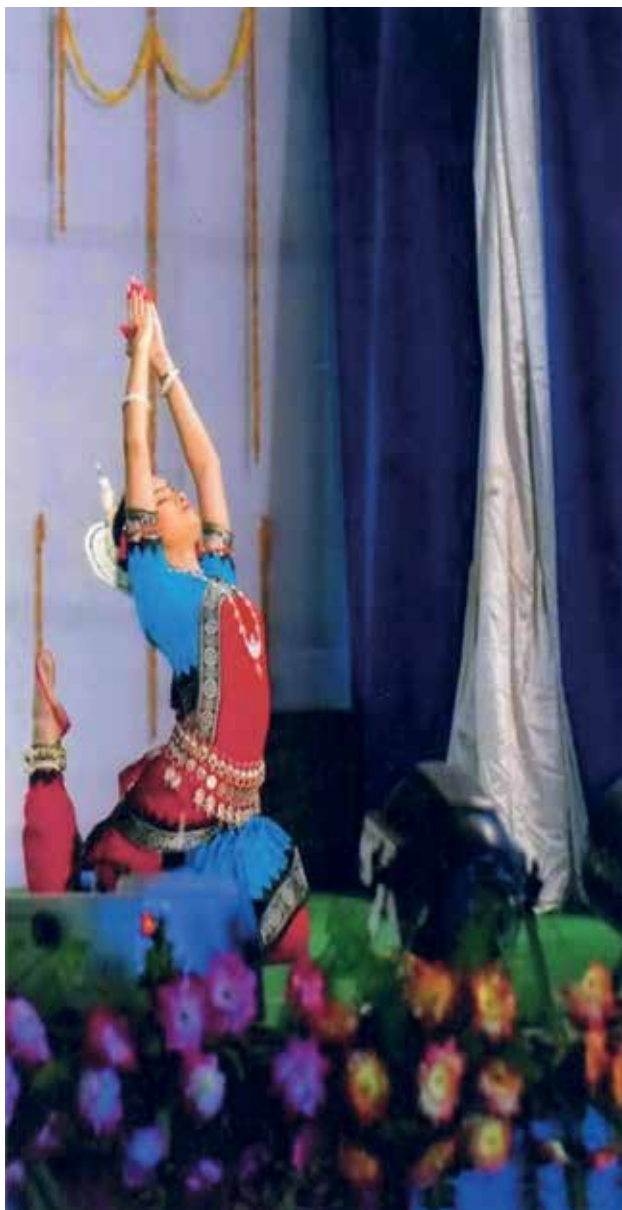




# **COLLEGE CULTURAL ACTIVITIES**



## **COLLEGE CULTURAL ACTIVITIES**





## **COLLEGE IQAC SEMINARS**





## विश्व एड्स दिवस. महिला कॉलेज में विचार गोष्ठी का आयोजन, बोले सिविल सर्जन जिले में 2300 एड्स रोगियों की पहचान

एड्स से बचाव के लिए  
जानकारी जरूरी : गीता डे  
प्रतिनिधि, गिरिडीह

जिले में अभी तक कुल 2300 एड्स मरीजों की पहचान की गयी है और अभी 700 का इलाज किया जा रहा है, वहीं कई कई ऐसे मरीज हैं जो जिले के बाहर इलाज करवा रहे हैं, उनके कॉन्सिलेंट्स के सिविल सर्जन डॉ एस सन्याल ने कही, वह मंगलवार को विश्व एड्स दिवस के अवसर पर अहमक महिला कॉलेज में विचार गोष्ठी को बतौर मुख्य अतिथि संबोधित कर रहे थे, इसकी अध्यक्षता कॉलेज की प्राचार्य गीता डे ने की, सीएस ने कहा कि एड्स से बचाव के लिए लोगों को सबसे



सीमिकर को संबोधित करते सिविल सर्जन डॉ एस सन्याल व उपस्थित कॉलेज की छात्राएं.

पहले इस विषय में महत्वपूर्ण जानकारी रखनी होगी, बताया कि संभावना यह है कि हम और मरीजों की पहचान शीघ्र करेंगे, कहा कि जिले में एड्स के

मरीजों की संख्या में कमी होगी और अने काले दिनों में हम एड्स की बीमारी को दूर करने में सफलता हासिल कर लेंगे, प्राचार्य गीता डे ने कहा कि



कोटे : अमर खन्ना

लोगों को सबसे पहले एड्स के विषय में जानकारी होना जरूरी है, इसके बाद ही एड्स से बचा जा सके, उन्होंने कहा कि लोगों को यह जानना

बहुत जरूरी है कि एड्स से बचा-बचा जाना हो सकता है, मौके पर प्रो. आरती वर्मा, नीलम वर्मा, रतना खन्ना, रजनी गुप्ता, कबीला सिन्हा, श्रद्धा वर्मा, मधु श्री

सन्याल, सुबोध प्रकाश, पुष्पा सिन्हा, सोमनाथ केसरी, सोमेश्वर ठाकुर, श्री सेतुसेन गुप्ता, के अलावे कपूरों संख्या में छात्राएं उपस्थित थे.

## कॉलेज में लगे शिविर में 25 यूनिट रक्त का संग्रह



रक्तदान करती महिला कॉलेज की छात्रा

गिरिडीह. विश्व एड्स दिवस के अवसर पर आरके महिला कॉलेज में मंगलवार को रक्तदान शिविर का आयोजन महिला कॉलेज, जिला स्वास्थ्य समिति, रेड क्रॉस व श्रेया क्लब ने संयुक्त रूप से किया. शिविर में 25 यूनिट रक्त का संग्रह किया गया. रक्तदान करने वालों में निधि कुमारी, जसविंदर कौर, कुमारी ज्योति, नेहा सिंह, संजना कुमारी,

सिमरन बानो, रिचा कुमारी, पूजा कुमारी, रिया डालमिया, सुप्रोति चौधरी, सोमन सिन्हा आदि शामिल हैं. मौके पर उपस्थित श्रेया क्लब के संचालक रमेश यादव, रोजित जमुआर, विक्रम, प्रदीप, अमित भगत, रंजित यादव, अजय कुमार, जीशान अहमद, रवि शर्मा, शुभम कुमार, अमित घोष, राहुल पांडेय ने भी रक्तदान किया.

## छात्र-छात्राओं ने निकाली रैली, किया नगर भ्रमण



गिरिडीह. विश्व एड्स दिवस के अवसर पर मंगलवार को शहरी क्षेत्र में रैली निकाली गयी. आरके महिला कॉलेज की छात्राओं ने रैली निकालकर पूरे शहरी क्षेत्र का भ्रमण

किया. जबकि एएनएम स्कूल की प्रशिक्षणार्थियों ने भी विश्व एड्स दिवस पर रैली निकाली. आरके महिला कॉलेज में आयोजित रैली की अनुमति प्राचार्य गीता डे ने की. मौके पर प्रो पुष्पा

सिन्हा, प्रो आरती वर्मा, प्रो मधु श्री सन्याल समेत कई छात्राएं मौजूद थीं. इधर सदर अस्पताल से भी एक रैली निकाली गयी. इसकी अनुमति सिविल सर्जन डा. एस सन्याल ने किया. मौके

पर डॉ अशोक कुमार समेत एएनएम स्कूल व एड्स निवेदन सोसाइटी से जुड़े लोगों ने भाग लिया. रैली में शामिल छात्र-छात्राओं ने लोगों को जागरूक भी किया.



www.jagran.com 4th March

## छात्राओं ने सीखा व्यक्तित्व विकास का गुर




**आरके महिला कॉलेज के मनोविज्ञान विभाग में लगा सेमिनार**

पुष्पा सिन्हा आदि ने भी विचार व्यक्त किए।

वक्ताओं ने वंश परंपरा का व्यक्तित्व विकास में महत्व और सामाजिक-सांस्कृतिक एवं पर्यावरण आदि का प्रभाव जैसे विषयों पर प्रकाश डाला। छात्राओं ने भी व्यक्तित्व विकास के संबंध में अपन बात रखी। कार्यक्रम की अध्यक्षता प्राचार्या डॉ. गीता डे ने की। डॉ. रत्ना सामंता एवं डॉ. नीलम वर्मा ने संचालन जबकि रजनी गुप्ता ने धन्यवाद ज्ञापन किया। मौके पर विशाखा भारती, सावित्री

**उपस्थित छात्राएं व कार्यक्रम में मंचासीन अतिथि**

जागरण संवाददाता, गिरिडीह : आरके महिला कॉलेज में मंगलवार को मनोविज्ञान विभाग की ओर से व्यक्तित्व विकास विषय पर सेमिनार का आयोजन किया गया। उपस्थित छात्राओं को वक्ताओं ने व्यक्तित्व विकास से संबंधित कई जानकारी दी। बतौर मुख्य अतिथि उपस्थित गिरिडीह कॉलेज के प्राचार्य डॉ. एआइ खान ने व्यक्तित्व के प्रकार के बारे में विस्तार से बताया। उन्होंने कहा कि जीवन में व्यक्तित्व का महत्वपूर्ण स्थान है। अच्छा आचरण अपनाने के साथ-साथ हमें व्यक्तित्व विकास पर भी ध्यान देने की आवश्यकता है। प्रो. कलिंग कुमार, डॉ. पुष्पा सिन्हा, डॉ. गीता कुमार, डॉ. एस भट्टी, डॉ. मंजीत आजाद, डॉ. सुनील कुमार, डॉ. संजीव कुमार, डॉ. आरती वर्मा, डॉ. कुमार, नमिता राज, ज्योति सिन्हा, सोनी कुमारी, ज्योति कुमारी, निखत परवीन आदि उपस्थित थीं।

प्रभात खबर \ गिरिडीह - 28<sup>th</sup> July 2015

## विचार गोष्ठी. आरके महिला कॉलेज में प्राचार्यों को मिली जानकारी, वक्ताओं ने कहा सीबीसीएस से विद्यार्थियों को सहूलियत

प्रतिनिधि, गिरिडीह

सीबीसीएस (चूनास बेस्ड क्रेडिट सिस्टम) के लागू होने से छात्र-छात्राओं को पढ़ाई में काफी सहूलियत मिलेगी, यह बात विवेका भवने विश्वविद्यालय अवधकम्प्यूटरी के संयोजक डॉ. ईएन सिटीकी ने कही। वह सोमवार को आरके महिला कॉलेज में सीबीसीएस को लेकर आयोजित विचार गोष्ठी को बतौर मुख्य अतिथि संबोधित कर रहे थे। छात्रों को हर विषय में किस तरह से पढ़ाई करके अपना कोर्स को पूरा करना है, इसके बारे में भी विस्तृत से जानकारी दी। साथ ही सीबीसीएस से क्या-क्या फायदे हैं उस विषय में भी विस्तार से बताया गया। इस दौरान उपस्थित शिक्षक-शिक्षिकाओं तथा छात्राओं ने भी अपने विचार रखे। गोष्ठी में गिरिडीह कॉलेज के प्राचार्य एआइ खान, आरके महिला कॉलेज की प्राचार्या गीता डे, डॉ. गीता



कार्यक्रम में उपस्थित कॉलेज के प्राचार्य व अन्य तथा गोष्ठी को संबोधित करने मुख्य अतिथि डॉ. ईएन सिटीकी

कुमार, डॉ. निवेदिता, डॉ. मधुश्री सान्गल, डॉ. संजीव सिन्हा, डॉ. योगा रानी, डा. सुनील कुमार समेत कई लोग

उपस्थित थे।  
**यह है सीबीसीएस:** सीबीसीएस के लागू होने से विद्यार्थी अपनी रॉय के

अनुसार सबेकट चुन सकेंगे, हर छह माह पर सेमेस्टर परीक्षा होगी, हर सेमेस्टर के लिए तीन-तीन इंटरनल

परीक्षा देनी होगी, इंटरनल परीक्षा में दो बेहतर प्रांतांक सेमेस्टर के प्रांतांक के साथ जुड़ेंगे, साथ ही इस सिस्टम का

फायदा यह होगा कि छात्र संकाय से बाहर के विषयों का भी अपनी रॉय के अनुसार चयन कर सकेंगे।



गोष्ठी। प्रभात खबर

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## **DECLARATION BY THE HEAD OF THE INSTITUTION**

I certify that the data included in this Self Study Report (SSR) is true to the best of my knowledge.

This Self Study Report (SSR) is prepared by the institution (Sri R. K. Mahila College, Giridih, Jharkhand) after internal discussion and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Place: Giridih  
Date:

(Dr. Ashok)  
Principal-Incharge  
Sri R. K. Mahila College,  
Giridih.

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## **STATEMENT OF COMPLIANCE**

This is to certify that Sri R. K. Mahila College, Giridih and recognized Institutions fulfils all norms.

1. Stipulated by the affiliating University and / or
2. Regulatory Council / Body [such as UGC, NCTE, AICIE, MCI, DCI, BCI etc.] and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosed with regard to compliance of conditions by the institution will be sent.

It is noted that NAACs accreditation, if granted shall stand cancelled automatically, once the institution loses its University or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is being withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

(Dr. Ashok)  
Principal-Incharge  
Sri R. K. Mahila College,  
Giridih.



Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)

UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)

F. No. 8-336/2014 (CPP-I/C)



Speed post

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

January, 2015

20 JAN 2015

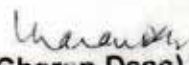
The Principal,  
Sri Ramkrishna Mahila Mahavidyalaya,  
New Barganda, Giridih – 815 301  
Jharkhand

**Sub: - Recognition of R.K. Mahila College, Giridih, Dist. Giridih, Jharkhand under Section 2 (f) & 12 (B) of the UGC Act, 1956.**

Sir,

With reference to the letter no.RK/G-59/14 dated 18.12.2014 on the above subject, I am directed to say that the name of **R.K. Mahila College, Giridih, Dist. Giridih, Jharkhand** established in the year of **1980**, affiliated to **Vinoba Bhave University, Hazaribagh** is included in the list of Colleges maintained under Section 2(f) & 12(B) of the UGC Act, 1956 under the head **Non-Government** College teaching upto **Master's Degree**.

Yours faithfully,

  
(Charan Dass)  
Under Secretary





VINOBA BHAVE UNIVERSITY  
HAZARIBAG - 825 301

Post Box No. 31

Phone Nos V.C- 264279 (O), 262342 (R), P.V.C- 264724 (O), 262301 (R), Registrar-270982 (O), 267272 (R)  
C.E -263330 (O), 262387 (R), F.O. 270983 (O)  
FAX-06546-267878, 270982 (O), 264066 (R)

Ref. No. VBU/ ESSTT/2114/15

Date 06.06.2015

**TO WHOM IT MAY CONCERN**

This is to certify that Sri R.K. Mahila College, Giridih, Jharkhand is affiliated to Vinoba Bhave University, Hazaribag since its establishment 1992, before this College was affiliated to Ranchi University, Ranchi and recognized by the University Grants Commission and the following courses/subjects are taught in the said College:

Sl. No.	Name of Course(s) and Duration	Affiliation		Period of validity for the year(s)
		Permanent	Temporary	
1	2	3	4	5
1.	Three years B.A. Hons. Course in Hindi, English, Urdu, Bengali, Economics, History, Philosophy, Psychology, Political Science, Music and Sanskrit. General - Above all subjects	Permanent		2014-15
2.	Three years B.Sc. Hons. in Physics, Chemistry, Zoology, Botany and B.Sc. General.	Permanent		2014-15
3.	Three years B.Com Honours and General.	Permanent		2014-15
4.	Three years Course of Clinical Nutrition and Dietetics	Permanent		2014-15

*Sd/-*  
Registrar  
Vinoba Bhave University  
Hazaribag

*B. Kumar*  
06/06/15

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Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.C-44373-2015**

This is to certify that Gita dey of R. K. MAHILA COLLEGE, GIRIDIH has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

( B N Tiwari )

Deputy Director General

**Dated: 28/04/2016**





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# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

### CENTRAL APPLICATION PROCESSING UNIT (CAPU)

NAAC/CAPU/East / JHCOGN24410/2015

Date: 12<sup>th</sup> June 2015

Principal

Sri R. K. Mahila College  
New Barganda, Giridih 815301

Jharkhand

Dear Principal,

Greetings from NAAC

This has reference to your LOI with track ID **JHCOGN24410** submitted on 20/04/2015. Your LOI is accepted on 11/06/2015. You are hereby advised to proceed further and submit your IEQA application online. Your **Track ID** has been activated, for online submission of information for "Institutional Eligibility for Quality Assessment" (IEQA). You may submit the online IEQA using the link <http://naac.interactivedns.com/eNAAC/applyIEQA>.

**Kindly note the validity period for submission of IEQA is Six months from the date of acceptance of the LOI.**

After successful online submission of IEQA, an auto generated eligibility status is sent to your e-mail.

Please note that, if at any point of time while processing your application, NAAC finds that the information provided by the institution in the LOI, IEQA, SSR or in the supporting documents is incorrect or misleading your application for assessment and accreditation will be rejected. NAAC will not be liable for the consequences arising out of such a rejection including refund of the fees or any other expenditure incurred by the institution in the process.

For any further clarification kindly log on to NAAC website [www.naac.gov.in](http://www.naac.gov.in) or contact the Help Desk Phone Numbers 080-23005192 / 080-23005193 and may also contact through e-mail [capueast@gmail.com](mailto:capueast@gmail.com)

Thanking you,  
Yours sincerely,

For CAPU 14/6  
NAAC

पि ओ बॉक्स नं. 1075, नागरभावी, बेंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA  
दूरभाष Phone : + 91-80-23005192, 93 Fax : +91-80-23210270

## IEQA SUBMISSION DATE-10/11/2015

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)  
QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	SRI R. K. MAHILA COLLEGE, GIRIDIH	Year of establishment	1978
Location of the college	URBAN		
2 ADDRESS			
Address	NEW BARGANDA, GIRIDIH	City	Giridih
State	Jharkhand	Pin Code	815301
Website	WWW.SRIRKMCOLLEGEGIRIDIH.COM	E-Mail	gitadey.shirkm@gmail.com
Phone STD Code	06532	Phone No	222594
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Dr. GITA DEY	Designation	PRINCIPAL INCHARGE
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	06532	Phone number	250236
Fax std code	06532	Fax	222594
Mobile	+919835385295	E-Mail	gitadey.shirkm@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	2.3	15000.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Vinoba Bhave University, Hazaribagh	Other	
Nature of relationship with the university	CONSTITUENT	If affiliated, status of affiliation	
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	WOMENS	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	UNIVERSITY
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	VINOBA BHAVE UNIVERSITY,	Recognition under Ugc Act.1956	2f & 12b



10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	no				Relevant Act of the respective state Govt.	no			
Any other (please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	3				PG	0			
Research	0				Others	0			
Total	3								
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)									
Arts	B.A.				Commerce	B.COM			
Science	B.SC				Education				
Health Science					Engineering & Technology				
Management					Others				
Is the college opting for Assessment & Accreditation of Teacher Education department separately?									
no									
Is the college opting for Assessment & Accreditation of Physical Education department separately?									
no									
Number of departments									
19									
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	1439	0	0	0	0	0	0	
SC/ST	0	375	0	0	0	0	0	0	
OBC	0	1245	0	0	0	0	0	0	
Total	0	3059	0	0	0	0	0	0	
Grand Total	3059								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	0	0	0	0	0	0	0	
SC/ST	0	0	0	0	0	0	0	0	
OBC	0	0	0	0	0	0	0	0	
Total	0	0	0	0	0	0	0	0	
Grand Total	0								
Total number of students in the college									
3059									
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent		Temporary		Total				
	Male	Female	Male	Female	Male	Female			
Teachers with PG	1	0	5	5	6	5			
Teachers with M.Phil.	0	0	0	0	0	0			
Teachers with Ph.D	0	9	3	3	3	12			
Teachers with NET/SLET	0	0	2	0	2	0			
Technical staff	0	0	1	0	1	0			
Administrative staff	4	1	1	0	5	1			
Support staff	7	2	0	0	7	2			
Total no. of teachers	1	9	8	8	9	17			
16 SUPPORT SERVICES									
Number of titles of books	10146								
Number of journals	65								
Number of e-resources	0								
Does the college have a registered Alumni Association?	yes								
Does the college have a functional Placement Cell?	no								
17 UNIT COST OF EDUCATION									
Unit Cost/Total annual expenditure divided by no. of students enrolled	1240000								



Unit cost calculated excluding salary component	500000.0
<b>18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE</b>	
First	ACHIEVED 4TH AND 6TH POSITION IN UNIVERSITY FROM ZOOLOGY, PSYCHOLOGY AND ECONOMICS DEPTT. RESPECTIVELY
Second	DR. GITA DEY - HONOURS AND AWARDS
Third	DR. MADHUSHREE SEN SANYAL - POETERS AND WRITER, PUBLISHED DIFFERENT BOOKS.
Fourth	MINOR RESEARCH PROJECT - COMPLETED - 2, 1 IN PROGRESS.
Fifth	A STUDENT WINNER OF KAUN BANEGA CROREPATI PROGRAMME.
<b>Section 2: Institutional Data Questionnaire</b>	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	✓ YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	✓ NO
5. The college provides financial aid to at least 10% of the general category students	✓ NO
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	✓ NO
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	✓ NO
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	✓ <25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	✓ <20%
17. The average number of extension activities organised by the college during the last four years	✓ <3
18. Average percentage utilization of annual allocated funds for the last four years	✓ 50-75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	✓ 2-4%
20. Average pass percentage of graduating students	✓ 50-70%
21. Computer students ratio	✓ >1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	✓ 5-10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	60-80%
27. Number of add-on courses conducted by the college	3-5
28. Awards received by the students in sports and cultural activities in the last four years	National or International Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	✓ 2-4
31. Number of Journals subscribed in the library National or International	✓ 10-20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
<b>Certificate</b>	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	







# SHRI R. K. MAHILA COLLEGE

Giridih (Jharkhand)

